

Leedy And Ormrod 2013

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Research Anthology on Innovative Research Methodologies and Utilization Across Multiple Disciplines
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in today s globalized world viable and reliable research is fundamental for the development of information innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science building on previous

literature and exploring these new research techniques are necessary to understand the future of information and knowledge the handbook of research on connecting research methods for information science research is a collection of innovative research on the methods and application of study methods within library and information science while highlighting topics including data management philosophical foundations and quantitative methodology this book is ideally designed for librarians information science professionals policymakers advanced level students researchers and academicians seeking current research on transformative methods of research within information science

research methodology is as old as academia itself research methodology shifts in strategy as it crosses different disciplines and theories this too is true with the shifting landscape of research opportunities and technologies available to global researchers to achieve the most accurate and substantial research it is important to be knowledgeable of emerging research methodologies the research anthology on innovative research methodologies and utilization across multiple disciplines discusses the most recent global research innovations made across multiple fields this anthology further discusses how these research methodologies can be applied to a variety of specific fields covering topics such as creative thinking qualitative research and the research method landscape this book is essential for students and faculty of higher education scientists researchers sociologists computer scientists and academicians

cape town south africa 7 sept 2016 8 sept 2016 theme sustainable economies in the information economy purpose to share the quality academic papers presented at the international conference on business and management dynamics icbmd held from 7 to 8 september 2016 at african pride crystal hotel and spa in cape town as grey literature the proceedings are the contributions made by researchers at the conference and are considered the written record of the work that was presented to fellow conference delegates methodology the methodology used varies from researcher to researcher but are suitable for the studies conducted thus on the one hand studies that were subjective in nature used the interpretive paradigm where the qualitative approach adopted made use of the interview method to collect data on the other hand studies that were objectively inclined adopted the positivist philosophy and used survey questionnaires to collect data however there were some academic papers which used mixed methodology because of the nature of the study whatever methodology used adhered to the ethos of the philosophies underpinning the methodology contribution made to scholarship the articles come from individual researchers and each article in the proceedings is unique mostly there is no general argument leading from one contribution to the next however it is interesting to note that in the area of economic performance it was evident that real exchange rate and net foreign direct investment contribute more towards innovations in economic growth with regard to human capital development papers presented evidence that there exists a definite need to explore the phenomenon of personal branding as limited scientific academic research has been done within the field of personal branding or on elements of the topic thus the outcome argues that personal branding has an influence on leadership style which in turn impacts on organisational performance and related hygiene factors furthermore it was demonstrated that current methods or strategies for enforcing institutionalisation of knowledge sharing within an organisation have not been successful and as such new strategies are needed to reinforce efforts to nurture and invigorate the institutionalisation of knowledge sharing within an organisation with regard to technology and big data impact on organisational performance it was evident that system performance memory consumption and cpu utilisation can be used as criteria

to compare and evaluate big data technologies to improve organisational performance most of the articles contribution reemphasised technology education and training as a means of digitising business and improving effectiveness target audience the target readership is academic researchers and business leaders who require access to the latest developments in the fields of economics information management business education development studies social sciences and technology it is also for policymakers and other stakeholders who need a better understanding of the impact of new developments on existing policies and regulations for their review or amendment

this third edition of craig mertler s practical text helps readers every step of the way as they plan and execute their first educational research project offering balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications the new edition continues to use conversational nontechnical language to help students clearly understand and apply research concepts principles procedures and terminology expanded coverage of foundations of research an increased focus on integrating qualitative and quantitative research and updated coverage of research questions and the tools of qualitative research bring the book thoroughly up to date while streamlined coverage of statistics shows students how to do quantitative analysis in a straightforward way

