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Case Study Analysis in the Classroom Case Study Methodology in Higher Education The Design of Secondary Schools Case Study Research in Educational Settings Using Case Study in Education Research Real-time Problem Solving in Schools The Culture of Change Case Studies in 21st Century School Administration Real School Issues K-12 Case Studies for School Administrators Case Studies in Educational Change Beachside Comprehensive Getting Children Back to School Case Studies in Global School Health Promotion Case Study No. 1[-Multiple Case Study Analysis Case Study No. [1-20] Case Study Methods in Education Classroom Discipline Buildings for School and Community Use *Renee W. Campoy Baron, Annette Michael Kok-Pun Liew Michael Bassey Lorna Hamilton Benjamin Piltch Peter Mortimore David L. Gray Laura Trujillo-Jenks Marcia M. Norton David S. G. Carter Stephen J. Ball Vimala Ramachandran Cheryl Vince Whitman Judge Baker Guidance Center Robert E. Stake Judge Baker Guidance Center Gary Thomas Sylvester Kohut* Case Study Analysis in the Classroom Case Study Methodology in Higher Education The Design of Secondary Schools Case Study Research in Educational Settings Using Case Study in Education Research Real-time Problem Solving in Schools The Culture of Change Case Studies in 21st Century School Administration Real School Issues K-12 Case Studies for School Administrators Case Studies in Educational Change Beachside Comprehensive Getting Children Back to School Case Studies in Global School Health Promotion Case Study No. 1[- Multiple Case Study Analysis Case Study No. [1-20] Case Study Methods in Education Classroom Discipline Buildings for School and Community Use *Renee W. Campoy Baron, Annette Michael Kok-Pun Liew Michael Bassey Lorna Hamilton Benjamin Piltch Peter Mortimore David L. Gray Laura Trujillo-Jenks Marcia M. Norton David S. G. Carter Stephen J. Ball Vimala Ramachandran Cheryl Vince Whitman Judge Baker Guidance Center Robert E. Stake Judge Baker Guidance Center Gary Thomas Sylvester Kohut*

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of

cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

monograph a case study on experience in singapore on the design of secondary schools most of which are multiple shift schools includes a review of the curriculum and explains how this has been translated into space requirements building layout and site layout illustrations show the layout of science laboratories home economics laboratories workshops craft rooms resource centres canteens and sports facilities the report

concludes with a chapter on construction costs abstract

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author's recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentation of evidence professor andrew pollard institute of

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parents lawmakers supervisors and unions are among the many constituencies that demand influence if not control of the educational process how does the school administrator balance all the needs of the various groups and still remain true to the ultimate though most powerless constituency the students through case studies and anecdotes based on real life experiences the authors share the ups and downs of the educational world seeking to find the balance that is most effective in ensuring success real time problem solving in schools details decision making and actions taken that dramatically affect the success of students and schools as well as school systems book jacket

this is a comparative study of approaches to the challenge of improving achievement which focuses on two pairs of schools in london and singapore they were chosen because they seemed to be achieving against the odds with pupils who were relatively disadvantaged in their society it is the schools successes and achievements in the face of adversity the strategies that enabled them to improve and the continuing challenges that they face that are described in this book by a research team comprising educational researchers business people and other professionals the book first explores the context of schooling in singapore and london showing the differences and similarities between the two education systems the research is presented as a series of case studies in the book s central chapters and it concludes with a discussion of the improvement strategies adopted by the schools in relation to their different cultural contexts the team found that many similar strategies were adopted by the principals of the four schools but the different contexts in which they were operating meant that similar actions did not always lead to similar results they conclude that there is no single way of achieving school improvement no simple recipe for turning round the kinds of schools exemplified in these case studies while common factors in improvement include motivating staff focusing on teaching and learning enhancing the physical environment and changing the culture of the school change cannot be imposed from outside the will and the effort to change must come from within

the cases are good for in class use the length of these cases makes it easy to assign

