

## Kurikulum Tingkat Satuan Pendidikan Ktsp

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pengembangan kurikulum pendidikan agama islam sebagai mata kuliah wajib di prodi magister pendidikan agama islam memberikan bekal kepada mahasiswa dalam mengembangkan kurikulum baik yang sifatnya teoretik maupun praktik buku ajar ini merupakan suplemen dari sekian buku referensi yang sudah ada yang disesuaikan

dengan kajian pendidikan agama islam di sekolah maupun di madrasah kajian dalam buku ini praktis dan lebih realistis dengan kajian khusus konsep dan fenomena di sekolah dan madrasah mahasiswa diharapkan lebih mudah mempelajarinya sesuai dengan kenyataan yang dihadapi dalam lembaga pendidikan khususnya di sekolah dan madrasah kehadiran buku ajar ini berhubungan langsung dengan mata kuliah yang terdapat di fakultas agama islam baik pada strata 1 s1 maupun strata 2 s2 sehingga bab bab yang dibahas dalam buku ini disesuaikan dengan kajian kajian yang dipelajari oleh para mahasiswa selain itu gagasan gagasan teoretis berasal dari beberapa referensi yang telah ada ditambah pula kajian secara praktis

mengelola pendidikan bukanlah persoalan mudah dibutuhkan pemikiran dan analisis mendalam agar pendidikan yang dilaksanakan tepat sasaran dan sesuai dengan tujuan yang ditetapkan secara konseptual filosofi pendidikan digali dari identitas karakteristik dan khazanah budaya yang dimilikinya sehingga pendidikan yang diterapkan tidak keluar dari akar sejarahnya adapun dalam praksis aplikatifnya pendidikan dikelola dengan manajemen yang baik agar konsep filosofis pendidikan tersebut dapat dibumikan secara efektif efisien dan produktif tanpa sistem pengelolaan pendidikan yang baik konsep konsep tersebut tidak mempunyai banyak arti oleh karena itu manajemen mempunyai peran yang sangat signifikan dalam pelaksanaan pendidikan agar konsep dan tujuan pendidikan dapat tercapai sebagaimana yang diinginkan begitu pentingnya fungsi manajemen di lembaga pendidikan maka dapat dikatakan bahwa sesungguhnya tidak ada lembaga pendidikan yang buruk tetapi lembaga pendidikan dengan manajemen tidak baik buku ini merupakan referensi dan sekaligus panduan teoritik aplikatif dalam mengelola pendidikan khususnya di sekolah madrasah oleh karenanya buku ini layak menjadi referensi pegangan atau handbook of education management buku persembahkan penerbit Prenadamedia Group

pada dasarnya kurikulum berisi apa yang akan dilakukan oleh siswa yang awalnya tidak tahu menjadi tahu egois menjadi peduli tidak bisa menjadi bisa malas menjadi rajin merusak menjadi membangun sembrono menjadi disiplin dan seterusnya sehingga kurikulum yang direncanakan harus mampu menjawab kebutuhan mereka di saat ini dan kebutuhan di masa depan hal inilah yang menjadi dasar pentingnya kurikulum dan pendidikan lebih detail buku ini membahas tentang bab 1 pengertian dan konsep kurikulum bab 2 landasan pengembangan kurikulum bab 3 komponen komponen kurikulum bab 4 model dan organisasi kurikulum bab 5 evaluasi kurikulum bab 6 kurikulum satuan pendidikan bab 7 konsep dasar pembelajaran bab 8 prinsip prinsip pembelajaran bab 9 komponen komponen pembelajaran bab 10 model pembelajaran bab 11 inovasi kurikulum dan pembelajaran

penulisan buku ini terkait dengan pendidikan sebagai usaha mentransformasikan ilmu pengetahuan ide gagasan norma hukum dan nilai nilai kepada orang lain dengan cara tertentu baik struktural formal serta informal dan non formal dalam suatu sistem pendidikan nasional pendidikan merupakan bagian terpenting dalam kehidupan yang senantiasa harus mendapat perhatian untuk ditumbuhkembangkan agar benar benar dirasakan manfaatnya bagi perkembangan bangsa dan negara

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