

Grammar For English Language Teachers

Martin Parrott

Tasks for Language Teachers Grammar for English Language Teachers Teachers in Action Advising and Supporting Teachers Assessing Language Teachers' Professional Skills and Knowledge Action Research for Language Teachers A Course in Language Teaching Trainee Book Trainee's Book Literature and Language Teaching Training Foreign Language Teachers English for the Teacher Grammar for English Language Teachers Oregon Teachers' Monthly Journal of Indian Education Notes on Linguistics RELC Journal The Linguist Second Language Instruction/acquisition Abstracts American Book Publishing Record Minutes, Year Book, Wyoming Annual Conference Local Boards of Education Report on Salary and Travel for the Fiscal Year Ended ... Martin Parrott Martin Parrott Peter James Mick Randall Rosemary Wilson Michael J. Wallace Penny Ur Gillian Lazar Michael J. Wallace Mary Spratt Martin Parrott Methodist Episcopal Church. Conferences. Wyoming Georgia. Department of Audits and Accounts

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this book contains 40 tasks of two types discussion tasks and classroom based tasks

introduction to nouns articles adjectives more about verbs and related forms sentence constituents and word order

the book provides a flexible framework for helping teachers on in service education and development programmes to investigate topics in their classrooms that are relevant to them it also offers a wealth of ideas and activities designed to help them develop

professional knowledge skills and attitudes

this book is aimed at all those responsible for advising teachers including teaching practice supervisors mentors inset tutors state education inspectors directors of studies and teachers working together as critical friends in informal teacher development

the growth in english language teaching worldwide and the related increase in teacher training programmes of all kinds highlight the need for greater accountability in the assessment of teachers the need for formal summative assessment has taken on greater importance in training programmes and requires procedures which do not always sit easily with the development process while transparency of assessment procedures is also increasingly demanded by the candidates themselves this edited volume discusses key issues in assessing language teachers professional skills and knowledge and provides case study illustrations of how teacher knowledge and teaching skills are assessed at pre service and in service levels within the framework of the cambridge english teaching qualifications the volume provides discussion of ways in which the changing nature of english language teaching has impacted on teacher education and assessment examples of specific assessment procedures for both teaching knowledge and practical classroom skills accounts of the ways in which the cambridge english teaching qualifications have been integrated into and adapted for local contexts this is the first volume of its kind wholly dedicated to language teacher assessment and as such will be of interest to language teachers and teacher educators as well as to researchers and postgraduate students

a practical resource that supports teachers and trainee teachers to investigate their teaching in a systematic and organised way

this book provides all the task material from a course in language teaching

literature and language teaching is for teachers and trainers who want to incorporate literature into the language classroom the book can be used as a resource by trainers working with groups of teachers by teacher development groups or by teachers working on their own literature and language teaching contains tasks and activities which encourage reflection on some of the issues and debates involved in using literature in the language classroom explore different approaches to using literature with teenage and adult learners at all levels suggest criteria for selecting and evaluating materials for classroom use identify some of the distinctive features of novels short stories poems and plays so that these can be successfully exploited in the classroom provide a wide range of practical ideas and activities for developing materials which teachers can use with their own learners encourage the observation and assessment of lessons using literacy texts draw on literary texts in english by a variety of authors from all over the world each section of the book is designed to be self contained so that users of the book can select what is most relevant to their purpose a key to the tasks and activities is provided

as well as guidelines for teacher trainers which suggest different ways of using the activities in the book as part of a training programme

this book contains many suggestions for practical work and discussion and includes an extended case study

this title is designed primarily to be used for language improvement by teachers on in service training courses

grammar for english language teachers helps teachers to develop their overall knowledge and understanding of english grammar and provides a quick source of reference in planning lessons and clarifying learners problems each chapter includes a typical difficulties section which explores learners problems and mistakes the book encourages teachers to appreciate the range of factors which affect grammatical choices but also introduces the rules of thumb presented to learners in course materials the consolidation exercises provide an opportunity for teachers to test the rules against real language use and to evaluate classroom and reference materials the book is organised thematically but also provides a short cut index at the beginning for ease of reference there is also a cambridge elt website with further chapter by chapter extension exercises to accompany the book

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