

Learning With Animation Research Implications For

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Newer Concepts of Growth and Development: Implications for Child Health Services
Proceedings & Reports of Seminars and Research Conducted Within the Center for Yugoslav-American Studies, Research and Exchanges
International Journal of Opinion and Attitude Research
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Report
Minority Aging
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Thomas J. Weko
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Conference
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the literature on rural america to the extent that it exists has largely been written by urban based scholars perpetuating out of date notions and stereotypes or by those who see little difference between rural and agricultural concerns as a result the real rural america remains much misunderstood neglected or ignored by scholars and policymakers alike in response emery castle offers the changing american countryside a volume that will forever change how we look at this important subject castle brings together the writings of eminent scholars from several disciplines and varying backgrounds to take a fresh and comprehensive look at the forgotten hinterlands these authors examine the role of non metropolitan people and places in the economic life of our nation and cover such diverse issues as poverty industry the environment education family social problems ethnicity race religion gender government public policy and regional diversity the authors are especially effective in demonstrating why rural america is so much more than just agriculture it is in fact highly diverse complex and interdependent with urban america and the international market place most major rural problems they contend simply cannot be effectively addressed in isolation from their urban and international connections to do so is misguided and even hazardous when one fourth of our population and ninety seven per cent of our land area is rural together these writings not only provide a new and more realistic view of rural life and public policy but also suggest how the field of rural studies can greatly enrich our understanding of national life

research data in the field of music education which had accumulated during the years 1930 through 1962 were brought together and evaluated a compilation process produced 9 150 information items considered to constitute all possible music education research data completed during the subject time period of these total items 273 are abstracted and many others listed in the report research findings in the data were synthesized according to specific areas of function and methodology findings were analyzed for implications for current practice and needed research in the music education field report resumes page

from truman to clinton presidents have aggressively tried to expand their control over national government in the process they have vastly enlarged their white house staffs and politicized the federal bureaucracy with thousands of appointees in key administrative positions thomas weko argues that the presidential personnel office ppo charged with screening and recommending such appointees both exemplifies and helps explain the enormous growth of presidential

power since world war ii originally conceived as a small advisory group within the white house office the ppo has grown enormously from a staff of two under truman to as many as sixty under other presidents and now oversees nearly four thousand appointments per administration weko charts the ppo s evolution and influence and shows how central it is to our understanding of modern presidential leadership weko s starting point is terry moe s rational choice theory that it is the institution of the presidency not the sitting president that fosters centralization and politicization within the executive branch amplifying and extending moe s theory weko persuasively links the ppo s explosive growth to the weakening of political parties the post eisenhower disintegration of policy networks the growing impact of television news and the public s increasing readiness to hold the president accountable for policy failures the ppo s growth clearly has increased presidential control and bureaucratic responsiveness but weko argues those results have had unanticipated and unwanted consequences that among other things have undermined the integrity and capabilities of administrative agencies any improvement in the leadership of the executive branch he contends can only emerge from changes in the current institutional arrangement of the presidency itself based on exhaustive research in white house files oral histories and memoirs and personal interviews with over 100 white house aides weko s study provides a provocative new look at the white house office and the modern presidency

a study of threats to national parks noise and water pollution smog industrial spills and acid rain from a political perspective the focus is on two cases the proposed mining of the tar sands of south central utah near canyonlands national park and poor air quality in several western parks caused by pollution annotation copyrighted by book news inc portland or

why do america s public schools seem unable to meet today s social challenges as competing interest groups vie over issues like funding and curricula we seem to have lost sight of the democratic purposes originally intended for public education public schools were envisioned by the founders as democratically run institutions for instilling civic values but today s education system seems more concerned with producing good employees than good citizens meanwhile our country s diversity has eroded consensus about citizenship and the professionalization of educators has diminished public involvement in schools this volume seeks to demonstrate that the democratic purposes of education are not outmoded ideas but can continue to be driving forces in public education nine original articles by some of today s leading education theorists cut a broad swath across the political spectrum to examine how those democratic purposes might be redefined and revived it both establishes the intellectual foundation for revitalizing american schools and

offers concrete ideas for how the educational process can be made more democratic the authors make a case for better empirical research about the politics of education in order to both reconnect schools to their communities and help educators instill citizenship an initial series of articles reexamines the original premise of american education as articulated by important thinkers like jefferson and dewey a second group identifies flaws in how schools are currently governed and offers models for change a final section analyzes the value conflicts posed by the twin strands of democratic socialization and governance and their implications for education policy spanning philosophy history sociology and political science this book brings together the best current thinking about the specifics of education policy vouchers charter schools national testing and about the role of deliberation in a democracy it offers a cogent alternative to the exchange paradigm and shows how much more needs to be understood about an issue so vital to america s future

consists of the proceedings of the 1st institute on minority aging

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