

Great Leaps Reading And Math Intervention Programs

The Effect of Computer-assisted Intervention Programs on Mathematics Achievement of High School Students in a Virtual School
Response to Intervention and Implementing Early Math Intervention Programs
Response to Intervention in Math Teaching Mathematics to Middle School Students with Learning Difficulties
Kickstart: Number Sense Collective Bargaining as a Possible Factor in Title I Schools' Response Measures to Close the Achievement Gap Between White (non-Hispanic) and Latino Students
Journal for Research in Mathematics Education
RtI in Math
Mathematics for All Investigations in Mathematics Education
Evaluating Intervention Programs
Process of Implementing Family Math in Non-mainstream Families in South Africa
Mathematics Education in Secondary Schools and Two-year Colleges
Mathematics Teaching in the Middle School
Programs in Science, Mathematics, and Engineering for Women in the United States, 1966-1978
Educating Scientists and Engineers
Knowing Mathematics
Planning & Changing
Breaking the Barriers
Initiatives on Access
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the united states ranks in the middle of the nations participating in the programme for international student assessment and secondary education has not seen growth in mathematics achievement since the 1970s computer assisted math education offers a new opportunity to increase mathematical achievement with students pearson education s mymathlab has shown promise at the higher education level with enhancing student proficiency in concepts the purpose of this study was to determine if the use of math xl the secondary counterpart to mymathlab could increase mathematics achievement measured by the performance on the end of course test for algebra i and geometry for high school students in a computer assisted math intervention program the quasi experimental posttest only study enhanced the current knowledge of mymathlab math xl as a tool for higher education and demonstrated the effects of using it at the secondary level the sample was taken from high school algebra i and geometry students at an online high school in a southern state a comparison group was created from students meeting the same criteria for the computer assisted math intervention program who chose not to participate an analysis of variance was used to test for statistically significant differences in the end of course test scores in those students enrolled in a computer assisted math intervention program and those students not enrolled in a computer assisted math intervention program the analysis found no significant difference in the mean between the group enrolled in computer assisted intervention and those not enrolled

the authors do a great job of blending ideas from mathematics education and the national mathematics panel report with special education research this is a great resource for those starting

an rti mathematics program russell gersten professor emeritus university of oregon director instructional research group riccomini and witzel have assembled a straightforward well organized and systematically presented text that will be popular with inservice and preservice teachers alike kimberly bright associate professor of educational leadership and special education shippensburg university boost academic achievement for all students in your mathematics classroom response to intervention rti is a system for assessment and instruction that has promising applications for teaching mathematics this exciting new resource from paul j riccomini and bradley s witzel leads the way in applying rti to mathematics instruction by offering guidelines for improving learning for all students especially those who have learning disabilities or are struggling with mathematics content drawing from evidence based models this guide begins with a comprehensive discussion of the rti framework and the types of interventions appropriate within an rti system for mathematics the authors describe how the three tiers can be implemented in specific math areas and provide examples of rti procedures illustrated in case studies aligned with the needs identified in the national mathematics advisory panel final report and the ies practice guide this book includes intervention strategies for specific mathematics areas such as number sense fractions problem solving and more procedures for teaching math using systematic and explicit instruction as an approach to assessment instructional planning and evaluation descriptions of essential components to consider when designing and implementing rti in mathematics guidelines for teaching math vocabulary this timely resource provides tools and strategies that educators can immediately implement to help students achieve increased critical thinking skills and academic success

provides specific instructional guidance illustrated with vignettes examples and sample lesson plans presented are a range of methods for helping struggling learners build their understanding of foundational concepts master basic skills and develop self directed problem solving strategies while focusing on classroom instruction the book also includes guidelines for developing high quality middle school mathematics programs and evaluating their effectiveness from publisher description

the first stage of a three part math intervention program for kindergarten through second grade

learn how to help k 8 students who struggle in math this book provides a variety of clear practical strategies that can be implemented right away to boost student achievement you will find out how to design lessons that work with struggling learners implement the recommendations for math intervention from the what works clearinghouse use praise and self motivation more effectively develop number sense and computational fluency teach whole numbers and fractions increase students problem solving abilities and more extensive examples are provided for each strategy as well as lesson plans games and resources

introduction elementary and secondary education shaping the pool higher education for science and engineering policy issues and options

the current global marketplace demands more workers who are scientifically literate yet few are being adequately prepared to meet that demand particularly underrepresented are women and minorities who often lack the social and academic support that stimulate and sustain interest in science math and engineering the authors of this book demonstrate that early intervention especially during grades 4 through 8 can help overcome some of these obstacles they show how increased career awareness and exposure to mentors and role models can help students see science and math related careers as desirable and viable options and they explain how test preparation activity based instruction cooperative learning and tutoring can help to improve academic outcomes the authors also provide critical information on ten successful intervention programs including mesa project seed and operation smart and they offer practitioners specific guidance for developing funding and implementing similar programs in their own schools

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