

HOWARD GARDNER MULTIPLE INTELLIGENCES BOOK

MULTIPLE INTELLIGENCES AROUND THE WORLD MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES FRAMES OF MIND INTELLIGENCE REFRAMED MULTIPLE INTELLIGENCES IN THE CLASSROOM FRAMES OF MIND DO HOWARD GARDNER'S MULTIPLE INTELLIGENCES ADD UP? TEACHING AND LEARNING THROUGH MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES INTEGRATING CURRICULA WITH MULTIPLE INTELLIGENCES SEVEN KINDS OF SMART MULTIPLE INTELLIGENCES IN THE CLASSROOM A SYNTHESIZING MIND HOWARD GARDNER NURTURING INTELLIGENCES SEVEN WAYS OF TEACHING TEACHING & LEARNING THROUGH MULTIPLE INTELLIGENCES JIE-QI CHEN HOWARD E. GARDNER HOWARD E. GARDNER HOWARD E. GARDNER HOWARD E. GARDNER ELIZABETH MORRIS HOWARD GARDNER JOHN WHITE LINDA CAMPBELL HOWARD E. GARDNER ROBIN J. FOGARTY MINDY L. KORNHABER ROBIN J. FOGARTY THOMAS ARMSTRONG THOMAS ARMSTRONG HOWARD GARDNER JOHN WHITE BRIAN A. HAGGERTY DAVID G. LAZEAR LINDA CAMPBELL MULTIPLE INTELLIGENCES AROUND THE WORLD MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES FRAMES OF MIND INTELLIGENCE REFRAMED MULTIPLE INTELLIGENCES IN THE CLASSROOM FRAMES OF MIND DO HOWARD GARDNER'S MULTIPLE INTELLIGENCES ADD UP? TEACHING AND LEARNING THROUGH MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES MULTIPLE INTELLIGENCES INTEGRATING CURRICULA WITH MULTIPLE INTELLIGENCES SEVEN KINDS OF SMART MULTIPLE INTELLIGENCES IN THE CLASSROOM A SYNTHESIZING MIND HOWARD GARDNER NURTURING INTELLIGENCES SEVEN WAYS OF TEACHING TEACHING & LEARNING THROUGH MULTIPLE INTELLIGENCES JIE-QI CHEN HOWARD E. GARDNER HOWARD E. GARDNER HOWARD E. GARDNER HOWARD E. GARDNER ELIZABETH MORRIS HOWARD GARDNER JOHN WHITE LINDA CAMPBELL HOWARD E. GARDNER ROBIN J. FOGARTY MINDY L. KORNHABER ROBIN J. FOGARTY THOMAS ARMSTRONG THOMAS ARMSTRONG HOWARD GARDNER JOHN WHITE BRIAN A. HAGGERTY DAVID G. LAZEAR LINDA CAMPBELL

HOWARD GARDNER'S THEORY OF MULTIPLE INTELLIGENCES (MI) HAS BECOME A CORNERSTONE OF AMERICAN EDUCATION. THIS IS THE FIRST BOOK TO DRAW UPON AN INTERNATIONAL NETWORK OF MI PRACTITIONERS TO SHARE STORIES AND STRATEGIES OF EDUCATIONAL INNOVATION. EACH CONTRIBUTOR ADDRESSES KEY QUESTIONS OF MI APPLICATION: HOW HAVE DIFFERENT PEOPLE IMPLEMENTED MI? HOW DO DIFFERENT CULTURES ASSIMILATE THIS INTELLIGENCE THEORY TO FIT THEIR EDUCATIONAL VALUES AND TRADITIONS? WHAT KINDS OF CULTURAL CONFLICTS ARE ENCOUNTERED ALONG THE WAY? AND WHAT UNIVERSAL LESSONS CAN BE DRAWN FROM THESE EXPERIENCES?

