

# Lyssnandets Pedagogik Etik Och Demokrati I Pedagogiskt Arbete

Democracy and the Economy in Finland and Sweden since 1960 Farewell to the Party Model? Teaching for Active Citizenship Swedish and German Liberalism Local and Regional Governance in Europe Histories of Nationalism beyond Europe Policing Schools: School Violence and the Juridification of Youth Work and Power Crafting Democracy Acta Universitatis Gotoburgensis Statvetenskaplig tidskrift Acta Academiae Aboensis The Rights of Labor International Yearbook of Organizational Democracy, Organizational Democracy and Political Processes Esaias Tegnér Samlade Skrifter Organizing Interest and Organized Protest Evaluation of Swedish Development Co-operation with Guinea-Bissau Acta Universitatis Upsaliensis African and O.A.U. Diplomacy on Dual Paradigms of Self-determination 1945-1985 The Democratic Challenge to Capitalism Ilkka Kärrylä Marion Reiser Joanne Lunn Brownlee Martin Åberg Janerik Gidlund Jan Záhořík Johannes Lunneblad Tom Burns Caroline Boussard Bengt Abrahamsson Frank A. Heller Esaias Tegnér Michele Micheletti Peter Svedberg Legala Tita-Ghebdinga Haldor Byrkjeflot Democracy and the Economy in Finland and Sweden since 1960 Farewell to the Party Model? Teaching for Active Citizenship Swedish and German Liberalism Local and Regional Governance in Europe Histories of Nationalism beyond Europe Policing Schools: School Violence and the Juridification of Youth Work and Power Crafting Democracy Acta Universitatis Gotoburgensis Statvetenskaplig tidskrift Acta Academiae Aboensis The Rights of Labor International Yearbook of Organizational Democracy, Organizational Democracy and Political Processes Esaias Tegnér Samlade Skrifter Organizing Interest and Organized Protest Evaluation of Swedish Development Co-operation with Guinea-Bissau Acta Universitatis Upsaliensis African and O.A.U. Diplomacy on Dual Paradigms of Self-determination 1945-1985 The Democratic Challenge to Capitalism *Ilkka Kärrylä Marion Reiser Joanne Lunn Brownlee Martin Åberg Janerik Gidlund Jan Záhořík Johannes Lunneblad Tom Burns Caroline Boussard Bengt Abrahamsson Frank A. Heller Esaias Tegnér Michele Micheletti Peter Svedberg Legala Tita-Ghebdinga Haldor Byrkjeflot*

this book explores the relationship between democracy and the economy in contemporary political thought and policy making using the concepts of economic industrial and enterprise democracy the author focuses on the history of finland and sweden during the latter part of the twentieth century the three concepts are discussed in relation to various political groups such as social democrats conservatives and liberals and the reforms that

they were associated with painting a picture of changing economic thought in the nordic countries and the west more generally arguing that the concept of democracy has evolved from representative parliamentary democracy towards participation in civil society this book demonstrates how the ideal of individual freedom and choice has surpassed collective decision making these shared characteristics between finland sweden and other western countries challenge the view that the nordic countries have been exceptional in resisting neoliberalism in fact as this book shows neoliberalism has been influential to the nordics since the 1970s offering an innovative and conceptual perspective on european political history this book will appeal to scholars interested in nordic political history and modern european history more generally

marion reiser everhard holtmann local independent lists as political actors are a common phenomenon on the local level in many european countries in established western democracies as well as in the new democracies in central and eastern europe in some west european countries these non partisan groups have been an established and stable element in the local political system for decades typically they understand themselves as protectors of a harmonious factual political style in their opinion good local politics is not compatible with party politics so they consequently perceive themselves as non parties during the last two decades presence and success of local lists have steadily increased in these countries furthermore during the last years local lists emerged also in countries which had been formerly fully party politicised on the local level explanations offered for these developments are often based on the observation of a general decline of trust in established parties and politicians hence it has been argued that the disenchantment with political parties is a fertile ground for local lists for the central and east european countries this argument can be applied only to a certain extent local lists established themselves in the early 1990 s as important actors on the local level especially due to a lack of party organisation in the process of democratic consolidation

