

Feminist Pedagogy For Library Instruction

Web-based Instruction Planning the Library Instruction Program SPEC Kit on Library Instruction Fundamentals of Library Instruction User-Centered Design for First-Year Library Instruction Programs Changing the Scope of Library Instruction in the Digital Age Instruction in Libraries and Information Centers Toward a Critical-Inclusive Assessment Practice for Library Instruction Curriculum-Based Library Instruction Creative Strategies for Library Instruction in the Arts, Literature, and Music Library Instruction Guide The Library Instruction Cookbook Learning to Lead and Manage Information Literacy Instruction Organizing and Managing a Library Instruction Program Bibliographic Instruction in ARL Libraries The Craft of Librarian Instruction Reader Instruction in Colleges and Universities The Fortuitous Teacher The Teaching Library Instruction in Libraries and Information Centers Susan Sharpless Smith Patricia Senn Breivik Systems and Procedures Exchange Center Monty L. McAdoo Cinthya M. Ippoliti Bhattacharyya, Swati Laura Saunders Lyda Fontes McCartin Amy Blevins Marilyn P. Whitmore Violet E. Peterson Ryan L. Sittler Esther S. Grassian Association of College and Research Libraries. Bibliographic Instruction Section. Continuing Education Committee Julie Artman Hazel Mews Sarah Cisse Scott Walter MELISSA A. HINCHLIFFE WONG (LISA JANICKE.)

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since publication of the first edition of based instruction many significant advances in based instruction have occurred new technologies and tools have emerged different ways of accessing the internet are available and virtual reference trends are redefining some library users idea of the library and information literacy skills are recognized as essential to students success expanding on the popular practical how to guide for public academic school and special libraries technology expert smith has thoroughly updated the discussion to include new tools and trends including browsers access methods hardware and software programs she also supplies tips to secure project funding and provides strategic information for different libraries types including k 12 public academic and corporate libraries this completely revised edition also includes a new section on learning theory applied to based instruction translates speak and defines the lingo with expanded glossary and acronym list illustrates new procedures with fresh screen shots and urls from top library programs addresses the limitations and benefits of based instruction with clear criteria for decision making a proven winner this thoroughly updated hands on manual is a must have for owners of the first edition librarians facing the challenge of creating a based project will find easy to understand guidance to create an educational and interactive site from start to finish

discusses the importance of library instruction tells how to determine the needs of patrons and outlines the techniques used to prepare and evaluate a presentation

about the author dr monty l mcadoo is instructional services librarian of the baron forness library at edinboro university of pennsylvania in edinboro pennsylvania his research interests include faculty understanding and use of information literacy and information technology he is also interested in the philosophy of library and information science mcadoo earned his master s degree in library science at the university of pittsburgh pittsburgh and his doctorate of education in administration and leadership studies at indiana university of pennsylvania

tap into the tools techniques and resources necessary for enhancing the freshman library experience by utilizing this how to guide that

applies an innovative approach to literacy and library instruction for college freshmen in recent years educators have begun to realize the importance of learner centered programs as pivotal in the academic success of students transitioning from high school to college this practical guide provides you with detailed plans for designing user centered literacy and library instruction in your higher education institution regardless of size the handbook covers a vast range of learning situations technologies and assessment strategies to suit most any environment written by seasoned information literacy and instruction librarians this book addresses the challenges frequently encountered in library based programs including staffing deficits faculty support effective advocacy of program to campus constituents and professional burn out real life examples from a variety of institutions illustrate successful methods for handling spacing programming curriculum design outreach training and assessment among other areas included worksheets handouts and further readings give you everything you need to create grow and sustain a user based library instruction program

the current digital age is impacting the contents and delivery of instructional service in many ways instructional sessions not only describe various features of a resource but these sessions also bring issues like the ethical use of information copyrights and the value of open knowledge to light librarians are required to help users to learn use these tools changing the scope of library instruction in the digital age provides emerging information on data visualization tools creating effective instructions and instructional design in library sciences while highlighting the challenges of effectively training new and seasoned librarians in these various aspects of data technology and teaching methods readers will learn the importance of giving librarians the tools they need to complete their new responsibilities this book is an important resource for entry level and seasoned librarians researchers and instructional design specialists seeking current research on up to date library instruction in the modern technology age

this open access textbook offers a comprehensive introduction to instruction in all types of library and information settings designed for students in library instruction courses the text is also a resource for new and experienced professionals seeking best practices and selected resources to support their instructional practice organized around the backward design approach and written by lis faculty members with expertise in teaching and learning this book offers clear guidance on writing learning outcomes designing assessments and choosing and implementing instructional strategies framed by clear and accessible explanations of learning theories the text takes a critical approach to pedagogy and emphasizes inclusive and accessible instruction using a theory into practice approach that will

move students from learning to praxis each chapter includes practical examples activities and templates to aid readers in developing their own practice and materials publisher s description

offers academic librarians practical and actionable strategies for critical assessment of teaching and student learning provided by publisher

