

Lunar Phase Simulator Student Guide Answers

Memorandum Memorandum -Research Memorandum The Relative Cost Effectiveness of "30 and 6" Driver Education and Simulator Training in Select Texas Public Schools Modeling and Simulation EVALUATION OF AN IMPROVED DRIVER EDUCATION PROGRAM FOR THE ANN ARBOR PUBLIC SCHOOLS Simulators for Mariner Training and Licensing Phase 2 International Conference on Simulation in Engineering Education, January 17-20, 1993, Hyatt Regency La Jolla, La Jolla, California Evaluation and Rating of Driver Education Programs in Michigan Based on Driver Records of Accidents and Convictions Proceedings A Keyword-in-context Index to Computers in Dentistry The Elementary School Library Collection, Phases 1-2-3 Pomrenning V. United Air Lines, Inc Dynamics of Effective Secondary Teaching Helping People Change Great Lakes Seaway Review Annual Safety Education Review CoED Systematic Instruction of Persons with Severe Handicaps Simulators Rand Corporation Myron Koehler THOMAS L. MCDOLE Charles Eugene Knadler Sayeedur Rahman Mallick Robin B. Lake William W. Wilen Frederick H. Kanfer American Association for Health, Physical Education, and Recreation Martha E. Snell John S. Gardenier

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CoED. Systematic Instruction of Persons with Severe Handicaps Simulators *Rand Corporation Myron Koehler THOMAS L. MC.DOLE Charles Eugene Knadler Sayeedur Rahman Mallick Robin B. Lake William W. Wilen Frederick H. Kanfer American Association for Health, Physical Education, and Recreation Martha E. Snell John S. Gardner*

the driving task and driving environment have become increasingly more complex with each passing year methods used to evaluate driver education programs have grown proportionally the four objectives for this investigation were as follows 1 to determine if students who were taught in a 30 and 6 or a simulator program had better driving records than students without driver education 2 to ascertain relative cost per student for providing these programs in various size schools under different instructional conditions 3 to establish which type program produced students with better driving records i e fewer convictions and accidents and less severe accidents 4 to find which type program developed better results in a driving record for the amount of revenue expended five null hypotheses were tested in the study the findings were as follows 1 using conviction criterion students of 30 and 6 programs had no better driving records than students without driver education but using accident criterion students of 30 and 6 had significantly greater accident involvement than their matched members in a subset analysis in which chronological age was controlled the findings echoed those of the null hypothesis however in a subset analysis in which driving experience was controlled the findings contradicted those of the null hypothesis 2 using conviction criterion students of simulator training were significantly better drivers than those without driver education but using accident criterion students of simulator training had no better driving records than their matched members 3 using conviction accident and severity of accident criteria simulator training produced significantly better drivers than 30 and 6 driver education

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