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as the demand for english language education grows in asia there has been a parallel growth in the development and

implementation of standardized tests at the local level offering much needed context on locally produced tests in asia contributors examine emerging models for english language assessment and the impact these large scale tests have on the teaching and learning of english chapters address the following well known and developing high stakes tests in different regions across asia the gept the teps the vstep the cet the eiken and teap and the elpa brought together by world renowned testing assessment scholar cyril weir and the language training and testing center lttc one of asia s leading testing institutions based in taiwan this volume is a useful reference for evaluating developing and validating local tests of english and their societal impact comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations ideal for graduate students researchers and scholars in language assessment tesol tefl and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in asian studies and international education intercultural communication and intercultural studies

this guide contains descriptive and evaluative information on 47 major commercially available english as a second language esl tests in current use around the world for each test the following information is provided complete title acronym publication date targeted audience intended purpose scoring method administration type group or individual test length test components costs author s publisher including complete address and telephone number a review which includes a description of the test and discussion of its reliability validity and related issues and test and reviewer s references an introductory section offers guidance on the use of the reviews uses and misuses of testing and purposes of testing placement measuring achievement diagnosis measuring proficiency in addition two sections provide an introduction to esl proficiency testing in north america and an overview of esl testing in britain mse

this book focuses on the development of the process of teaching and assessing foreign language competence for study purposes in a pluricultural and plurilingual context it addresses not only the individual who is learning the language for academic purposes lap but also other stakeholders like teachers schools and universities and external boards such as examination boards for language testing the book highlights an ongoing research project at the university of parma italy aimed at developing teaching programs and evaluative tools for language for academic purposes starting from a reflection upon the nature of language for study purposes stemming from the tradition of english for academic purposes it describes the model of an lap test implemented in italian secondary schools and universities and shows the findings concerning the performance in the test of both students whose mother tongue is indo european and those who speak non indo european languages

how did the old hanyu shuiping kaoshi hsk assess the chinese proficiency of non native speakers of chinese 30 years of research

have been synthesized into an argument based approach for validity for the hsk finally yielding into an argument about the validity of the most widespread language proficiency test for chinese as a foreign language

this book addresses the need for tests that can diagnose the strengths and weaknesses in learners developing foreign language proficiency it presents the rationale for and research surrounding the development of dialang a suite of internet delivered diagnostic foreign language tests funded by the european commission the word diagnosis is common in discussions in language education and applied linguistics but very few truly diagnostic tests exist however the diagnosis of foreign language proficiency is central to helping learners make progress this volume explores the nature of diagnostic testing emphasizing the need for a better understanding of the nature of appropriate diagnosis the book starts with a debate about how diagnostic testing might most appropriately be developed charles alderson argues that the field has neglected to construct diagnostic tests partly because other forms of testing have dominated the field alderson examines how proficiency has been diagnosed in the key areas of language reading listening writing grammar and vocabulary the value of self assessment is discussed and exemplified as a key component in developing learners and teachers awareness of the complexity of language learning the book ends with a consideration of and recommendations for future developments in the diagnosis of foreign language proficiency

english language proficiency assessments for young learners provides both theoretical and empirical information about assessing the english language proficiency of young learners using large scale standardized english language proficiency assessments developed for international or u s contexts as concrete examples this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners unique characteristics in this volume young learners are defined as school age children from approximately 5 to 13 years old learning english as a foreign language efl or a second language esl this volume also discusses innovative ways to assess young learners english language abilities based on empirical studies with each chapter offering stimulating ideas for future research and development work to improve english language assessment practices with young learners english language proficiency assessments for young learners is a useful resource for students test developers educators and researchers in the area of language testing and assessment

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the lpt is especially appropriate for the identification of competency levels and for the detection of specific language deficiencies of english as a second language esl students and for native english speaking students who may be learning handicapped or educationally deprived this comprehensive language test assesses a wide range of english language abilities and uses materials that are appropriate for older students

this dictionary of language testing contains some 600 entries on language assessment

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