THE MOST COMPLETE ACCOUNT OF THE THEORY AND APPLICATION OF MULTIPLE INTELLIGENCES AVAILABLE ANYWHERE, HOWARD GARDNER'S BRILLIANT CONCEPTION OF INDIVIDUAL COMPETENCE KNOWN AS MULTIPLE INTELLIGENCES THEORY HAS CHANGED THE FACE OF EDUCATION. TENS OF THOUSANDS OF EDUCATORS, PARENTS, AND RESEARCHERS HAVE EXPLORED THE PRACTICAL IMPLICATIONS AND APPLICATIONS OF THIS POWERFUL NOTION. THAT THERE IS NOT ONE TYPE OF INTELLIGENCE BUT SEVERAL, RANGING FROM MUSICAL INTELLIGENCE TO THE INTELLIGENCE INVOLVED IN SELF-UNDERSTANDING. MULTIPLE INTELLIGENCES DISTILLS NEARLY THREE DECADES OF RESEARCH ON MULTIPLE INTELLIGENCES THEORY AND PRACTICE, COVERING ITS CENTRAL ARGUMENTS AND NUMEROUS DEVELOPMENTS SINCE ITS INTRODUCTION IN 1983. GARDNER INCLUDES DISCUSSIONS OF GLOBAL APPLICATIONS, MULTIPLE INTELLIGENCES IN THE WORKPLACE, AN ASSESSMENT OF MULTIPLE INTELLIGENCES PRACTICE IN THE CURRENT CONSERVATIVE EDUCATIONAL CLIMATE, NEW EVIDENCE ABOUT BRAIN FUNCTIONING, AND MUCH MORE.

HOWARD GARDNER'S BRILLIANT CONCEPTION OF INDIVIDUAL COMPETENCE IS CHANGING THE FACE OF EDUCATION TODAY. IN THE TEN YEARS SINCE THE PUBLICATION OF HIS SEMINAL FRAMES OF MIND, THOUSANDS OF EDUCATORS, PARENTS, AND RESEARCHERS HAVE EXPLORED THE PRACTICAL IMPLICATIONS OF MULTIPLE INTELLIGENCES (MI) THEORY. THE POWERFUL NOTION THAT THERE ARE SEPARATE HUMAN CAPACITIES RANGING FROM MUSICAL INTELLIGENCE TO THE INTELLIGENCE INVOLVED IN UNDERSTANDING ONESELF. MULTIPLE INTELLIGENCES: THE THEORY IN PRACTICE BRINGS TOGETHER PREVIOUSLY PUBLISHED AND ORIGINAL WORK BY GARDNER AND HIS COLLEAGUES AT PROJECT ZERO TO PROVIDE A COHERENT PICTURE OF WHAT WE HAVE LEARNED ABOUT THE EDUCATIONAL APPLICATIONS OF MI THEORY FROM PROJECTS IN SCHOOLS AND FORMAL RESEARCH OVER THE LAST DECADE.

THERE'S A BOOK I RECOMMEND FOR EVERYBODY. IT'S HOWARD GARDNER'S FRAMES OF MIND. IT HAS HELPED ME IMMENSELY. ROBERT GREENE, AUTHOR OF THE 48 LAWS OF POWER, WHAT DO WE MEAN WHEN WE CALL SOMEONE SMART? THAT THEY ARE GOOD AT MATH AND GOT A HIGH SCORE ON THE SAT? THAT THEY LEARN LANGUAGES EASILY? THOSE TRAITS MIGHT BE WHAT COMES TO MIND FIRST. THEY ARE WHAT UNDERLY PSYCHOLOGY'S CLASSIC DEFINITION OF INTELLIGENCE AND WHAT WE ARE TOLD IN SCHOOL: THAT A SMART PERSON CAN DO BUT THEY ARE NOT THE WHOLE STORY. AS HOWARD GARDNER ARGUES IN THE GROUNDBREAKING CLASSIC FRAMES OF MIND, TO LIMIT OUR UNDERSTANDING OF INTELLIGENCE TO BOOK SMARTS MISSES MUCH OF WHAT MAKES HUMAN BEINGS AMAZING. SOMEONE WHO PLAYS AN INSTRUMENT WELL IS EXHIBITING INTELLIGENCE. SO TOO SOMEONE WHO KNOWS

