

Lifespan Development Infancy Through Adulthood

DevelopmentDevelopmentCognitive DevelopmentImitation from Infancy Through Early ChildhoodChild DevelopmentLanguage Disorders from Infancy Through Adolescence - E-BookLanguage Disorders from Infancy Through AdolescenceDevelopment: Infancy Through AdolescenceChild DevelopmentGrowth and DevelopmentLife-span DevelopmentChild Development: Infancy Through Adolescence, Study GuidePreventing Maladjustment from Infancy Through AdolescenceLifespan DevelopmentGood References on Child DevelopmentEffects of and Interventions for Childhood Trauma from Infancy Through AdolescenceDevelopment of Infants with Disabilities and Their FamiliesFrom Fundamental to Accessory in the Development of the Nervous System and of Movements ...A Child's WorldLife-span Development Laurence Steinberg Laurence D. Steinberg Kathleen M. Galotti Mikael Heimann University of Texas at Austin. General Libraries Rhea Paul Rhea Paul Laurence Steinberg Alison Clarke-Stewart Robert E. Nicolay Alison Clarke-Stewart Annette U. Rickel Laurence D. Steinberg Sandra B. Hutchison Jack P. Shonkoff Frederic Burk Diane E. Papalia Laurence D. Steinberg

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written in kathleen m galotti s signature engaging style this text is a dynamic examination of cognitive development from infancy through adolescence updated and reorganized throughout the second edition of cognitive development weaves together a variety of theoretical perspectives while considering issues of research methodology introductory chapters cover theoretical and developmental frameworks and are followed by chronologically arranged chapters giving undergraduate and graduate students an understanding of the whole child in an accessible intuitive framework

this book summarizes more than four decades of research on imitation in infancy and its relation to early learning and sociocognitive development in typically and atypically developing children the studies were carried out in a scandinavian context and thus provide important cultural validation of the central developmental processes the book is divided into three parts part one focuses on the social and cognitive aspects of imitation discussing links to early parent infant interaction and developmental meaning it addresses evidence for an imitative capacity at birth for typical and atypical infants also covered are early individual differences in imitation the role of imitation as a social and cognitive learning mechanism in early development and possible links between imitation and temperament part two presents unique longitudinal studies on early memory development using deferred imitation as the key method it discusses the biological basis of memory and explores the idea that deferred imitation is an indicator of an infant s ability to understand intentions part three focuses on imitation in young children with autism and with down syndrome it examines the role of imitation as a deficit as well as a vehicle for change when used interactively in early interventions for children with autism imitation from infancy through early childhood is an essential resource for researchers professors and graduate students as well as clinicians and other professionals in developmental psychology cognitive development psycholinguistics child psychiatry and developmental neuroscience

language disorders from infancy through adolescence 4th edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment this core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes this new edition also features significant updates in research trends instruction best practices and social skills assessment comprehensive text covers the entire developmental period through adolescence clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice straightforward conversational writing style makes this book easy to read and understand more than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts unique practice exercises with sample transcripts allow you to apply different methods of analysis unique helpful study guides at the end of each chapter help you review and apply what you have learned versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners highly regarded lead author rhea paul lends her expertise in diagnosing and managing pediatric language disorders communication development milestones are printed on the inside front cover for quick access chapter objectives summarize what you can expect to learn in each chapter updated content features the latest research theories trends and techniques in the field information on autism incorporated throughout the text best practices in preliteracy and literacy instruction the role of the speech language pathologist on school literacy teams and in response to intervention new reference sources student professional resources on evolve include an image bank video clips and references linked to pubmed

this text provides students with the information needed to properly assess childhood language disorders and decide appropriate treatments the book covers language

development from birth to adolescence

the combined features that distinguish this text from other titles can be summarized with an acronym care c utting edge research a pplied developmental science r eadability e ssential knowledge written by respected child development experts this authoritative and chronologically organized text presents an integrated perspective on child development the authors write in an engaging manner synthesizing biological social cultural and socioeconomic influences as opposed to organizing content around developmental themes incorporation of classic and cutting edge research includes extensive coverage of new research in developmental neuroscience which has transformed the study of child development by introducing brain maturation at the same time the text emphasizes the application of developmental psychology to real world problems focusing on the ways in which knowledge of child development can inform social policy and practice in the fields of child care education mental health and family life reflecting the authors combined expertise the broad array of real life examples resonate with students from different backgrounds and fields of study and with different occupational goals in mind with its distinctive and effective combination of cutting edge research applications readability and essential knowledge this text helps students understand and appreciate what today s scientists are discovering about child development how they study the process and how this knowledge can be used to improve the lives of infants children and adolescents around the world important notice media content referenced within the product description or the product text may not be available in the ebook version

these well known authors present a chronologically organized introduction to child and adolescent development research oriented the text brings together research and real children with interludes or vignettes the book provides a logical and straightforward organization emphasizing development in its social context written in an accessible conversational tone it stresses practical issues and features research focus boxes chapter outlines attractive design and illustration material a glossary of key terms and study questions

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rickel and allen demonstrate that prevention work must draw from many areas of research and that sensitivity is essential to a variety of issues related to child parent and family dysfunction and social policy the book begins with an historical overview of prevention research essential concepts and research practices for identifying populations at risk and other types of intervention programmes prevention programmes are reviewed in relation to several specific types of dysfunction evident in infancy childhood and adolescence key topics of contemporary clinical work covered include emotional problems associated with child abuse divorce and marital separation

chronic mental disease teenage pregnancy substance abuse suicide and e

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hutchison a child therapist explores trauma related topics pertaining to children of all ages from a variety of cultures and countries in this reference for professional and nonprofessional caregivers of children who have been traumatized

a revision of the best selling market leading chronologically organized 16 chapter text which serves as an introduction to child development the book covers theories and issues of child development hereditary and environmental influences on development prenatal development the birth process as well as physical health cognitive personality and social development from infancy through adolescence the text includes stories of vicky and jason two children who the reader follows throughout the text the 7th edition has been extensively updated to include not only the latest statistics but the most recent research trends and findings in this rapidly evolving area of scientific study

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