

Hbr Case Study

Applications of Case Study Research Case Study Methodology in Higher Education Instant Case Studies How to Do Your Case Study Case Study Research In Educational Settings Case Study Research Case Study Analysis in the Classroom A Case for the Case Study The Case Study as Research Method The Case Study Anthology Case Study Methods in Education The Case Writer's Toolkit The Anatomy of the Case Study Case Study Research 21st-Century Statecraft 50 Short Case Studies in Business Management Proceedings of IAC in Vienna 2022 Theory & Practice in Clinical Social Work EPA National Publications Catalog Using Case Study in Education Research Robert K. Yin Baron, Annette Jean Barbazette Gary Thomas Bassey, Michael Robert K. Yin Renee W. Campoy Joe R. Feagin Yves-Chantal Gagnon Robert K. Yin Gary Thomas June Gwee Gary Thomas John Gerring Nayef Al-Rodhan M Dileep Kumar Group of Authors Jerrold R. Brandell United States. Environmental Protection Agency Lorna Hamilton

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designed to help both graduate students and start up researchers with their own case study research this book presents 21 individual applications of the case study method together with cross referenced discussions of key methodological issues many of the applications including a wide array of single case studies useful as examples for solo researchers have been shortened or re written expressly for this book

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

publisher description

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods structured narrative and descriptive approaches to writing case

study reports are also discussed

providing a complete portal to the world of case study research the fourth edition of robert k yin s bestselling text case study research offers comprehensive coverage of the design and use of the case study method as a valid research tool this thoroughly revised text now covers more than 50 case studies approximately 25 new gives fresh attention to quantitative analyses discusses more fully the use of mixed methods research designs and includes new methodological insights the book s coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields key features of the fourth edition highlights each specific research feature through 44 boxed vignettes that feature previously published case studies provides methodological insights to show the similarities between case studies and other social science methods suggests a three stage approach to help readers define the initial questions they will consider in their own case study research covers new material on human subjects protection the role of institutional review boards and the interplay between obtaining irb approval and the final development of the case study protocol and conduct of a pilot case includes an overall graphic of the entire case study research process at the beginning of the book then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow offers in text learning aids including tips that pose key questions and answers at the beginning of each chapter practical exercises endnotes and a new cross referencing table case study research fourth edition is ideal for courses in departments of education business and management nursing and public health public administration anthropology sociology and political science

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of

single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

teeming with practical examples this guide promotes an integrated approach for carrying out a case study with a background emphasis on how to ensure the reliability and validity of results the different steps of this approach are detailed assessing the appropriateness of a case study preparation selecting cases data collection analysis and interpretation and reporting results

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this book deconstructs the case study describes the case writing process and explains how a good case study is composed it is a reference book that accompanies case writers on their case writing journey it serves as a guide for writers to develop case studies for teaching research and knowledge capture there are illustrations and charts to help writers visualise concepts signpost ideas break down complex information and apply techniques in a practical manner

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

aims to provide a general understanding of the case study method as well as specific tools for its successful implementation it breaks down traditional boundaries between qualitative and quantitative experimental and nonexperimental positivist and interpretivist

from civilisational frontier risks associated with new challenges like disruptive technologies to the shifting nature of great power conflicts and subversion the 21st century requires a new approach to statecraft in 21st century statecraft professor nayef al rodhan proposes five innovative statecraft concepts he makes the case for a new method of geopolitical analysis called meta geopolitics and for dignity based governance he shows how in an interdependent and interconnected world traditional thinking must move beyond zero sum games and focus on multi sum and symbiotic realist interstate relations this requires a new paradigm of global security premised on five dimensions of security and a new concept of power just power which highlights the centrality of justice to state interests these concepts enable states to balance competing interests and work towards what the author calls reconciliation statecraft throughout professor al rodhan brings his philosophical and neuroscientific expertise to bear providing a practical model for conducting statecraft in a sustainable way

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today s clinical social workers face a spectrum of social issues and problems of a scope and severity hardly imagined just a few years ago and an ever widening domain of responsibility to overcome them theory and practice in clinical social work is the authoritative handbook for social work clinicians and graduate social work students that keeps pace with rapid social changes and presents carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele following an overview of the principal frameworks for clinical practice including systems theory behavioral and cognitive theories psychoanalytic theory and neurobiological theory the book goes on to present the major social crises problems and new populations the social work clinician confronts each day theory and practice in clinical social work includes 29 original chapters many with carefully crafted and detailed clinical illustrations by leading social work scholars and master clinicians who represent the widest variety of clinical orientations and specializations collectively these leading authors have treated nearly every conceivable clinical population in virtually every practice context using a full array of treatment approaches and modalities included in this volume are chapters on practice with adults and children clinical social work with adolescents family therapy and children s treatment groups other chapters focus on social work with communities affected by disasters and terrorism clinical case management cross cultural clinical practice psychopharmacology practice with older adults and mourning and loss the extraordinary breadth of coverage will make this book an essential source of information for students in advanced practice courses and practicing social workers alike

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be

an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

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