

I Can Learn Algebra Vol 2

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handbook of algebra

an incredible season for algebraic geometry flourished in italy between 1860 when luigi cremona was assigned the chair of geometria superiore in bologna and 1959 when francesco severi published the last volume of the treatise on algebraic systems over a surface and an algebraic variety this century long season has had a prominent influence on the evolution of complex algebraic geometry both at the national and international levels and still inspires modern research in the area algebraic geometry in italy between tradition and future is a collection of contributions aiming at presenting some of these powerful ideas and their connection to contemporary and if possible future developments such as cremonian transformations birational classification of high dimensional varieties starting from gino fano the life and works of guido castelnuovo francesco severi's mathematical library etc the presentation is enriched by the viewpoint of various researchers of the history of mathematics who describe the cultural milieu and tell about the bios of some of the most famous mathematicians of those times

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this book contains around 80 articles on major writings in mathematics published between 1640 and 1940 all aspects of mathematics are covered pure and applied probability and statistics foundations and philosophy sometimes two writings from the same period and the same subject are taken together the biography of the author s is recorded and the circumstances of the preparation of the writing are given when the writing is of some lengths an analytical table of its contents is supplied the contents of the writing is reviewed and its impact described at least for the immediate decades each article ends with a bibliography of primary and secondary items first book of its kind covers the period 1640 1940 of massive development in mathematics describes many of the main writings of mathematics articles written by specialists in their field

the audience remains much the same as for the 1992 handbook namely mathematics education researchers and other scholars conducting work in mathematics education this group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics the intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work the handbook should also be a useful textbook for graduate research seminars in addition to the audience mentioned above the present handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community

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