

Individualized Clinical Learning Plan Examples

Collaborative Clinical Education Transforming Nursing Education Through Problem-based Learning Mastering Concept-Based Teaching Learning and Teaching in Clinical Contexts Textbook of Communication and Education Technology for Nurses Mastering Concept-Based Teaching and Competency Assessment - E-Book Lesson Plan a la Carte Clinical Education for the Health Professions Hospital Medicine and Clinical Education, An Issue of Pediatric Clinics of North America Teaching and Learning in a Concept-Based Nursing Curriculum Remediation in Medical Education Curriculum Development for Medical Education The CLES-Scale: An Evaluation Tool for Healthcare Education Clinical Education in the Health Professions Transforming Practice through Clinical Education, Professional Supervision and Mentoring Nursing Education and Research Evaluation and Testing in Nursing Education, Fifth Edition Teaching in Nursing and Role of the Educator Starting Research in Clinical Education Getting Started in Teaching for Nursing and the Health Professions - E-Book Jane Westberg, PhD Elizabeth Rideout Jean Foret Giddens Clare Delany KP Neeraja Jean Foret Giddens Valerie Paradiž Debra Nestel Nancy Spector Ignatavicius Adina Kalet Patricia A. Thomas Mikko Saarikoski Clare Delany Miranda L. Rose Mr. Rohit Manglik Marilyn H. Oermann Marilyn H. Oermann Eliot L. Rees Judith A. Halstead

Collaborative Clinical Education Transforming Nursing Education Through Problem-based Learning Mastering Concept-Based Teaching Learning and Teaching in Clinical Contexts Textbook of Communication and Education Technology for Nurses Mastering Concept-Based Teaching and Competency Assessment - E-Book Lesson Plan a la Carte Clinical Education for the Health Professions Hospital Medicine and Clinical Education, An Issue of Pediatric Clinics of North America Teaching and Learning in a Concept-Based Nursing Curriculum Remediation in Medical Education Curriculum Development for Medical Education The CLES-Scale: An Evaluation Tool for Healthcare Education Clinical Education in the Health Professions Transforming Practice through Clinical Education, Professional Supervision and Mentoring Nursing Education and Research Evaluation and Testing in Nursing Education, Fifth Edition Teaching in Nursing and Role of the Educator Starting Research in Clinical Education Getting Started in Teaching for Nursing and the Health Professions - E-Book Jane Westberg, PhD Elizabeth Rideout Jean Foret Giddens Clare Delany KP Neeraja Jean Foret Giddens Valerie Paradiž Debra Nestel Nancy Spector Ignatavicius Adina Kalet Patricia A. Thomas Mikko Saarikoski Clare Delany Miranda L. Rose Mr. Rohit Manglik Marilyn H. Oermann Marilyn H. Oermann Eliot L. Rees Judith A. Halstead

this book is intended for those who are now and those who intend to become clinical teachers in the health professions its primary focus is the teaching of medical students and residents but the principles discussed apply equally to teaching students in other health professions the main focus is on the process of teaching the strategies and tactics involved in helping others learn and the authors discuss the generic steps strategies and principles of effective teaching that apply in any clinical setting they do however draw numerous examples from clinical education in a variety of settings the authors specifically stress the notion of collaboration an issue closely related to the public's considerable dissatisfaction with the modern health care system to create a more effective responsive system they argue there is a need to change the ways that health care is provided and the way it is taught a collaborative approach is needed in both health care and medical education one that involves partnerships between clinicians and patients and between teachers and learners also prominent throughout the book is the idea that clinical education can be planned and conducted in far more systematic ways than is now common an overarching goal of the book is to provide readers with an enlarged set of options to consider using when faced with the inevitable multiplicity of decisions confronting clinical educators

with the growing interest in problem based learning among nurse educators worldwide comes the need for a book that will be a comprehensive guide and resource for anyone considering its implementation in nursing education this book is that resource its strength is its integration of relevant theory research and practical information it is an invaluable resource for nursing faculty contemplating the use of the problem based learning model

get all the strategies and guidance you need successfully implement conceptual learning with mastering concept based teaching 2nd edition written specifically for nursing faculty renowned educators dr jean foret giddens dr linda caputi and dr beth rodgers walk you through the background and benefits of using a concept based learning approach how to plan develop and deliver an effective concept based course and how to improve and evaluate student learning with concepts this new second edition also features two new chapters one on how to conduct concept based clinical experiences and another chapter on the future of concept based interprofessional learning you'll also find updated content and more of the highly helpful misconceptions and clarifications boxes so whether you're teaching in an lpn adn bsn or msn program this insightful book is here to ensure a smooth execution concept based teaching framework for developing a concept based curriculum provides guidance throughout the general steps associated with developing a cbc strong foundation in how to teach within a concept based curriculum dives into the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies illustrate ways to enhance the conceptual approach through engaging learning activities and an open environment success evaluation criteria explains the importance of analyzing evaluation data to determine the effectiveness of a new curriculum on meeting program learning outcomes new updated content reflects the latest research in the neuroscience of learning insightful illustrations and best practices in concept based curriculum design and instruction new expanded use of misconceptions and clarifications boxes also reflects the latest research in conceptual learning to help clarify important concepts new added color improves teaching and learning value unique new chapter on concept based clinical