master s thesis from the year 2022 in the subject theology practical theology language english abstract the study was carried to assess the concept of church discipline and analyze how it is perceived establish reasons why church discipline is not handled well evaluate how church discipline leads to spiritual and numerical growth and develop the guidelines of administering church discipline in pentecostal church descriptive design qualitative and quantitative methods were employed and data collected using questionnaires and interviews were analyzed using statistical package for the social scientists spss and nvivo 11 respectively church discipline has been abused opposed and even neglected among the pentecostal churches and this necessitated the study that sought to investigate the effects of church discipline on spiritual and numerical growth of pentecostal church in bukasakya sub county industrial city division mbale city the analysis showed a strong correlation between church discipline and the growth of the church as it was seen from data collection through bible sources books magazines articles websites and journals as it was used in discussing the topic therefore it was concluded that church discipline promotes the growth of the church the researcher recommended that pastors and church leaders be taught the meaning importance and purpose of church discipline and be guided to rightly carry out church discipline

revised versions of five chapters have been added to this resource to meet the requirements of chc50113 diploma of early childhood education and care release 4 the chapters are bsbmgt605 provide leadership across the organisation chcmgt003 lead the work team chcprp003 reflect on and improve own professional practice chcpol003 research and apply evidence to practice chcpol002 develop and implement policy looking for a blended digital solution get connect connect is an online resource hosting an abundance of interactive learning tools to create the ultimate learning experience for your students click here for more information the early childhood educator for diploma aligns with the chc50113 diploma of early childhood education and care from the chc community services training package endorsed in july 2013 this qualification applies to all early childhood educators who are responsible for designing and implementing a curriculum in early childhood education and care

services a diploma qualified early childhood educator works to implement an approved learning framework within the requirements of the education and care services national regulations and the national quality standard nqs and may have responsibility for supervision of volunteers or other staff this text has been designed to support students learning with content and activities at the appropriate diploma level of difficulty as well as a registered training organisations delivery of this valuable qualification scope the early childhood educator for diploma provides complete coverage of twelve of the required twenty three core units of competency of the chc50113 diploma of early childhood education and care the remaining eleven core units are included in the companion text detailed below it also includes five elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective diploma qualified early years practitioner related titles the early childhood educator for certificate iii is the companion and supporting text

the early childhood educator for certificate iii ebook is delivered on the vitalsource platform in the latest version of the epub standard epub3 the early childhood educator for certificate iii aligns with the chc30113 certificate iii in early childhood education and care from the chc community services training package this qualification applies to all early childhood educators who work within the requirements of education and care services national regulations and the national quality standard nqs a certificate iii trained early childhood educator s role supports children s wellbeing learning and development and the implementation of an approved learning framework either under direct supervision or autonomously this resource been designed to support students learning with content and activities at the appropriate certificate iii level of difficulty as well as a registered training organisation s delivery of this valuable qualification scope the early childhood educator for certificate iii provides complete coverage of all fifteen of the required core units of competency of the chc30113 certificate iii in early childhood education and care it also includes three elective units carefully selected to enable an overall effective introduction to the essential skills and knowledge needed to be an effective certificate iii qualified early year s practitioner

presents a refreshingly new theoretically informed and integrated approach to dress as a specific category of archaeological evidence by focusing on the close relationship between dress identity bodies and material culture

an examination of the growth of civic power in the turbulent arena of late medieval london in the late fourteenth century london s government through mismanagement and negligence experienced a series of crises relationships with the crown were tested competing factions sought to wrest power from the hands of the once all powerful victualling guilds revolt in the streets in 1381 targeted the institutions of royal as well as civic power and between 1392 and 1397 king richard removed the liberties of the city and appointed his own wardensto govern in place of the mayor of london this book examines the strategies employed by the generation of london aldermen who governed after 1397 to regain control of their city by examining a range of interdisciplinary sources including manuscript and printed books administrative records accounts of civic ritual and epitaphs the author shows how by carefully constructing the idea of a civic community united by shared political concerns and spiritual ambitions a small number of men virtually monopolised power in the capital more generally this is an exploration of the mentalities of those who sought civic power in the late middle ages and provokes the question whygovern and for whom david harry is lecturer in history at

the university of chester

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