

Luna De Senegal Literatura Infantil 6 11 Anos Sop

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este libro deriva de un proyecto de investigaci[?] n coordinado desde la universidad de granada que durante tres a[?] os ha explorado el panorama actual de la presencia de la literatura en aulas de educaci[?] n infantil primaria y secundaria los datos muestran que las actividades tradicionales res[?] menes escritos sobre todo siguen teniendo m[?] s peso del que los tiempos demandan y que la selecci[?] n del corpus de lecturas est[?] falta de criterios consensuados y de ser plasmada en itinerarios lectores que consideren aspectos como el equilibrio entre los distintos g[?] neros discursivos la graduaci[?] n progresiva de la dificultad de los textos o el tratamiento de temas que ayuden a construir los valores de la convivencia democr[?] tica los resultados de investigaci[?] n han dado lugar a reflexiones sobre las necesidades en la formaci[?] n del profesorado a este respecto as[?] como a propuestas did[?] cticas de las cuales en esta obra se ofrecen algunas con la intenci[?] n de que sirvan de referencia para ir incorporando un tratamiento de la literatura m[?] s acorde con lo que establece el m[?] s reciente concepto de educaci[?] n literaria

la lectura literaria se manifiesta como una v[?] a de apertura cultural y un medio para la construcci[?] n del individuo de manera que desempe[?] a una funci[?] n esencial en la formaci[?] n de los ciudadanos en la sociedad multicultural y pluriling[?] e del siglo xxi en este libro se presentan los resultados de una investigaci[?] n centrada en la experiencia de la lectura literaria con adolescentes inmigrantes basado en el an[?] lisis de sus respuestas lectoras y escritas y desde la vertiente social y emocional de la educaci[?] n literaria se aportan claves para facilitar los procesos de acogida e inclusi[?] n de j[?] venes inmigrantes en la sociedad el discurso literario permite conjugar universos culturales posibilita la creaci[?] n de comunidades inclusivas y construye la identidad narrativa del lector en constante devenir

crianças em itinerância histórica trata das crianças que por diferentes motivos têm a vida em movimento crianças que trocam de endereço ou que possuem mais de um endereço o fixo e outras ainda andantes sem nenhum endereço ou seja por razões económicas políticas de classe social etnia estado de saúde de condições familiares ou situações geográficas todas filhas pouco queridas das políticas públicas nacionais e internacionais em inúmeras situações são verdadeiramente reflexos das políticas itinerar frequentemente situam as crianças e os seus adultos no lugar de quem erra errante não porque estão errantes mas porque não estão dentro da estrutura criada para alojar pessoas do mundo em grupos que já receberam um nome uma classificação ou um lugar

la guerra estalla en costa de marfil en 2002 y la sede del banco africano de desarrollo se traslada temporalmente de abiyán a tenez la familia mbengue llega a su nuevo destino una ciudad de clima más riguroso de lo esperado en la que se evidencian las diferencias culturales entre africanos del magreb y del sur del sahara y se respira cierta hostilidad hacia el recién llegado un nuevo entorno que da alas para indagar las costumbres tunecinas y a la vez hacer un alto y recordar los años pasados en senegal y costa de marfil historia de vida en la que se entremezclan recuerdos personales y reflexiones sobre la sociedad africana y la naturaleza humana diario de viaje recetario de cocina diálogo interior paseo musical narrado desde la melancolía al humor el dolor y el amor un libro homenaje al fiel billy que acompaña a la autora en sus peregrinaciones y a cuya familia dedica sus mejores años

el llibre analitza les actituds de la societat d'acollida la normalització de l'emplaçament escolar el treball amb les famílies les estratègies per treballar a l'aula i fa una valoració d'experiències

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