HOW TO DO PHYSICAL COMEDY IS THEIR MASTERY OF THEIR MOVEMENTS AND THE SPACE AROUND THEM NOT BRILLIANT AND TO HAVE A PROFOUND KNOWLEDGE OF THEIR OWN SELF THEIR RELATIONSHIPS WITH OTHERS AND RELATIONSHIPS BETWEEN OTHERS TOO IS TO SHOW GREAT INTELLIGENCE AS WELL GARDNER CALLS THIS THE THEORY OF MULTIPLE INTELLIGENCES BUT THIS ISN T JUST A BOOK FOR INTELLECTUALS WHO WANT TO ARGUE ABOUT WHAT INTELLIGENCE IS OR EDUCATORS DEBATING HOW TO TEACH IT IS FOR EACH OF US IN AN ERA OF TEACHING TO THE TEST AND INCREASINGLY POWERFUL ARTIFICIAL INTELLIGENCE GARDNER S WORK IS A CELEBRATION OF ALL THE WAYS THERE ARE TO BE HUMA

HARVARD PSYCHOLOGIST HOWARD GARDNER HAS BEEN ACCLAIMED AS THE MOST INFLUENTIAL EDUCATIONAL THEORIST SINCE JOHN DEWEY HIS IDEAS ABOUT INTELLIGENCE AND CREATIVITY EXPLICATED IN SUCH BESTSELLING BOOKS AS FRAMES OF MIND AND MULTIPLE INTELLIGENCES OVER 200 000 COPIES IN PRINT COMBINED HAVE REVOLUTIONIZED OUR THINKING IN HIS GROUNDBREAKING 1983 BOOK FRAMES OF MIND HOWARD GARDNER FIRST INTRODUCED THE THEORY OF MULTIPLE INTELLIGENCES WHICH POSITS THAT INTELLIGENCE IS MORE THAN A SINGLE PROPERTY OF THE HUMAN MIND THAT THEORY HAS BECOME WIDELY ACCEPTED AS ONE OF THE SEMINAL IDEAS OF THE TWENTIETH CENTURY AND CONTINUES TO ATTRACT ATTENTION ALL OVER THE WORLD NOW IN INTELLIGENCE REFRAMED GARDNER PROVIDES A MUCH NEEDED REPORT ON THE THEORY ITS EVOLUTION AND REVISIONS HE OFFERS PRACTICAL GUIDANCE ON THE EDUCATIONAL USES OF THE THEORY AND RESPONDS TO THE CRITIQUES LEVELED AGAINST HIM HE ALSO INTRODUCES TWO NEW INTELLIGENCES EXISTENTIAL INTELLIGENCE AND NATURALIST INTELLIGENCE AND ARGUES THAT THE CONCEPT OF INTELLIGENCE SHOULD BE BROADENED BUT NOT SO ABSURDLY THAT IT INCLUDES EVERY HUMAN VIRTUE AND VALUE ULTIMATELY ARGUES GARDNER POSSESSING A BASIC SET OF SEVEN OR EIGHT INTELLIGENCES IS NOT ONLY A UNIQUE TRADEMARK OF THE HUMAN SPECIES BUT ALSO PERHAPS EVEN A WORKING DEFINITION OF THE SPECIES GARDNER ALSO OFFERS PROVOCATIVE IDEAS ABOUT CREATIVITY LEADERSHIP AND MORAL EXCELLENCE AND SPECULATES ABOUT THE RELATIONSHIP BETWEEN MULTIPLE INTELLIGENCES AND THE WORLD OF WORK IN THE FUTURE

HOLISTIC APPROACH TO UNDERSTANDING AND CELEBRATING ALL THE WAYS IN WHICH A CHILD IS INTELLIGENT SUITABLE FOR SCHOOLS SUPPORT WORKERS AND FAMILIES THIS RESOURCE OFFERS SUPPORT TO CHILDREN ON THEIR LEARNING JOURNEY

