

Introduction To Neurolinguistics

Introduction to Neurolinguistics Introduction to Neurolinguistics Language and the Brain Encyclopedia of Language & Linguistics Introduction to Neurolinguistics Introduction to Neurolinguistics Journal of Neurolinguistics Neural Models of Language Processes A Bibliography on Neurolinguistics Brain and Language Current Index to Journals in Education Current Trends in Linguistics Introduction to Organic and Neurogenic Disorders of Communication Exceptional Language and Linguistics Language The Nottingham Linguistic Circular Language and the Brain Linguistics and Language Behavior Abstracts Linguistic and Communicative Competence New Horizons in Linguistics Elisabeth Ahls on Elisabeth Ahls on Jonathan R. Brennan E. K. Brown Prafull Dhondopant Kulkarni Horst M. Moller Michael A. Arbib Naum Dimitrijevi Thomas Albert Sebeok Carole T. Ferrand Loraine K. Obler Loraine K. Obler Christina Bratt Paulston John Lyons

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this introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field it was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable the introductory section presents the theories models and frameworks underlying modern neurolinguistics then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed the third section examines reading and writing bilingualism the evolution of language and multimodality the book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology this text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works

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this book introduces readers to the state of the art neuroscientific research that is revolutionizing our understanding of language written in an accessible conversational style it focuses on specific aspects of how the brain allows us to use language while also exploring broader themes

this book talks about the neurolinguistics history theories and models it throws light on the cognitive neuroscience of language and the neuroanatomy of language it puts emphasis on the mapping language in brain time and brain space and bilingualism and literacy in neurolinguistics towards the end it discusses about the neurolinguistics and linguistic aphasiology morphology and the mental lexicon and neurolinguistics and anatomy of brain

this accessibly written textbook introduces and explains the central research areas and core topics of neurolinguistics it presents fundamental findings relevant theories and models as well as current research methods for investigating the processing of language in the brain the subjects covered range from psycholinguistics brain imaging and clinical linguistics to experimental neurolinguistics structured into 14 clear and logical learning units this textbook will be an invaluable resource for courses in linguistics cognitive science and cognitive neuroscience

an international journal for the study of brain function in language behavior and experience

neural models of language processes offers an interdisciplinary approach to understanding the nature of human language and the means whereby we use it the book is organized into five parts part i provides an opening framework that addresses three tasks to place neurolinguistics in current perspective to provide two case studies of aphasia and to discuss the rules of the game of the various disciplines that contribute to this volume part ii on artificial intelligence ai and processing models discusses the contribution of ai to neurolinguistics the chapters in this section intro

papers and discussions of the seminar on brain and language organized by the neurology dept of sree chitra tirunal institute of medical sciences and technology and international school of dravidian linguistics trivandrum 18 20 nov 1993

this book provides a life span perspective on organic and neurogenic disorders of communication the book presents current theories in the context of clinical practice and combines a medical approach to communication disorders with emphasis on educational social and cultural factors the book includes traditional areas of practice e g aphasia voice disorders etc as well as new or expanded areas e g dysphagia psychiatric disorders dementias each chapter is based on current research and theory which provides a solid and comprehensive framework for understanding these communication problems in addition essential information in the areas of instrumentation analytic techniques and medio surgical advances is highlighted the book provides intelligent and in depth coverage of medically related communication disorders and their consequences without sacrificing readability for professionals working in the field of speech language pathology

in this book leading scholars in eighteen subfields of linguistics demonstrate how research on exceptional language behaviour illuminates linguistic theory the authors explore systematic performance phenomena which occur in groups of exceptional language speakers and exceptional language situations these patterns suggest ways to test claims of psychological reality and to examine models of language production and comprehension both creative language use and error data provide evidence for choosing among alternative linguistic theories the exceptional groups covered include bilinguals children aphasics poets and bureaucrats other papers treat exceptional language use in creoles and pidgins in dying languages translations or proverbs and in ritual play and sign language

an introduction to neurolinguistics showing how language is organized in the brain

this book is an anthology of articles on teaching english to speakers of other languages the emphasis is on practical concerns of classroom procedures and on the cross cultural aspects of teaching english around the world several of the articles focus on communicative language teaching

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