

Inclusion Of Exceptional Learners In Canadian

Teaching Twice-Exceptional Learners in Today's Classroom
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Exceptional Learners
Inclusion of Exceptional Learners in Canadian Schools
The Exceptional Student in the Regular Classroom
Education of Exceptional Learners
Exceptional Learners
Developing Self-concept for Exceptional Learners
Handbook of Intellectual Styles
What Really Works with Exceptional Learners
Multiple Voices for Ethnically Diverse Exceptional Learners
Exceptional Students in Regular Classrooms
A Program of Education for Exceptional Children in Oklahoma
Exceptional Children in Today's Schools
Excpntl Learnrs: Intro W/Casebk& LB Essn Hbk
Supporting Twice-Exceptional Students in Higher Education
Strategies for Teaching Exceptional Children in Inclusive Settings
Exceptional Children
Exceptional Children in Focus
Assist Students in Developing Technical Reading Skills
Emily Kircher-Morris Emily Kircher-Morris Daniel P. Hallahan Nancy L. Hutchinson Bill Ray Gearheart Frank M. Hewett Zenovi Holovinsky John R. Moss Li-fang Zhang Wendy W. Murawski Ted Gloeckler Oklahoma. Division of Special Education Edward L. Meyen ANONIMO Marcin Gierczyk Edward L. Meyen Hallahan James S. Payne

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recognize and support twice exceptional 2e learners to help them succeed in school and beyond twice exceptional 2e learners have often been misunderstood disciplined unchallenged and left behind even as awareness of 2e learners has grown educators are still in need of practical tools to recognize and support their twice exceptional students this book answers that need providing teachers with accessible information about twice exceptional diagnoses and suggested accommodations modifications and collaboration with other educational professionals dedicated to the needs of all 2e learners the first part of the book covers identifying and understanding 2e students strength based instruction motivation and self regulation and executive functioning skills the second part details how gifted students are affected by another diagnosis including specific learning disabilities adhd autism spectrum disorder asd processing difficulties anxiety based diagnoses

depression and other mood disorders this book equips educators with information that will make it easier for them to advocate for their 2e students including what they need to know about the individualized education plan iep and section 504 plan process special topics such as gifted students with physical disabilities students experiencing trauma and gifted learners from diverse backgrounds are also included with teaching twice exceptional learners in today s classroom educators can better identify support and meet the needs of their 2e students

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a general introduction to the characteristics of exceptional learners and their education this book emphasizes classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness based on the author s premise that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve this book is designed to reach the heart as well as the mind it asks both general and special educators to challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families publisher s description

this title is only available as a loose leaf version with pearson etext or an electronic book now in its fourth edition inclusion of exceptional learners in canadian schools is an outstanding introduction to inclusive education in canada in keeping with canada s commitment to inclusive education this text examines positive ways of including children of all needs and abilities in the regular classroom author and educator nancy hutchinson draws on her extensive experience educating students to help shape the skills and strategies future teachers need to create an inclusive classroom by individualizing learning for each student regardless of their exceptionality the fourth edition is updated to include new information on legislation and provides new strategies for differentiating learning for aboriginal students culturally diverse students english language

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Because of the thoroughness of the literature reviews and the comprehensive coverage of the chapter topics this book should be required reading for any scholar working in related areas of personality or intelligence psychology. This book is a masterly attempt to bring order and cohesion to a field that for many years has been riven with claims and counterclaims. The editors and authors are to be congratulated for addressing a very complex task so helpfully. John Biggs PhD Honorary Professor of Psychology University of Hong Kong. If you are interested in intellectual styles—people's preferred ways of processing information—then this book belongs on your bookshelf. Richard E. Mayer PhD Professor of Psychology University of California Santa Barbara. For more than half a century the construct of style—whether designated as cognitive thinking or learning—has been in or out of fashion in the history of psychology and education. The editors of the present handbook have invigorated the style construct in the form of intellectual styles and have brought together a distinguished international panel of chapter authors who offer up to date surveys of the assessment development correlates and educational and organizational applications of intellectual styles for those seeking to familiarize themselves with current theory and research in an intellectually exciting field. The present handbook is essential. Nathan Kogan PhD Professor Emeritus Department of Psychology New School for Social Research New York NY. The concept of intellectual styles has had a controversial history based on diverse philosophical and theoretical foundations. Most recently the idea of intellectual styles—an umbrella term that covers such closely related constructs as cognitive styles learning styles teaching styles and thinking styles—has gained momentum as an explanation for why different people succeed in different professional and organizational settings. Previously it was thought that high achievers simply had more innate abilities than their less successful peers but research has shown that individuals have different intellectual styles that are better suited for varying types of contexts and problems. Based on the most current and expansive research this handbook is the first to provide a comprehensive review of research on the construct of intellectual style from its foundations and development to its relations to allied constructs its roles in school and job performance its applications in various populations and its future. This understanding of intellectual styles as a valid concept for both individuals and groups has far reaching implications for researchers in cross cultural psychology multicultural education organizational behavior and work performance and many other academic disciplines as well as practitioners in education and beyond. Key features provides a comprehensive review of intellectual styles from multiple perspectives written for students and scholars in diverse academic arenas as well as practitioners in education and other fields includes contributions from researchers from diverse disciplines such as psychology business education and health sciences.

This collaborative textbook discusses the educational needs of children with learning disabilities behavior disorders communication disorders hearing or visual impairments physical disabilities mental retardation and severe or multiple disabilities also includes chapters on gifted and talented students the foundations and status of special education integrating exceptional children in the regular classroom early childhood special

education and parental involvement

this practical and action oriented book focuses on addressing the educational needs of twice exceptional students in higher education drawing on the experiences of educators this book discusses various challenges academic teachers face in meeting the needs of these students while presenting practical strategies that can be easily implemented in colleges and universities chapters not only provide a comprehensive overview of the latest research and findings in special and inclusive education but also feature applications of the theoretical concepts and models discussed to provide interventions and techniques that can be used by educators and stakeholders in the education system challenging the status quo and debunking myths surrounding twiceexceptionality this book will pave the way for educators to implement effective educational strategies that uplift and empower these gifted and challenged learners within the higher education landscape and beyond

translates research into classroom practice designed for both general education students and those preparing to be special educators this title helps teachers to work with special needs students in the inclusive classroom

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