there is strong social and political interest in active citizenship and values in education internationally active citizenship requires children to experience and internalize moral values for human rights developing their own opinions and moral responsibility while investment in young children is recognised as an important factor in the development of citizenship for a cohesive society less is known about how early years teachers can encourage this in the classroom this book will present new directions on how teachers can promote children s learning of moral values for citizenship in classrooms the research provided offers important insights into teaching for active citizenship by providing an analysis of educational contexts for moral values for active citizenship highlighting teachers beliefs about knowing and knowledge personal epistemologies and how these relate to children s learning and understanding about social and moral values discussing the impact of teachers beliefs on teaching practices evidence suggests that investment in the early

years is vital for all learning and specifically for developing an understanding of active citizenship for tolerant and cohesive societies this book will be essential reading for the professional education of early years teachers interested in teaching for active citizenship

at the start of the twentieth century political parties had the potential to focus grass roots interest in the development of modern democratic nation states yet all the new parties were met with suspicion across europe particularly among liberals these popular misgivings and the way the liberals nevertheless managed to build a party are the subject of this book in this book historian martin Åberg argues that because of liberalisms individualistic traits which left liberals less susceptible to political organisation on a mass basis party members had to come to an uneasy compromise between individual and collective action Åberg compares two regions västergötland in sweden and schleswig holstein in germany which historically both had a significant liberal presence despite its organisational shortcomings liberalism in sweden paved the way for the peaceful democratisation of the state in germany however liberalism turned conservative foreshadowing the extreme nationalism and nazism that was to come Åberg argues that the peculiarities of organisational behaviour go some way to explain the very different outcomes

although this book is likely to attract a specialist readership since it deals with local and regional levels of government in four nordic countries it also contributes to a general analysis of sub national and international identities the authors provide clear conceptual frameworks for discussing the challenges to protecting and developing autonomy at sub national level issues relating to decentralisation of decision making within the context of the european union are well presented aslib book guide the strength of this book lies in its treatment of the relationship between regionalisation concepts and internationalisation or europeanisation to be more accurate the authors are excellent in their coverage of how local and regional governments have adapted their procedures to take account of the impact of such trends as european integration and the usage of putnam multi level governance is particularly useful the book is a significant contribution and first class lee miles university of hull uk the european political landscape is one of constant flux and it is this alternating integration and disintegration which influences the basic conditions in which political power is exercised this book argues that the interests of the cities and regions of europe are increasingly influenced by european supranational institutions rather than the nation state and that governance in europe is shifting to a regional and local level

this edited collection explores varying shapes of nationalism in different regional and historical settings in order to analyse the important role that nationalism has played in shaping the contemporary world taking a global approach the collection includes case studies from the middle east africa asia and north america unique not only in its wide range of geographically diverse case studies this book is also innovative due to its comparative

approach that combines different perspectives on how nations have been understood and how they came into being highlighting the transnational connections between various countries the authors examine what is meant by the concepts of nation and national identity discussing themes such as citizenship ethnicity historical symbols and the role of elites by exploring these entangled categories of nationalism the authors argue that throughout history elites have created artificial versions of nationalism through symbolism and mythology which has led to nationalism being understood through social constructivist or primordialist lenses this diverse collection will appeal to researchers studying nationalism including historians political scientists and anthropologists

this book examines the global phenomenon of school violence and its wide range of behaviours from school shootings to minor theft bullying and sexual harassment studying the nordic countries and taking sweden as an example and case study the book discusses key features of sexuality bullying and cyberbullying radicalization and violent extremism it examines different approaches to school violence and discusses them in relation to political and ideological influences gender relations and socio economic conditions it presents trends in prevention of school violence policing the school and dilemmas in educating against violent extremism since most of the research in this field has been done in post industrial democracies such as australia the uk and the us the book contributes to the debate by offering new perspectives on violence in schools from the nordic countries

monographic compilation of essays on workers participation and workers political power gives historical background and discusses the impact and limitations of workers self management and participation in capitalist countries and in yugoslavia diagram references and statistical tables

should workers own the capital their own labour produces if they should what kinds of justifications are there not only philosophically and ethically but in the legal tradition as well the authors draw on the fields of jurisprudence political science and economic and social history to explain the rise of principles of ownership rights this is a concise intelligent survey study of labor rights that belongs in the library of everyone with a serious interest in the subject it is clearly written interdisciplinary in range and conscientiously researched abrahamsson and brostrom have written a most valuable and informative book as a non rhetorical succinct and clearly written tour of the principal theoretical posi

leading experts discuss the major research and theoretical developments of organizational democracy and describe the variety of interpersonal and structural arrangements which link organizational decision making to the interests and influence of employees covers developments and research in private and public organizations

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