A REVOLUTIONARY CHALLENGE TO THE WIDELY HELD NOTION THAT INTELLIGENCE IS A SINGLE GENERAL CAPACITY POSSESSED BY EVERY INDIVIDUAL TO A GREATER OR LESSER EXTENT

MANY SCHOOL IMPROVEMENT PROJECTS IN BRITAIN AS IN NORTH AMERICA HAVE BEEN INFLUENCED BY THE WORK OF THE HARVARD PSYCHOLOGIST HOWARD GARDNER HIS 1983 BOOK FRAMES OF MIND AND SUBSEQUENT PUBLICATIONS HAVE CLAIMED THAT THERE IS NO REASON TO ASSOCIATE INTELLIGENCE ONLY WITH THE LOGICO LINGUISTIC SKILLS TESTED BY IQ TESTS BUT THAT THERE ARE MULTIPLE INTELLIGENCES COVERING ALSO MUSICAL BODILY KINAESTHETIC SPATIAL AND OTHER FIELDS IN THIS PUBLICATION JOHN WHITE SUBJECTS HOWARD GARDNER S THEORY TO PHILOSOPHICAL CRITIQUE THE ESSAY FOCUSES ON THE CRITERIA USED TO IDENTIFY THE DIFFERENT INTELLIGENCES AND THEREWITH THE PSYCHOLOGICAL AND AESTHETIC THEORIES ON WHICH GARDNER RELIES CLAIMING TO DISCOVER SERIOUS DIFFICULTIES IN GARDNER S ARGUMENT FOR MULTIPLE INTELLIGENCES WHITE THEN BUILDS UP AN ALTERNATIVE ACCOUNT OF THE NATURE OF INTELLIGENCE AND COMPARES IT WITH THE TRADITIONAL ACCOUNT FOUND IN THE WRITINGS OF GALTON BURT JENSEN AND ALSO IN HERRNSTEIN S AND MURRAY S THE BELL CURVE WHITE CONCLUDES THAT SCHOOL IMPROVEMENT PROJECTS DO WELL TO BROADEN THE NOTION OF INTELLIGENCE BEYOND THE TRADITIONAL IQ RELATED IDEA PUPILS WHO SEE THEMSELVES AS THICK OR A BIT DIM CAN BLOSSOM AS THEY REALIZE THAT THEY HAVE ABILITIES IN OTHER AREAS BUT THERE ARE DANGERS IF THIS LIBERATING PROCESS THEN FINDS ITSELF IMPRISONED WITHIN A PROBLEMATIC THEORY OF MULTIPLE INTELLIGENCES

TEACHING AND LEARNING THROUGH MULTIPLE INTELLIGENCES IN AN OUTSTANDING RESOURCE THAT OFFERS EXPERT ANALYSIS OF GARDNER S THEORY OF MULTIPLE INTELLIGENCES AND THE KNOWLEDGE TO EXTEND THIS THEORY TO EFFECTIVE CLASSROOM PRACTICE BROAD BASED AND COMPREHENSIVE THIS TEXT DESCRIBES IMPLICATIONS FOR PEDAGOGY TEAM TEACHING STUDENT STRENGTHS CURRICULUM ASSESSMENT COMMUNITY INVOLVEMENT AND DIVERSE CLASSROOM MODELS THE AUTHORS DEVOTE ONE CHAPTER TO EACH OF THE EIGHT INTELLIGENCES THEY DEFINE INTELLIGENCE PROVIDE A CHECKLIST FOR IDENTIFYING IT SUGGEST ENVIRONMENTAL CONSIDERATIONS AND OFFER RELATED TEACHING STRATEGIES ADDITIONAL CHAPTERS SURVEY GARDNER S RECENT WORK ON TEACHING FOR UNDERSTANDING PERFORMANCE BASED ASSESSMENT AND MODEL MI SCHOOL PROGRAMS AND STUDENT OUTCOMES