experiences includes simulation and lab experiences live clinical experiences and clinical learning activities for inpatient outpatient community and health systems level experiences unique new chapter on thinking conceptually and the future of concept based interprofessional learning covers both the ways cbc is spreading beyond just nursing and how to encourage faculty to shift their thinking to develop reasoning and critical thinking skills in students versus rote learning of content

featuring the perspectives of more than 40 leading international researchers theorists and practitioners in clinical education learning and teaching in clinical contexts a practical guide provides a bridge between the theoretical aspects of clinical education and the delivery of practical teaching strategies written by clare delany and elizabeth molloy each chapter weaves together education theory education strategies and illustrative learning and teaching case scenarios drawn from multidisciplinary clinical contexts the text supports clinicians and educators responsible for designing and delivering health professional education in clinical workplaces and clinicians undertaking continuing education in workplace teaching the book is divided into four sections each addressing a key aspect of the learner and educator experience section 1 considers the learner s needs as they make key transitions from classroom to workplace or recent graduate to competent clinician section 2 focuses on the influence of workplace contexts and how they can be used as positive catalysts to enhance learning section 3 highlights the role of workplace assessments as embedded processes to positively influence learning section 4 provides an overview of the changing roles of the clinical educator and processes and models of professional development to build educational expertise demonstrates the integrated nature of three key threads within the field of clinical education theory method and context highlights theoretical frameworks cognitive psychological sociocultural experiential and ethical traditions and how they inform teaching decisions incorporates case studies throughout to provide a context to learning and teaching in clinical education includes practical tips from expert practitioners across different topics includes an ebook with print purchase on evolve

selected for 2025 doody s core titles in education learn how to develop and implement a successful concept based curriculum and competency assessment written specifically for nursing faculty by thought leader jean giddens mastering concept based teaching and competency assessment 3rd edition provides the understanding and expertise you need to make the transition from traditional content focused instruction to a conceptual approach to teaching and learning and from knowledge assessment to competency assessment new to this edition is a new chapter on differentiating concept based and competency based approaches a perfect complement to giddens student oriented textbook concepts for nursing practice this book is ideal for both undergraduate and graduate faculty and also serves as a helpful study tool for faculty preparing for the certified nurse educator exam framework for a concept based curriculum cbc begins with an overview of the conceptual approach and then discusses the steps used in developing a cbc using concepts as the infrastructure for the curriculum strong foundation in how to teach within a cbc examines the nature of concepts their function in the process of learning and the importance of being consistent in the selection and implementation of concepts balanced teaching strategies engage students with an open environment and learning

activities demonstrating the application of information to multiple situations success evaluation criteria explain the importance of analyzing evaluation data to measure the achievement of student learning and for evaluating a cbc program misconceptions and clarifications boxes reflect the latest research in conceptual learning to help clarify important concepts new differentiating concept based and competency based approaches chapter explains the close interrelationship of concepts and competencies new updated content reflects the latest evidence and literature on the conceptual approach and the application of competencies within the conceptual approach new improved graphic design and layout makes the content more visually appealing and promotes understanding

teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors lesson plan a la carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities this model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies

this book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics it aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices the book explores the contemporary context of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings in specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices this book is an invaluable resource for students educators academics and anyone interested in health professions education

drs robert wachter and lee goldman coined the term hospitalist in their new england journal of medicine article in 1996 hospital medicine is now the fastest growing medical specialty in the united states due in part to the evolution of inpatient care in this issue the guest editor dr nancy spector and consulting editor dr bonita stanton have assembled expert authors to examine the changing nature of inpatient care including the major movements and trends that have influenced hospital based practice patient centered care and education in this clinical learning environment articles are focused on the following quality of care and quality improvement evidence based medicine patient outcomes and metrics inter professional teams handoffs patient centeredness communication with patients health literacy bedside rounds education in the inpatient clinical learning environment and workplace based assessment simulation in medical education feedback bedside teaching and learning and hospital medicine state of the specialty looking forward the intended audience for this issue are frontline providers that provide care in community hospitals and faculty in academic medical centers pediatricians will come away with the information they need to improve patient outcomes with evidentiary support

resource added for the nursing associate degree 105431 practical nursing 315431 and nursing assistant 305431 programs

