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a nontechnical textbook for the first educational research course presenting a comprehensive introduction to the principles concepts and methods currently used in both quantitative and qualitative educational research the present edition adds a new chapter on qualitative data analysis and exten

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this substantially revised text emphasizes evidence based inquiry and provides a comprehensive highly accessible and student friendly introduction to the principles concepts and methods currently used in educational research this text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading understanding critiquing and conducting research many examples and article excerpts are used throughout the text to demonstrate and highlight best practices in educational research evidence based inquiry is emphasized in two ways 1 introductory chapters focus on the added importance of data driven decision making 2 methodological chapters 9 10 12 15 provide explicit guidelines for conducting empirical studies new to this edition substantial revision of all chapters with greater depth of coverage to present the most current and useful content available in educational research a new chapter that covers mixed method secondary analysis and action research both mixed method and secondary analysis studies are becoming more frequent and many students find themselves conducting action research this chapter provides an introduction to these three approaches four new complete research articles that facilitate student understanding of different types of studies and provide

examples to critique expanded coverage of experimental validity and randomized designs including statistical conclusion and construct validity coverage of contemporary topics that students need to know because of their increased usage in the literature including web based surveys logistic regression and sem new instructional aids including expanded application exercises at the end of each chapter and new misconceptions verses evidence boxes to show the utility of research substantial revision of chapter 4 to reflect changes in eric so that students can use this popular database effectively greater emphasis on contemporary evaluation designs new appendix on writing research articles to assist students in communicating their research marginal icons and keywords are included to guide readers to pertinent articles in the research navigator database instructor s manual test bank powerpoint tm presentations and companion website ablongman com mcmillanschumacher6e coordinated by the authors are available to adopters package this text with mylabschool a powerful set of online tools that bring the classroom to life visit mylabschool com for more information

this text brings research alive for educators by introducing readers to people who actually do research designed for courses focused solely on consuming rather than conducting research this text includes 13 actual research articles reprinted in their entirety the primary author of each article then offers original commentary on his her piece through this format the text presents a comprehensive explanation of the methodologies used by present day researchers data collection challenges and the meaning of the results the book makes no assumptions about readers prior knowledge of research or statistics this text builds students confidence so that they are able to successfully read research reports and research synthesis

first published in 1987 the first thing the reader of this volume needs to know is what is executive control in reading exactly executive control processes coordinate the functioning of the human cognitive system this book seeks to examine how mature skilled readers use information about the difficulty and importance of text and of their comprehension tasks in allocating their reading time and effort

these proceedings represent the work of researchers participating in the 10th international conference on e learning icel 2015 which is being hosted this year by the college of the bahamas nassau on the 25 26 june 2015 icel is a recognised event on the international research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area

of e learning it provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e learning available to them with an initial submission of 91 abstracts after the double blind peer review process there are 41 academic research papers and 2 phd papers research papers published in these conference proceedings these papers come from some many different countries including australia belgium brazil canada china germany greece hong kong malaysia portugal republic of macedonia romania slovakia south africa sweden united arab emirates uk and the usa a selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of ejel the electronic journal of e learning ejel com these will be chosen for their quality of writing and relevance to the journal s objective of publishing papers that offer new insights or practical help into the application e learning

data management technology is rapidly progressing and with it comes the need for stricter rules that ensure the information being collected is handled appropriately ensuring research integrity and the ethical management of data is an essential resource that examines the best approaches for providing quality research as well as how to effectively manage that information in a reputable way featuring extensive research on relevant topics such as qualitative data collection data sharing data misinterpretation and intellectual property this scholarly publication is an ideal reference source for academicians students and researchers interested in current trends and techniques in ethical research and data management

effective teaching strategies for dyscalculia and learning difficulties in mathematics provides an essential bridge between scientific research and practical interventions with children it unpacks what we know about the possible cognitive causation of mathematical difficulties in order to improve teaching and therefore learning each chapter considers a specific domain of children s numerical development counting and the understanding of numbers understanding of the base 10 system arithmetic word problem solving and understanding rational numbers the accessible guidance includes a literature review on each topic surveying how each process develops in children the difficulties encountered at that level by some pupils and the intervention studies that have been published it guides the reader step by step through practical guidelines of how to assess these processes and how to build an intervention to help children master them illustrated throughout with examples of materials used in the effective interventions described this essential guide offers deep understanding and effective strategies for developmental and educational psychologists special educational needs and or

disabilities coordinators and teachers working with children experiencing mathematical difficulties

this book explains how corporate social responsibility is linked to long term sustainability of an economy and that the activities of an organization should not be only for its self interest but must also be honed for the benefit of common good a major approach the book advocates is corporate decision makers in an organization should work towards earning the trust of stakeholders rather than focus on short term profitability it also emphasizes the importance of recognizing and rewarding the contribution and commitment by participants of an organization written by academics and consultants this book will be of interest to academicians media professionals organizational participants entrepreneurs and general public

includes entries for maps and atlases

in 2005 the united nations launched its decade of education for sustainable development which recognises that education including higher education is the key to the change in social attitudes that will be needed to protect the welfare of future generations this involves helping learners to live as though the future matters and to achieve ecoliteracy this includes the understanding that personal lifestyle decisions may have consequences ranging from climate change through loss of biodiversity to pollution and resource depletion that may permit environmental degradation on a planetary scale it also involves helping them to develop the skills needed to cope with such challenges this international collection of research papers and position statements from special issues of the journal of geography in higher education and applied environmental education and communication written by many of the leading practitioners in the field aims to provide resources and practical guidance for all seeking to promote and engage in education for a sustainable future rabindranath tagore encouraged each learner to make their actions demonstrate a harmonious union between education and environment david orr argued that the world needs people who live well in their places to make the world both habitable and humane and that the main challenge for education is to help learners make their minds fit for life on earth this book tries to chart a practical route towards these objectives this book was previously published as special issues of the journal of geography in higher education and applied environmental education and communication

this non technical hands on introductory text is supported by up to date technology to augment students comprehension and interpretation of both qualitative and quantitative techniques in educational research methods introduction to educational research fifth edition guides the learner through eight research methods to help plan and compose their first educational research project through chapter contents and in text exercises readers simultaneously learn how to prepare a research plan gather and analyze data address research questions and hypotheses and organize a report of their projects in keeping with the main purpose of helping students clearly understand and apply research concepts the language of the text is non technical and there are many pedagogical features throughout the text

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on november 9 1999 the governor of florida issued executive order 99 281 to establish the one florida initiative which abolished the use of race as a factor in university admissions in february 2001 the south african government issued its national plan for higher education which outlined a framework to redress inequities in the country s higher education system perpetuated by the former government s apartheid ideology in access to higher education author marty z khan explores the challenges and conflicts the senior university leaders in florida and south africa faced while implementing these policies using a qualitative methodology and focused interviews with senior leaders at two universities in florida and south africa this book highlights unique ways of implementing a policy with which one may or may not agree this study is an important resource for policy makers senior leaders educational administrators university leaders and graduate and undergraduate students who have an interest in broadening access to higher education for those who have been traditionally discriminated against furthermore undergraduate and graduate students who have a keen interest about issues of access to higher education will find this book useful

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