HOWARD GARDNER S BRILLIANT CONCEPTION OF INDIVIDUAL COMPETENCE IS CHANGING THE FACE OF EDUCATION TODAY IN THE TEN YEARS SINCE THE PUBLICATION OF HIS SEMINAL FRAMES OF MIND THOUSANDS OF EDUCATORS PARENTS AND RESEARCHERS HAVE EXPLORED THE PRACTICAL IMPLICATIONS OF MULTIPLE INTELLIGENCES MI THEORY THE POWERFUL NOTION THAT THERE ARE SEPARATE HUMAN CAPACITIES RANGING FROM MUSICAL INTELLIGENCE TO THE INTELLIGENCE INVOLVED IN UNDERSTANDING ONESELF MULTIPLE INTELLIGENCES THE THEORY IN PRACTICE BRINGS TOGETHER PREVIOUSLY PUBLISHED AND ORIGINAL WORK BY GARDNER AND HIS COLLEAGUES AT PROJECT ZERO TO

PROVIDE A COHERENT PICTURE OF WHAT WE HAVE LEARNED ABOUT THE EDUCATIONAL APPLICATIONS OF MI THEORY FROM PROJECTS IN SCHOOLS AND FORMAL RESEARCH OVER THE LAST DECADE

FORMERLY A SKYLIGHT PUBLICATION THIS EDITED COLLECTION FROM ROBIN FOGARTY AND JAMES BELLANCA CONSOLIDATES THE BEST RESEARCH AND WRITING AVAILABLE ABOUT GARDNER S MULTIPLE INTELLIGENCES THEORY LEADING PROPONENTS OF THE THOUGHTFUL CLASSROOM INTRODUCE EXAMINE AND SUPPORT EVIDENCE THAT THIS THEORY IS EFFECTIVE WITH ALL YOUR STUDENTS

BASED ON A NATIONAL INVESTIGATION OF MORE THAN 40 SCHOOLS IN THE US AND ON DETAILED CASE STUDIES THIS BOOK SHOWS HOW TEACHERS IN SIX REAL LIFE SITUATIONS WERE ABLE TO CONSTRUCT AND IMPLEMENT CURRICULA THAT ENABLED STUDENTS TO LEARN CHALLENGING DISCIPLINARY CONTENT THROUGH MULTIPLE INTELLIGENCE

THE AUTHORS ARE SENSITIVE TO THE CONSTRAINTS THAT OPERATE ON TEACHERS EVEN AS THEY ARE OPEN TO WAYS IN WHICH TEACHERS CAN REFASHION THEIR CLASSES AND CURRICULA TO REACH MORE CHILDREN IN MORE EFFECTIVE WAYS THIS BOOK WILL HELP TEACHERS ENLIVEN AND ENRICH THEIR CLASSROOMS AND FORGE NEW CONNECTIONS ACROSS CONCEPTS AND CURRICULA FROM THE FOREWORD BY HOWARD GARDNER ON THE ONE HAND TEACHERS AND OTHER CURRICULUM WORKERS ARE HELD ACCOUNTABLE FOR UNDERSTANDING ORGANIZING IMPLEMENTING AND DESIGNING INSTRUCTION AND ASSESSING STANDARDS BASED OUTCOMES ON THE OTHER HAND THEY ARE ALSO BEING ADMONISHED TO TEACH FOR UNDERSTANDING THINKING SKILLS ENDURING LEARNING COOPERATIVE LEARNING MULTIPLE INTELLIGENCES INDIVIDUAL DIFFERENCES AND DEVELOPMENTAL LEVELS THIS BOOK PROVIDES A WEALTH OF DELIGHTFUL CREATIVE AND COMPELLING STRATEGIES LESSONS AND TECHNIQUES FOR MAKING SENSE OF THESE MANY DIVERSE THEORIES ARTHUR L COSTA PROFESSOR EMERITUS CALIFORNIA STATE UNIVERSITY SACRAMENTO DEVELOP POWERFUL INSTRUCTIONAL TOOLS THAT TARGET DIVERSE LEARNING NEEDS IN THIS UNIQUE AND PRACTICAL BOOK AUTHORS ROBIN FOGARTY AND JUDY STOEHR DEMONSTRATE AN APPROACH FOR CREATING INTEGRATED CURRICULA THAT DEVELOP HIGHER ORDER THINKING MINDFUL DECISION MAKING AND PRODUCTIVE PROBLEM SOLVING SKILLS IN ALL STUDENTS THIS SECOND EDITION PROVIDES PLANNING METHODS FOR INTERACTIVE LESSONS AND STRATEGIES FOR IMPLEMENTING BIG IDEAS OR THEMES OFFERING VOICES FROM ACADEMIA AND THE CLASSROOM THIS RESEARCH BASED VOLUME PROVIDES STRATEGIES FOR BUILDING COLLABORATIVE TEACHER TEAMS PRESENTS A SIX STEP PROCESS FOR DEVELOPING THEMATIC LEARNING UNITS HIGHLIGHTS WAYS TO THREAD LIFE SKILLS THROUGHOUT THE CURRICULUM DESCRIBES TYPES OF ASSESSMENTS FOR INTEGRATED CURRICULA THIS INSIGHTFUL HANDBOOK EMPHASIZES A LEARNER CENTERED INTERDISCIPLINARY APPROACH AND HOLISTIC EXPERIENTIAL LEARNING THAT LEADS TO LIFELONG SKILLS AND EQUAL OPPORTUNITIES FOR ALL CHILDREN TO SUCCEED