on a daily basis health professions educators struggle to find effective and respectful ways of working with trainees who struggle to meet standards most of whom will become practicing clinicians society allows and expects the health professions to regulate ourselves and we must do so the first edition of this book concentrated on medical student learners mainly in the united states since then the literature has exploded offering a wider range of remediation practices for all levels of learners in all health professions throughout the world this new edition continues to offer evidence based theory informed and pragmatic approaches to identifying and remediating trainees who cannot yet perform to standards illustrative case studies frame practical and programmatic advice from experienced front line educators all original chapters have been updated and there are 21 brand new chapters of the 73 chapter authors 52 are new to this edition broadening the book s relevance internationally and across the health professions this book is required reading for all those committed to ensuring health professionals are ready and able to serve the health of the public

a thoroughly revised and updated fourth edition of a text that has become an international standard for curriculum development in health professional education intended for faculty and other content experts who have an interest or responsibility as educators in their discipline curriculum development for medical education has extended its vision to better serve a diverse professional and international audience building on the time honored practical and user friendly approach of the six step model of curriculum development this edition is richly detailed with numerous examples of innovations that challenge traditional teaching models in addition the fourth edition presents updates in our understanding of how humans learn a new chapter on curricula that addresses community needs and health equity and an increased emphasis throughout on health systems science population health equity educational technology in health professions education and interprofessional education this new edition remains a cutting edge tool and practical guidebook for faculty members and administrators responsible for the educational experiences of health professional students residents fellows and practitioners it includes chapters on each of the steps of curriculum development with updated examples and questions to guide the application of the timeless principles subsequent chapters cover curriculum maintenance and enhancement dissemination and curriculum development for larger programs appendixes present examples of full curricula designed using the six step approach which is widely recognized as the current standard for publication and dissemination of new curricula and provides a basis for meaningful educational interventions scholarship and career advancement for the health professional educator the book also provides curricular faculty development and funding resources contributors chadia n abras belinda y chen heidi l gullett mark t hughes david e kern breneesa m lindeman pamela a lipsett mary l o connor leppert amit k pahwa deanna saylor mamta k singh sean a tackett patricia a thomas

this contributed book is the first to focus on the clinical learning environment and supervision cles framework the origin instrument version of the cles scale has been published in finland in 2002 and has generated wide european and international interest the cles network has pursued europe wide research this book

brings a unique perspective of students clinical practicum in healthcare education and discusses how the national quality system can be used in the continual development of student supervisory systems the book first presents the theoretical and practical principles of clinical learning then defines the challenges of clinical learning for mentorship clinical staff and nurse teachers this volume also offers examples of the benefits and future perspectives of the cles framework in healthcare education it is aimed at researchers and clinical professionals who contribute to students clinical learning at universities and healthcare organisations it is especially suitable as a learning tool for clinical staff mentorship training courses and master s level healthcare education studies

clinical settings are dynamic educational spaces that present both opportunities and barriers to learning and teaching designed to inform challenge and educate health professionals about the evidence underpinning clinical education practices and outcomes this multi disciplinary book brings together important concepts in healthcare education and addresses context and processes of learning professional identity and socialisation feedback and assessment ethics and inter professional education the authors encourage teaching and learning practices based on research findings expertise and innovation and the development of individual teaching methods and styles from a theoretical base that provides relevant principles direction and support with clear links between theory research and practice collaboration from a broad range of clinical disciplines and models for learning and teaching grounded in empirical research clinical education in the health professions will become a standard reference for all health professionals and educators examines patterns of practice in clinical education in the health professions using a qualitative research focus identifies the roles of university and clinical educators students peers and patients in clinical education highlights implicit tensions in clinical education practice and presents strategies to identify and address such tensions challenges the reader to consider new approaches to clinical education that may optimise students learning and enculturation into the health professions

this important resource investigates topics related to clinical education professional supervision and mentoring beyond student supervision it discusses supervision of professionals in the work place and the emerging importance of professional mentoring for ongoing professional development its broad perspective is relevant to a wide range of health professions including audiology dietetics nursing occupational therapy pharmacy physiotherapy podiatry prosthetics and orthotics radiography and speech language pathology complex theoretical material is presented in a straightforward person centered approach that makes information easily accessible and applicable to practice written by multidisciplinary experts with academic and research backgrounds who also possess extensive practical experience in a variety of professional health fields reader friendly engaging material is grounded in current theory and evidence three distinct but interrelated fields clinical education professional supervision and mentoring are addressed together in one book for the first time supervision of professionals in their workplace is covered as well as professional mentoring for ongoing professional development presents complex theoretical material in an engaging person centered approach acknowledges the importance of psychological well being with chapters on the self in supervision and finding meaning and preventing burnout

introduces principles of nursing education curriculum development and teaching methods also covers fundamentals of nursing research and evidence based practice

