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for many teachers of english language learners the field of assessment is foreign territory assessment has its own culture traditions and terminology this training guide is intended to help classroom teachers become more comfortable creating and using assessments a practical guide to assessing english language learners provides helpful insights into the practice and terminology of assessment the text focuses on providing the cornerstones of good assessments usefulness validity reliability practicality washback authenticity transparency and security and techniques for testing it devotes a chapter to the

assessment of each of the four main skill areas reading writing listening and speaking and also covers placement testing such as using toefl and melab diagnostic testing evaluation and instructional decision making with regard to testing tips to improve students test taking strategies are offered and each chapter ends with a helpful list of ten things to remember as well as informative case studies featuring two teachers and their assessment decisions incorporating its own principles a practical guide to assessing english language learners opens with a short quiz for the reader called are you testwise that quickly determines how each teacher will benefit from this indispensable guide

online assessment and more broadly the entire online learning environment provides expanded opportunities to actively and creatively engage the learner the approach the authors have taken in this book is to work from the established fundamentals of assessment applying these principles to the online environment the authors emphasize basic issues of assessment such as establishing the evidence of validity for assessments but the context of the discussion is always that of an online environment written by leading technology experts this clear and practical text serves as a training guide for assessing online or distance learners readers learn how to select what should be assessed how to use written tests and projects to evaluate the skills learners have achieved how to provide feedback to learners and how to efficiently use course management software the authors believe educators involved with online training and education must have the same assessment expectations and standards as those in conventional face to face environments this book is appropriate for instructional designers and educators involved with online training and education as well as for college courses concerned with the design and delivery of distance or other forms of online instruction it also has utility as a personal reference for instructors of courses that assess students online

interior design practical strategies for teaching and learning provides a pedagogical approach specifically geared to instruction in interior design combining theory with practical application and examples unique to the interior design discipline the unifying theme of the book is achieving excellence in design education for first time teachers whose formal training as educators is more limited than their expertise in the discipline of interior design this text serves as a primary specialized resource for both new and seasoned teachers it is a handy just in time reference for those sticky situations when one needs a fresh perspective in teaching an idea in a new way the text is enriched by case studies grading rubrics and student critiques definitions of educational jargon tables and graphs photos of teaching related activities and spaces and a bibliography for further information on teaching and learning topics

brief and practical this popular book focuses on what classroom assessment is and how to do it and bridges the gap between testing a learner's knowledge of particular information and measuring his or her ability to transfer knowledge and think strategically. Coverage encompasses all of the issues surrounding the use of classroom assessments: validity, reliability, bias, impact. Through targeted discussions that address everything prospective teachers need to know completely yet succinctly, the authors offer a comprehensive menu of techniques for assessing not only what learners know but also how they think, how they perform, and how they apply what they know within authentic real-world contexts for individuals administering tests and implementing other measurements tools for the assessment of students in elementary and middle schools.

Written specifically with the urban learner in mind, this comprehensive, interactive, and motivational book is designed to promote and enhance college success for those who attend urban and commuter campuses. This is the only book available that targets and relates material to this specific freshman group, and it promotes college success in four major areas: 1. skills development, 2. personal growth and adjustment, 3. career development, and 4. orientation and integration to college. Money management, risks, and responsibilities; how to write a research paper; a practical step-by-step approach to the challenges of urban college adjustment; exploring and understanding the college community; the confident learner; attitudes and study strategies that create college success; mastering time; critical thinking; a Socratic approach to empowering your mind; note-taking; a tool for learning; test-taking strategies for success; family: source of inspiration, source of stress; forming healthy relationships; celebrating diversity; coping with stress in the freshman year; aids and other health concerns; planning for your future career. Anyone attending an urban or commuter college.

The surge in the number of online training sites has created an unprecedented demand for experts who know all aspects of web-based training (WBT) site design. Written by bestselling author William Horton, this book provides the hands-on and practical guidance that trainers demand. Packed with over 100 examples, this well-illustrated guide walks you through every phase of designing WBT: from analyzing your course requirements and assessing the needs of potential students to designing a course for a global audience. You'll find out how to combine elements into effective and interesting learning sequences; discover how to overcome any technical hurdle that may arise; how to offer materials that motivate learning; and how to use technologies to create 21st-century alternatives to traditional courses. Praise for *Designing Based Training*: Horton has done it again! He's addressed the cutting-edge problem of based training design with his pragmatic, research-based

approach his work is task oriented and down to earth he doesn't waste our time with excessive educational philosophy in short comprehensive overview practical advice engaging presentation robert e horn author visual language global communication for the 21st century as each new media wave is adopted for instructional purposes there is a lag in effective exploitation of the unique features the medium brings for supporting learning designing based training bridges the gap by providing a rich and detailed reference ruth clark edd president clark training consulting designers have been seeking guidance on how to exploit the s distribution potential while combining it with powerful instructional programs horton provides structure stimulation and substance in this important book based training is definitely what is happening now designing based training will be a de facto classic in the field gloria gery principal gery associates author making cbt happen the companion site at wiley.com compbooks horton features design guidelines live versions of many examples from the book a course shell and sample lessons links to helpful references

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