BASED ON PSYCHOLOGIST HOWARD GARDNER S PIONEERING THEORY OF MULTIPLE INTELLIGENCES THE ORIGINAL EDITION OF 7 KINDS OF SMART IDENTIFIED SEVEN DISTINCT WAYS OF BEING SMART INCLUDING WORD SMART MUSIC SMART LOGIC SMART AND PEOPLE SMART NOW WITH THE ADDITION OF TWO NEW KINDS OF SMART NATURALIST AND EXISTENTIAL 7 KINDS OF SMART OFFERS EVEN MORE INTERESTING INFORMATION ABOUT HOW THE HUMAN PSYCHE FUNCTIONS COMPLETE WITH CHECKLISTS FOR DETERMINING ONE S STRONGEST AND WEAKEST INTELLIGENCES EXERCISES PRACTICAL TIPS FOR DEVELOPING EACH TYPE OF SMART A REVISED BIBLIOGRAPHY FOR FURTHER READING AND A GUIDE TO RELATED INTERNET SITES THIS BOOK CONTINUES TO BE AN ESSENTIAL RESOURCE OFFERING CUTTING EDGE RESEARCH FOR GENERAL CONSUMPTION

TO RESPECT THE MANY DIFFERENCES BETWEEN PEOPLE THIS IS WHAT HOWARD GARDNER SAYS IS THE PURPOSE OF LEARNING ABOUT MULTIPLE INTELLIGENCES MI THEORY WHICH HOLDS THAT THE HUMAN MIND IS COMPOSED OF EIGHT INTELLIGENCES LINGUISTIC LOGICAL MATHEMATICAL SPATIAL BODILY KINESTHETIC MUSICAL INTERPERSONAL INTRAPERSONAL AND NATURALISTIC PLUS A POSSIBLE NINTH EXISTENTIAL THIS UPDATED 3RD EDITION OF MULTIPLE INTELLIGENCES IN THE CLASSROOM THOMAS ARMSTRONG S BESTSELLING PRACTICAL GUIDE FOR EDUCATORS INCLUDES TWO NEW CHAPTERS THAT ADDRESS THE WORLDWIDE REACH OF MI AND REBUT SOME COMMON CRITICISMS OF THE THEORY THIS NEW EDITION INCLUDES UPDATED INFORMATION AND RESOURCES THROUGHOUT THE TEXT TO HELP EDUCATORS AT ALL LEVELS APPLY MI THEORY TO CURRICULUM DEVELOPMENT LESSON PLANNING ASSESSMENT SPECIAL EDUCATION COGNITIVE SKILLS EDUCATIONAL TECHNOLOGY CAREER DEVELOPMENT EDUCATIONAL POLICY AND MORE THE BOOK INCLUDES DOZENS OF PRACTICAL TIPS STRATEGIES AND EXAMPLES FROM REAL SCHOOLS AND DISTRICTS ARMSTRONG PROVIDES TOOLS RESOURCES AND IDEAS THAT EDUCATORS CAN IMMEDIATELY USE TO HELP STUDENTS OF ALL AGES ACHIEVE THEIR FULLEST POTENTIAL IN LIFE

