

Le Schede Didattiche Della Maestra Mpm

Il Compendio di Fontanabona. Percorsi e materiali per la didattica della geografia
Dizionario di base della lingua italiana
Notiziario della Soprintendenza per i Beni Archeologici della Toscana, 5, 2009
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L'identità dei luoghi
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Coping Power nella scuola secondaria
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Didattica del museo e del territorio
Doc Italia
Il Museo archeologico di Campi
Visibilia
Giornale della libreria, della tipografia, e delle arti e industrie affini
Casabella
Giornale della libreria
Il Museo nazionale di storia naturale a Firenze
Paideia
Atlante dei geositi della Liguria
Alpi in scena
Anna Damiani Renato Rosselli Iacopo Bertacchi Mariangela Giusti Vasco Frati Iacopo Bertacchi Società astronomica italiana Piera Panzeri Vincenzo D'Ercole Alain Riffaud Alberto Breschi Vittore Pisani Gerardo Brancucci Paolo Sibilla

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percorsi e materiali per la didattica della geografia costruiti partendo dall'analisi di un piccolo borgo di grande valore architettonico naturale e paesaggistico a nord di udine

un percorso per educare a gestire le emozioni e le relazioni sociali al fine di ridurre e contenere i comportamenti problematici
coping power il coping power nasce

come un modello di intervento cognitivo comportamentale evidence based sviluppato per bambini e preadolescenti con problemi di aggressività e per bambini con diagnosi di disturbo oppositivo provocatorio e disturbo della condotta contemporaneamente permette di stimolare le abilità prosociali e cooperative il programma coping power scuola il coping power scuola è stato progettato per un utilizzo concreto nelle classi di scuola primaria l'intervento rientra durante l'orario delle lezioni come parte di una tipica giornata scolastica e viene utilizzato per ridurre i comportamenti dirompenti e aggressivi e migliorare il funzionamento sociale anche per mezzo del clima collaborativo e cooperativo che si instaura tra i bambini oggi il modello coping power scuola consiste in un percorso strutturato inserito e integrato nella didattica quotidiana che consente di potenziare nei bambini e preadolescenti le abilità emotivo relazionali e di gestione della rabbia mentre si svolge il programma didattico curricolare in sintesi coping power nella scuola primaria è stato ideato e strutturato per inserirsi perfettamente nella pratica didattica quotidiana della scuola primaria offrendo continuamente spunti per connessioni interdisciplinari

È possibile trasmettere una cultura dell'uguaglianza e educare le nuove generazioni al pensiero interculturale e all'antirazzismo il volume pensato come momento finale di un percorso formativo di ricerca ha la duplice valenza di strumento di autoformazione per insegnanti e educatori grazie a rimandi teorici descrizioni e interviste e di strumento didattico grazie alle tredici schede realizzate per gli allievi per contrastare l'indifferenza e il razzismo circolanti tra gli adolescenti l'opera affronta il tema dell'identità dei luoghi parchi pubblici mercati antiche abitazioni bowling dimostrando che la costruzione dell'identità e l'antirazzismo passano anche dalla cultura del territorio

progetto di prevenzione e intervento sulle problematiche di condotta in alunni di età preadolescenziale il volume desidera inoltre favorire le dinamiche prosociali in ambiente scolastico ed extrascolastico dopo un'introduzione teorica sul programma coping power scuola e sulla sua applicazione vengono presentati i sette moduli di cui è composto il percorso didattico percorso che si articola lungo l'intero anno scolastico e una serie di schede operative e spunti di riflessione da elaborare in classe individualmente o in piccoli gruppi a ciascun modulo corrispondono uno o più capitoli della storia illustrata siamo un gruppo in allegato in cui sono narrate le vicende di cinque ragazzi di una scuola secondaria di primo grado che decidono di creare un gruppo musicale e partecipare a un concerto scolastico i compagni dovranno però affrontare assieme e superare con non poche difficoltà paure emozioni contrastanti e pregiudizi coping power il coping power nasce come un modello di intervento cognitivo comportamentale evidence based sviluppato per bambini con problemi di aggressività e per i bambini con diagnosi di disturbo oppositivo provocatorio e

disturbo della condotta il coping power oggi può essere applicato in contesti svantaggiati in setting di gruppo o individuale aggiungendo un breve intervento di prevenzione universale integrando al suo interno un supporto via per genitori e figli la storia siamo un gruppo la storia attraverso le vicende dei cinque ragazzi affronta tutte le tematiche del programma e consente di lavorare sulle varie abilità emotivo relazionali trattate nei diversi moduli e sulla costruzione del gruppo classe la storia è stata ideata con la finalità di unire come un filo conduttore tutti gli argomenti del programma suscitando interesse e curiosità nei ragazzi i contenuti della storia offrono spunti di riflessione e approfondimento all'interno della classe nonché stimoli per mettere in atto attività esperienziali gli episodi e le vicende narrate sono state costruite in modo da poter essere rielaborate in classe attraverso discussioni role play esercitazioni oppure attraverso varie attività che richiedono di immaginare il proseguo della storia di produrre nuovi testi e aggiungere altri contenuti alla storia in sintesi il programma è stato elaborato in modo da integrarsi nelle attività didattiche quotidiane con momenti di confronto e condivisione gestiti dagli stessi alunni e di riflessione metacognitiva sulle esperienze personali

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