

Grammatica Inglese Scuola Media Pdf

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il presente lavoro intende essere un supporto per lo studio e l'esercitazione della lingua inglese soprattutto nelle sue particolarità lessicali e funzionali comunicative lo strumento didattico qui proposto si propone innanzitutto di aiutare gli studenti ad ampliare il proprio vocabolario e ad esercitarlo correttamente in contesti scritti quindi di fornire agli studenti stessi gli strumenti linguistici adeguati per l'approccio al testo scritto ed alla sua comprensione il volume si compone di nove unità organizzate tematicamente alcune di queste sono a loro volta suddivise in due parti ognuna delle quali basata su argomenti fra loro affini o correlati le aree tematiche scelte sono fra quelle più familiari allo studente e riscontrabili nelle situazioni ed esperienze della quotidianità relazioni interpersonali familiari e sociali le attività di ogni giorno la scuola lo sport gli hobbies ed il tempo libero il cibo lo shopping l'ambiente i viaggi ed il turismo ogni unità si articola in diverse sezioni di difficoltà crescente che

intendono guidare lo studente nella progressiva acquisizione della padronanza della lingua nel suo passaggio dall'organizzazione frasale a quella testuale all'interno di ogni singola unit. La prima sezione, denominata *vocabulary*, si tratta di un elenco di vocaboli e funzioni comunicative fondamentali relativi al tema oggetto dell'unit. Tali vocaboli e funzioni sono presentati nella versione inglese e nella traduzione italiana; a completamento viene fornita la spiegazione di parole, locuzioni o aspetti lessicali e comunicativi che possono essere di interesse particolare per gli studenti o che per gli stessi possono essere motivo di confusione. La seconda sezione, denominata *testing vocabulary*, e comprende esercizi che testano la capacità di usare correttamente all'interno di semplici frasi il vocabolario acquisito. La terza sezione prende in esame il meccanismo di formazione delle parole *word formation* attraverso l'utilizzo di suffissi o prefissi; tale sezione si correde di esercizi che richiedono allo studente il completamento di spazi bianchi *gaps* con parole create da un vocabolo base fornito. La quarta sezione si concentra sulla comprensione testuale *reading comprehension* dopo l'acquisizione del lessico di base: gli studenti possono così avvicinarsi al testo nella sua più articolata e complessa organizzazione. Gli esercizi scelti a tale riguardo comprendono testi con spazi bianchi da riempirsi con vocaboli forniti a scelta multipla *multiple choice cloze texts* e o testi completi corredati da domande con opzioni di risposte sempre a scelta multipla. Alcune unit contemplano in tale sezione esercizi che richiedono di trovare informazioni in un testo e di completare una griglia relativa con dati desunti dal brano proposto. In altri capitoli invece si trovano *jumbled texts* brevi frasi da riorganizzare in modo tale da ottenere un brano coeso. Ogni unit comprende inoltre una *grammar revision* lontano dal volere essere una sezione grammaticale esaustiva, tale parte intende essere un richiamo degli argomenti grammaticali prevalenti all'interno dell'unit e soprattutto un invito alla revisione delle particolarità grammaticali stesse all'interno del testo di grammatica di riferimento adottato. Al termine di questa introduzione si precisa che le fonti bibliografiche da cui sono stati tratti brani e o esercizi contenuti all'interno della seguente dispensa sono chiaramente indicate. Tale materiale desunto da testi che spaziano dalla preparazione al PET a manuali adatti alla preparazione per il superamento del CAE sono stati sottoposti ad una rielaborazione per conformarli alle esigenze dei destinatari della seguente pubblicazione. Come grammatica di riferimento si preferisce avvalersi del testo *Michael Swan Practical English Usage* Oxford nato dall'esperienza didattica maturata in questi ultimi anni nell'ambito del SELDA e dal riscontro delle difficoltà che gli studenti si trovano ad affrontare nel loro approccio alla lingua inglese. Il volume si propone ora auspicabilmente come ulteriore e valido strumento di studio e di approfondimento.

elena ungari

over the years various types of experimental projects have been carried out in Italy at different levels of education. CLIL practices have moved from limited small scale experiments to elaborated projects involving technology, materials design and the creation of CLIL networks. This volume is a collection of works by both language and content teachers at all levels of education who have in the past six years embarked on a CLIL type journey. The book is organized into two sections: the first part highlights some considerations that are more theoretical in nature; the purpose is to provide moments of reflection on these issues and to bring to light other matters that merit further discussion. The second part is more pragmatic in

nature dealing with proposals and projects already implemented in schools and at university the chapters extol the numerous studies that have been going on in this field in the past decades they contribute to the existing research in terms of small scale explorations that highlight the development of clil over the years a cautious progress that has led professionals to move from initial steps or simple trials to more complex tangible clil learning objects a testimony of diversity in approaches showing how rich and vibrant the field of clil studies is and will continue to be in the future

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