AN AUTHORITY ON THE HUMAN MIND REFLECTS ON HIS INTELLECTUAL DEVELOPMENT HIS GROUNDBREAKING WORK AND DIFFERENT TYPES OF INTELLIGENCES INCLUDING HIS OWN HOWARD GARDNER S FRAMES OF MIND WAS THAT RARE PUBLISHING PHENOMENON A MIND CHANGER WIDELY READ BY THE GENERAL PUBLIC AS WELL AS BY EDUCATORS THIS INFLUENTIAL BOOK LAID OUT GARDNER S THEORY OF MULTIPLE INTELLIGENCES IT DEBUNKED THE PRIMACY OF THE IQ TEST AND INSPIRED NEW APPROACHES TO EDUCATION ENTIRE CURRICULA SCHOOLS MUSEUMS AND PARENTS GUIDES WERE DEDICATED TO THE NURTURING OF THE SEVERAL INTELLIGENCES IN HIS NEW BOOK A SYNTHESIZING MIND GARDNER REFLECTS ON HIS INTELLECTUAL DEVELOPMENT AND HIS GROUNDBREAKING WORK

TRACING HIS EVOLUTION FROM BOOKISH CHILD TO EAGER COLLEGE STUDENT TO DISENGAGED GRADUATE STUDENT TO HARVARD PROFESSOR GARDNER DISCUSSES HIS MENTORS INCLUDING ERIK ERIKSON AND JEROME BRUNER AND HIS COLLABORATORS MIHALY CSIKSZENTMIHALYI WILLIAM DAMON AND OTHERS COMEDIAN GROUCHO MARX MAKES A SURPRISE NON APPEARANCE DECLINING GARDNER S INVITATION TO CHAT WITH HARVARD COLLEGE STUDENTS IN FAVOR OF MAKING A LIVING THROUGHOUT HIS CAREER GARDNER HAS FOCUSED ON HUMAN MINDS IN GENERAL OR ON THE MINDS OF PARTICULAR CREATORS AND LEADERS REFLECTING NOW ON HIS OWN MIND HE CONCLUDES THAT HIS IS A SYNTHESIZING MIND WITH THE ABILITY TO SURVEY EXPERIENCES AND DATA ACROSS A WIDE RANGE OF DISCIPLINES AND PERSPECTIVES THE THINKERS HE MOST ADMIRERS INCLUDING HISTORIAN RICHARD HOFSTADTER BIOLOGIST CHARLES DARWIN AND LITERARY CRITIC EDMUND WILSON ARE EXEMPLARY SYNTHESIZERS GARDNER CONTENDS THAT THE SYNTHESIZING MIND IS PARTICULARLY VALUABLE AT THIS TIME AND PROPOSES WAYS TO CULTIVATE A POSSIBLY UNIQUE HUMAN CAPACITY

IN THIS PAPER JOHN WHITE EXAMINES HOWARD GARDNER S THEORY OF MULTIPLE INTELLIGENCES IN HUMAN BEINGS THE AUTHOR ASKS IF THERE IS GOOD EVIDENCE THAT THE NINE TYPES OF INTELLIGENCE THAT GARDNER IDENTIFIED EXIST OR IF THEY ARE INDEED A MYTH