them to be read during class roger shouse the pennsylvania state university diversity school improvement limited resources understanding issues faced by today s school leaders authors david l gray and agnes e smith have written a book of cases to give prospective school leaders opportunities to resolve complex issues in k 12 school settings through reflective questions activities and authentic assessment tools for skill development

real school issues case studies for educators shares a series of application based activities that highlight school issues and that are presented in each chapter with a case study a brief literature review and guiding discussion questions to be used with undergraduate and graduate students and current educators across the globe there are many unforeseen problems throughout our schools such as issues in curriculum and instruction assessment and testing classroom management student discipline and campus safety educator ethical issues or parents and outside stakeholders this book uses researched based problem solving measures to help graduate and undergraduate students as well as current educators construct and develop potential solutions to these problems the focus of this book is to be used as a tool to assisting learners to use researched based methods to assist them in problem solving real world problems in a theoretical safe environment of the classroom where they can be lead and assisted by their colleagues peers and instructors

case studies enable aspiring administrators to refine their reaction skills as well as their critical thinking skills by responding to a multitude of problems in a short time originally published in 1998 the case studies in this book provide a broad based overview of the kinds of real problems that schools were facing at the time the problems administrators face on a daily basis vary in scope and complexity short cases provide opportunities to address analyse and resolve problems encountered in the real working environment students must actively engage in a process of inquiry and problem solving this book can be used over several years according to the case studies selected for class use this is a multicourse multiyear action case study text provided by publisher

provides an international comparative study of changes occurring within education in different countries including australia israel the usa and the uk case studies examined are based on three themes systematic change the transition from policy to practice and curriculum contexts

stephen j ball s account of the experiences of schooling of the pupils in a single comprehensive school over the course of three years observation

in indian context

a growing body of research identifies strong links between children s health social and educational outcomes it also notes the reciprocal benefits of access to quality education

on individual and family health status in response to these findings the world health organization developed the concept of the health promoting school hps a living catalyst for healthy lives and for positive changes that students can take home and into the community case studies in global school health promotion provides readers with a theoretical and research base needed to understand the methods used in communities all over the world to put this captivating concept in place case examples from over two dozen countries representing urban and rural areas in developing and developed nations outline the strategies taken to implement hps programs in individual schools municipalities and nations for each program case study authors explain the problems they tackled their motivation and supports to respond creatively and the barriers they faced in the cases authors describe the capacities and infrastructure they created and mechanisms for cooperation as well as the personnel financial and time requirements involved case studies were drawn from the following regions africa the americas europe eastern mediterranean south and southeast asia western pacific case studies in global school health promotion offers a world of insights ideas and guidance to those addressing social determinants of health at this formative stage including education and health policy makers professionals and administrators and researchers in national governments universities local schools community non governmental organizations and civil society the material provides interesting and useful information to those dedicated to these issues within who fresh partners and other united nations agencies it is also an instructive text for graduate students in public health education allied health professions and social sciences

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author s approach and helpful reproducible worksheets facilitate multicase recording and analysis

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the

method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

the basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management case studies included in the publication represent problems and issues common to urban suburban and rural school districts and personnel chapter 1 which focuses on broad perspectives on discipline provides a historical overview and definitions followed by discussions of regionalism and discipline violence in the schools and attitudes toward educators use of corporal punishment chapter 2 views discipline from the perspectives of theory research and practice discussion concerns tips for getting off to a good start in classroom management organizational and instructional procedures the process of understanding student needs and behaviors development of self discipline and culturally different students case studies from early childhood and elementary education settings and from middle school junior high school and senior high school settings are presented in chapters 3 and 4 forty seven references are cited and an appendix lists 17 general resources as well as selected resource materials on self development discipline and classroom management rh

unesco pub report on the design of multi purpose buildings used as educational facilities and for community development contains five case studies australia germany federal republic greece kenya usa presenting the layout and architectural plans for school construction and constructions for community use illustrations maps and references

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