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Men Educators of Color in U.S. Public Schools and Abroad Women in the Workplace in America, 1900-2021 A History of Bilingual Education in the US Community Development and Schools The Measure of America Handbook of the Sociology of Education in the 21st Century The National Encyclopedia of American Biography A Handbook of Private Schools for American Boys and Girls Resources in Education Today's Education The National Cyclopaedia of American Biography The United States Catalog Educational Accountability Racial/Ethnic Equity and School Safety A School Manual of English Etymology School and Society America American Physical Education Review American Journal of Public Health Encyclopedia of Social Work Ashley N. Woodson James Chambers Sarah C.K. Moore Mildred E. Warner Sarah Burd-Sharps Barbara Schneider Jacob Easley II Anthony A. Peguero Epes Sargent Fred Smith Hall

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this book reflects the diversity and possibility of critical research in education with an emphasis on the examination of the intersections of social identities for men teachers of color and the relationship between social identity and struggles for political and professional agency the authors address race and race inequality in education and provide a strong theoretical foundation for filling the empirical gap on men teachers of color by engaging in questions such as how do critical considerations of the intersection of race gender and profession inform the future of teacher education what does it mean to be men or of color in the context of the teaching profession in the u s and abroad what are the aims of ethnoracial diversity in the field of education the research included in this edited volume explores topics including but not limited to men teachers of color and their perceived pathways to the profession their perceptions of and partnerships with colleagues of other genders their sexual and gendered identities and performances and how they embrace reject or negotiate the expectations of performing as a role model in classrooms moreover the chapters provide explicit implications for teachers teacher educators university and pk 12 administrators education activists and or education policymakers in sum this volume charts a

new landscape in education research for all men teachers of color the chapters in this book were originally published as a special issue of the journal race ethnicity and education

a resource guide providing historical context for the challenges opportunities and success stories of women in the american workplace this title support interests in career pursuits and programs in women s studies diversity and inclusion american history cultural studies and social science

this book traces a history of bilingual education in the us unveiling the pervasive role of politics and its influence on integrity of policy implementation it introduces readers to once nationwide systemic supports for diverse bilingual educational programs and situates particular instances and phases of its expansion and decline within related sociopolitical backdrops the book includes overlooked details about key leaders and developments that affected programs under the bilingual education act it delves deeply into a past infrastructure what it entailed how it worked and who was involved this volume is essential reading for researchers students administrators education leaders bilingual advocates and related stakeholders invested in understanding the history of language education in the us for future planning expansion and enhancement of bilingual educational programs and promotion of equity and access in schooling

this book lays out the promise and potential of schools as community building institutions it explores the challenges faced in incorporating schools into broader community development policy and also recognizes the changing demographics of schools and their need to integrate with economic development policy in order to promote broader community development the book includes chapters on tax abatements and economic development policy impacts on schools new approaches to school building renovation the potential and reach of shared services between communities and schools and the impact of school based health centers it also offers a theory to integrate schools into community development key elements include shared power between communities and schools greater transparency in economic development policy collaboration across the broad range of community actors and engagement of diverse voices these elements build a greater sense of belonging across generations and class and racial divides creative democracy can broaden both school and community development agendas and build a culture of health this book will help community development and school leaders recognize and pursue the promise of schools as critical community development actors the open access version of this book available at taylorfrancis com has been made available under a creative commons attribution non commercial cc by nc 4 0 license

the measure of america is the first ever human development report for a wealthy developed nation it introduces the american human development index which provides a single measure of well being for all americans disaggregated by state and congressional district as well as by gender race and ethnicity the index rankings of the 50 states and 436 congressional districts reveal huge disparities in the health education and living standards of different groups clear precise objective and authoritative this report will become the basis for all serious discussions concerning the realization of a fair just and globally competitive american society

this handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters it explores today's populations rarely noticed such as undocumented students first generation college students and lgbtqs and emphasizing the intersectionality of gender race ethnicity and social class sociologists often center their work on the sources and consequences of inequality this handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality a special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications this handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them

educational accountability international perspectives on challenges and possibilities for school leadership provides an opportunity to assess reflect on and discuss current issues surrounding accountability policies in education from around the globe and the implications they hold for school leadership it addresses the global trend of accountability policies expanding in scope to include the education profession as well as the increasing incidence of international policy borrowing brought on chiefly by globalisation specific case studies offer a contextual examination of the theory policy and practice of accountability and an inspection of their influence on school leadership cases are intentionally juxtaposed to provide a broad perspective of regional and cultural similarities and departures and are arranged to reflect the diasporic chinese anglo european and hispanic societies bringing together a number of highly regarded experts within the field the book cultivates a global perspective on the challenges and possibilities for school leaders to foster school effectiveness and improvement educational accountability should be key reading for researchers policy makers and current and future school leaders

this book highlights the intimate connection between racial ethnic equity and school and community safety the consequences of current inequities and establishes the way forward in terms of future research policy and practice school safety has taken on increased urgency as the united states educational systems families and students grapple with the residual effects of a public health pandemic that kept students out of classrooms and away from critical supportive services it is increasingly important to center the investigation understanding and policy implementations that highlight the correlates root causes and consequences of racial ethnic inequality in the pursuit of school safety this book addresses a range of aspects impacting racial ethnic equity and school safety all of which is being shaped by a growing population of diverse youth the chapters in this volume touch on family schools neighborhoods and communities however common to all of these chapters is an understanding of the challenges barriers consequences and importance of connecting minoritized students to provide opportunities and protection thus each of these chapters takes care to identify

points for intervention suggestions for policy and promising directions for future research each study featured in this book stands out for its original and noteworthy contribution to the literature on the significance of race ethnicity in regard to school safety research future research should further expand our understanding of equity school safety and justice for one of the fastest growing segments of the population racial ethnic minority youth the growing number of racial ethnic minority youth present both a challenge and an opportunity for increasingly diverse societies communities and schools this book was originally published as a special issue of journal of school violence

includes abstracts of magazine articles and book reviews

includes section books and reports

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