considered the gold standard for evaluation and testing in nursing education this fifth edition of the classic text helps educators to assess the level of learning achieved in the classroom in clinical settings and online with expanded coverage of essential concepts in assessment evaluation and testing in a wider variety of learning environments it presents new content on evaluation in online programs and testing and features a new chapter on using simulation for assessment and high stakes evaluations also included is updated information on clinical evaluation and program evaluation along with current research featuring new examples and tools the fifth edition expands content on standardized tests including how to write test items for licensure and certification exam prep and provides new information on developing rubrics for assessing written assignments the fifth edition is distinguished from other texts by its focus on developing a framework that integrates all types of evaluation in a nursing program it addresses how to develop a test blueprint and assemble administer write and analyze tests it provides rubrics for scoring tests and written assignments along with examples its guidelines for preventing cheating and conducting productive post test discussions are especially helpful to educators additionally the book explores important social ethical and legal issues associated with testing and evaluation it meets national league for nursing s certification competency 3 use assessment and evaluation strategies new to the fifth edition expanded coverage of essential concepts in assessment evaluation and testing in classroom and clinical education a new chapter on using simulation for assessment and high stakes evaluation new information on evaluation in online courses programs and testing expanded content on clinical evaluation and program evaluation current research and new examples and tools how to write test items that prepare students for licensure and certification exams expanded coverage on developing rubrics for assessing written assignments key features describes how to develop a test blueprint and assemble administer write and analyze tests provides sample grading rubrics demonstrates strategies for evaluating higher levels of learning explains how to evaluate written assignments with sample scoring rubrics includes an instructor s manual with sample syllabus powerpoint slides and an online course with 17 modules each with student learning activities discussion questions and online resources

this all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the united states dr marilyn oermann the only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching this evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role each chapter begins with goals and concludes with a content summary relevant research is cited to provide evidence for the concepts presented chapters include practical examples of the methods and strategies presented and how to tips for readers the book features an on line

teaching guide that includes powerpoint slides case examples a sample course syllabus and online course materials including chapters summaries learner activities discussion questions and selected assessment strategies in addition to her renown as a highly respected educator dr oermann has authored 14 books including evaluation and testing in nursing and education third edition springer publishing 2013 key features covers in just one text the complete span of theoretical and practical knowledge essential for effective teaching in nursing written by renowned nurse educators and authors integrates relevant research and practical examples in each chapter addresses the main test blueprint for cne certification exam strong focus on technology in teaching by experts in their fields including chapters on integrating technology in education clinical simulations teaching in online learning environments instructor resource includes course syllabus powerpoint presentations for each chapter online course with 16 modules with summaries learning activities discussion questions online resources selected case studies and assessment strategies

starting research in clinical education a practical guide to clinical education research with top tips common pitfalls and ethical issues starting research in clinical education is written by a global team of experienced and emerging clinical education researchers who have a wealth of knowledge designing rigorous research projects and expertise in contemporary methods covering a broad spectrum of methods used by clinical education researchers the book is split into five parts research design evidence synthesis and mixed methods research qualitative research quantitative research and succeeding in clinical education research these sections are also accompanied by a companion website which provides further resources the methods discussed are illustrated with real life examples and case studies to support the reader in designing their own project the new edition includes information on getting started in clinical education research constructing a research question clarifying research paradigms and design using educational theory involving stakeholders sampling and recruiting participants and conducting ethical research evidence synthesis realist research mixed methods research action research and emerging possibilities in online data collection interviews and focus groups visual elicitation ethnography narrative research thematic analysis and struggles new researchers often face in qualitative research survey research experimental methods statistical analysis and big data maximising opportunities project management writing dissertations writing for publication research dissemination and career development this edition is designed to support those new to clinical education research including those undertaking intercalated or postgraduate degrees in clinical medical dental or health professions education

make a successful transition into teaching for nursing or the health professions a concise practical handbook getting started in teaching for nursing and the health professions helps you take those first steps in becoming an effective educator the book provides a foundation for new instructors with a focus on need to know content it helps you quickly learn and apply strategies for teaching in the classroom teaching in the clinical setting using technology to enhance learning and evaluating the effectiveness of your efforts written by judith a halstead and diane m billings bestselling authors and leading figures in nursing and health professions education this practical handbook addresses the key topics that concern clinicians or beginning educators just like you comprehensive

practical approach includes examples demonstrating immediate how to application for those new to the faculty role consistent organization includes an introduction to each topic a getting started overview and chapters focused on key concepts common issues and evaluation strategies learning aids include step by step boxes application activities self assessment activities and a glossary of common terms used in nursing and health professions education chapters on how to evaluate effectiveness are provided for each topic area easy to read conversational writing style helps you understand and apply the material

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