

How To Think Straight About Psychology 10th Edition

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demonstrating how psychologists use theory philosophy and history to illuminate the subjects they study this book explores both the obstacles and benefits of integrating these perspectives into contemporary western psychology it offers a timely survey of current ideas at the crossroads of these disciplines and represents new ideas about how psychology can respond to changes on what it means to be human and on how to further this knowledge the convergence of history theory and philosophy is examined from three perspectives the reconsideration of the importance of context in psychology the argument that psychology is embedded in morality values and politics and the consideration of the practice of such convergence looking at how history theory and philosophy

function in psychology this book presents contemporary thinking by noted scholars who have made significant contributions to a re visioning of psychology

like its predecessors volume iii of the handbook for teaching introductory psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom it contains an organized collection of articles from teaching of psychology top the official journal of the society for the teaching of psychology division 2 of the american psychological association volume iii contains 89 articles from top that have not been included in other volumes another distinction between this volume and its predecessors is its emphasis on testing and assessment the book is divided into two sections section one issues and approaches in teaching introductory psychology contains 52 articles on critical issues such as how to approach the course understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty section two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline this section is organized so as to parallel the order of topics found in most introductory psychology textbooks intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the society for the teaching of psychology to promote its activities to further improve the teaching of psychology

bernstein s psychology takes a balanced approach to the discipline of psychology the content of the text ranges across the history of psychological theories that aim to understand human behaviour from cell to society and includes multidisciplinary approaches all content and assessment material is carefully constructed to develop the requisite skills to evaluate human behaviour with a scientific attitude linkages across the text help students to see a holistic picture and interrelated fields of psychology graduate competencies and psychological literacy continue to be a unique inclusion so that students master the knowledge skills and professional attributes required to practise psychology competently and safely indigenous and cross cultural psychology content is covered in two chapters as well as being integrated throughout the text with a key focus on local research and examples this edition expands this focus to review the development of indigenous psychology and the growing number of indigenous psychologists currently practising in australia via snapshots linkages statistics and examples instructor resources include instructor s manual powerpoint test bank and active learning premium online teaching and learning tools are available on the mindtap platform learn more about the online tools au.cengage.com/mindtap

for those who teach students in psychology education and the social sciences the handbook of demonstrations and activities in the teaching of psychology second edition provides practical applications and rich sources of ideas revised to include a wealth of new material 56 of the articles are new these invaluable

reference books contain the collective experience of teachers who have successfully dealt with students difficulty in mastering important concepts about human behavior each volume features a table that lists the articles and identifies the primary and secondary courses in which readers can use each demonstration additionally the subject index facilitates retrieval of articles according to topical headings and the appendix notes the source as it originally appeared in teaching of psychology the official journal of the society for the teaching of psychology division two of the american psychological association volume i consists of 97 articles about strategies for teaching introductory psychology statistics research methods and the history of psychology classes divided into four sections one for each specialty the book suggests ways to stimulate interest promote participation grasp psychological terminology and master necessary scientific skills

a guide to an evidence based approach for teaching college level psychology courses teaching psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success the authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies the authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth the authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching the text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork the authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met this important resource offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching contains a wealth of examples of effective student centered teaching techniques surveys current findings from the scholarship of teaching and learning draws on the american psychological association s five broad goals for the undergraduate psychology major and shows how to help students build life long skills and introduces universal design for learning as a framework to support diverse learners teaching psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an effective teacher this book is designed to help graduate students new instructors and those wanting to update their teaching methods it is likely to be particularly useful for instructors in psychology and other social science disciplines

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