NURTURING INTELLIGENCES PROVIDES AN ACCESSIBLE INTRODUCTION TO HOWARD GARDNER S THEORY OF MULTIPLE INTELLIGENCES AND ITS IMPORTANCE FOR CLASSROOM TEACHING THIS LIVELY TEACHER S RESOURCE BOOK PROVIDES PRACTICAL SUGGESTIONS FOR APPLYING THE MULTIPLE INTELLIGENCES THEORY TO TEACHING IN GENERAL AND TO TEACHING CORE LITERATURE IN PARTICULAR FOR GRADES 4 12 BRIAN HAGGERTY S ENGAGING STYLE INVOLVES THE READER IMMEDIATELY IN ASSESSING HER OR HIS OWN TEACHING STYLE AND STUDENTS LEARNING STYLES AND DESIGNING CURRICULUM THAT WILL FIT BOTH

THIS GUIDE PROVIDES A RATIONALE AND APPROACH FOR TRANSLATING HOWARD GARDNER S THEORY OF MULTIPLE INTELLIGENCES INTO CLASSROOM PRACTICE THE INTRODUCTION EXPLAINS GARDNER S THEORY GIVES THE DEFINITIONS OF THE SEVEN INTELLIGENCES HE IDENTIFIES VERBAL LINGUISTIC LOGICAL MATHEMATICAL VISUAL SPATIAL BODY KINESTHETIC MUSICAL RHYTHMIC INTERPERSONAL INTRAPERSONAL AND DEFINES SPECIFIC CAPACITIES THAT ARE RELATED TO THESE INTELLIGENCES THE SEVEN CHAPTERS PRESENT MODEL LESSONS THAT EMPHASIZE ONE OF THE INTELLIGENCES AS THE PRIMARY MODE OF KNOWING AND LEARNING EACH OF THESE LESSONS INCLUDES 1 A LESSON PALLET THAT HELPS TEACHERS SELECT THE APPROPRIATE TOOLS FOR THE INTELLIGENCE BEING EMPHASIZED 2 A BRIEF OVERVIEW OF THE PROCESSES OF AWAKENING AMPLIFYING TEACHING AND TRANSFERRING AS THEY APPLY TO THE INTELLIGENCE BEING EMPHASIZED IN THE LESSON 3 THE LESSON PROCEDURES 4 SUGGESTIONS FOR ADAPTING THE LESSON TO NEEDS DIFFERENT FROM THE PROPOSED GRADE LEVEL 5 ASSESSMENT TIPS 6 LESSON PALLETS DESIGNED TO HELP TEACHERS REFLECT ON HOW A PAST OR FUTURE LESSON COULD BE RESTRUCTURED TO INCORPORATE THE INTELLIGENCE BEING EMPHASIZED IN THE LESSON AND 7 A CHART OF IDEAS FOR LESSONS IN A GIVEN INTELLIGENCE AREA THE APPENDICES CONTAIN HELPFUL EXAMPLES OF LESSON PROCEDURES AND GRAPHIC ORGANIZERS A GLOSSARY AND 110 REFERENCES AA

THIS OUTSTANDING RESOURCE OFFERS AN ACCURATE REFLECTION OF GARDNER S THEORY OF MULTIPLE INTELLIGENCES AND THE KNOWLEDGE TO EXTEND THIS THEORY TO EFFECTIVE CLASSROOM PRACTICE BROAD BASED AND COMPREHENSIVE THIS BOOK DESCRIBES IMPLICATIONS FOR PEDAGOGY TEAM TEACHING STUDENT STRENGTHS CURRICULUM ASSESSMENT COMMUNITY INVOLVEMENT AND DIVERSE CLASSROOM MODELS THE AUTHORS DEVOTE ONE CHAPTER TO EACH OF THE EIGHT INTELLIGENCES THEY DEFINE INTELLIGENCE PROVIDE A CHECKLIST FOR IDENTIFYING IT SUGGEST ENVIRONMENTAL CONSIDERATIONS AND OFFER RELATED TEACHING STRATEGIES ADDITIONAL CHAPTERS SURVEY GARDNER S RECENT WORK ON TEACHING FOR UNDERSTANDING PERFORMANCE BASED ASSESSMENT AND MODEL MI SCHOOL PROGRAMS AND STUDENT OUTCOMES

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