

## Intenzionalit E Progetto Tra Filosofia E Pedagogia

Discipline Filosofiche (2005-1)Filosofia oggiThinking, Childhood, and TimeItaly 1991AdIGregory of Nyssa: Homilies on the BeatitudesRivista Di Storia Della FilosofiaMindLa  
filosofia di MarxBibliographie der fremdsprachigen ZeitschriftenliteraturPhilosophes Critiques D'eux-mêmesForum ItalicumGesammelte WerkeCritica  
Dell'estetica**Μελεταισοφιας**PhysisAtti: Filosofie orientali e pensiero occidentaleFilosofie orientali e pensiero occidentaleGregorianum Roberto Frega Walter Omar Kohan Dino S.  
Cervigni Hubertus Drobner Giovanni Gentile André Mercier Christian Freiherr von Wolff Ugo Spirito  
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**Μελεταισοφιας** Physis Atti: Filosofie orientali e pensiero occidentale Filosofie orientali e pensiero occidentale Gregorianum *Roberto Frega Walter Omar Kohan Dino S. Cervigni*  
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thinking childhood and time contemporary perspectives on the politics of education is an interdisciplinary exploration of the notion of childhood and its place in a philosophical  
education contributors consider children s experiences of time space embodiment and thinking by acknowledging hannah arendt s notion that every child brings a new  
beginning into the world they address the question of how educators can be more responsive to the otherness that childhood offers while assuming that most educational  
models follow either a chronological model of child development or view children as human beings that are lacking the contributors explore childhood as a philosophical  
concept in children adults and even beyond human beings childhood as a forgotten dimension of the world contributors also argue that a pedagogy that does not aim for an  
exodus of childhood but rather responds to the arrival of a new human being responsibly dialogically fosters a deeper appreciation of the newness that children bring in order to  
sensitize us for our own childhood as adults as well and allow us to welcome other forms of childhood in the world as a whole this book argues that the experience of natality  
such as the beginning of life is not chronologically determined but rather can occur more than once in a human life and beyond scholars of philosophy education psychology and  
childhood studies will find this book particularly useful

these proceedings present the first english translation of gregory s homilies on the beatitudes by stuart hall accompanied by a thorough commentary by anthony meredith  
andreas spira françoise vinel lucas mateo seco thomas böhm karl heinz uthemann claudio moreschini and robert wilken eight more contributions by monique alexandre peter

bruns judith kovacs salvatore lilla friedhelm mann alden mosshammer elias moutsoulas and lucian turcescu focus on further general and particular topics of the homilies as their eschatology the meaning of the word makarios in all of gregory s works the notion of justice and gregory s theology of adoption as well as their relationship to syriac theology clement of alexandria neoplatonism and gregory s homilies on the song of songs the third and fourth part add ten studies reflecting the present overall state of gregorian research

dans un monde qui construit des barrières entre l occident et l orient et qui parle de gradient du nord au sud les rédacteurs ont pris l initiative de rassembler des penseurs contemporains par dessus les frontières et les mers chaque volume présente une palette variée de leurs vues sur leurs propres travaux philosophiques in a world which sets up barriers between east and west and speaks of a descent from north to south the editors have taken the initiative to lead contemporary thinkers together across all borders and seas each volume presents a many coloured palette of the views they hold on their own philosophical work in einer welt die zwischen ost und west schranken errichtet und von einem gefälle zwischen nord und süd spricht haben die herausgeber dieser reihe die initiative ergriffen zeitgenössische denker über alle grenzen und meere hinweg zusammenzuführen jeder band enthält eine bunte palette von betrachtungen über deren eigenes philosophisches schaffen

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