the rampant nature of technology has caused a shift in information seeking behaviors in addition current trends such as evidence based medicine and information literacy mean that one time instructional sessions cannot provide our patrons with all of the skills they need for this reason many librarians are working to develop curriculum based instruction that is semester long or consisting of many sessions throughout an academic program in addition to teaching librarians are also becoming embedded in the curriculums they support by serving as web based course designers problem based learning facilitators or members of curriculum committees although it is fairly obvious that library instruction is important and that librarians should be equipped to provide this instruction the majority of ala accredited programs offer only one course on library instruction the courses are only available as electives and they are often only offered once a year librarians need to gain their instructional experiences through real life experiences mentors and of course books like this one many books commonly discuss one shot sessions and provide tips for getting the most out of that type of instruction there are not as many that discuss curriculum based instruction in a section let alone an entire book curriculum based library instruction from cultivating faculty relationships to assessment highlights the movement beyond one shot instruction sessions specifically focusing on situations where academic librarians have developed curriculum based sessions and or become involved in curriculum committees this volume describes and provides examples of librarians varied roles in the curriculum of education programs these roles include semester long or multi session instructor web based course designer problem based learning facilitator and member of a curriculum committee in addition to describing the roles that librarians have in supporting curriculum the book describes how to carry out those roles with sections devoted to adult learning theory teaching methods developing learning objectives and working with faculty to develop curriculum examples of library sessions devoted to information literacy evidence based practice information literacy and biomedical informatics are included this book is not limited to one mode of delivering information and covers examples of face to face distance and blended learning initiatives

active learning benefits everyone in all levels and types of libraries students the general public interns and new reference staff need to find information and conduct research one way to help them understand research strategies is to provide a structured opportunity to experience information seeking librarians want learners to retain and apply what is taught finding material and writing research papers is a way of life in the schools colleges and universities which most students attend students will continue to use the skills and techniques learned from library instruction throughout their lifetimes this book includes seven lesson plans covering various topics in the arts seven lesson plans in literature and communications and six lesson plans in music each of the contributing authors is a specialist in his area of expertise and is sharing that knowledge with colleagues it is an excellent resource for librarians planning sessions to undergraduate students in those disciplines the format used is one in which each chapter is a lesson plan that includes active learning exercises library instruction librarians are able to save a great deal of time with the design of this unique book because the exercises can be easily customized to fit the needs of individual libraries

a collection of practical approaches to library instruction covering library orientation basic library skills citing references plagiarism evaluating resources developing specialized research skills and using technology

accompanying cd rom includes tables describing various instructional modes an interactive database to aid in selecting among them handouts and more p 4 of cover

library instruction is like acting on the stage you play a role as the instruction librarian there is a live audience usually only there for the one shot that one performance you may even receive reviews or evaluations or maybe the teaching experience feels more like an audition a bit unnerving we hope to demonstrate how acting techniques can sharpen your instructional skills and establish your teaching identity enliven your performance and create an invigorating and stress free learning experience for your students page vii

the fortuitous teacher a guide to successful one shot library instruction discusses how librarians have become accidental teachers in the academic university setting it covers how if at all librarians are prepared by mls programs to teach compares typical characteristics of teachers versus librarians and presents tactics on how to learn effective teaching skills on the job in addition readers will learn about the history of library instruction the different types of library instruction and the dynamics of one shot library

instruction classroom culture faculty buy in and collaboration examines how mils programs prepare librarians to teach compares the typical characteristics of effective teachers and librarians offers advice for new academic librarians who take on the role of classroom teacher explores future trends in library instruction and how to apply this to one shot instruction sessions

get the information needed to advocate for the significance of your library how do you make the case that your library is a valuable instruction center the teaching library helps librarians assess data on information literacy instruction programs so that they can better support the teaching role of the academic library in campus settings this practical professional resource features case studies from across the united states and canadain both public and private institutionsthat offer a variety of evaluation methods here are the latest easy to adopt ways of measuring your library s direct contribution to student learning on campus and off with a unique multifaceted approach to questions of assessment the teaching library is an important resource that not only offers the latest techniques but answers the larger question of how to make use of this data in ways that will best advocate information literacy instruction programs from creating a multidimensional assessment to turning an initiative into a program to teaching and learning goals and beyond this invaluable text covers many of the core issues those in this rapidly evolving field must contend with these contributions reinforce the importance of the learning that takes place in the classroom in the co curriculum the extra curriculum and the surrounding community some of the key topics covered in the teaching library are assessment practices such as 360 analysis attitudinal outcomes based and gap measured integrating the teaching library into core mission vision and values statements presenting the message of a library s value to internal audiences of colleagues building momentumand maintaining it tying information literacy assessment to campus wide assessment activities identifying and reaching end of program learning outcomes assessing the impact of the one shot session on student learning information literacy instruction and the credit course model promoting instruction among library and information science educators and many more the essays in the teaching library offer viable and practical ways for librarians to demonstrate their direct contribution to student learning in ways consistent with those accepted as valid across the campus an important resource for academic librarians and information science professionals the teaching library is also a useful tool for those in the campus community concerned with developing funding and continuing successful library programsprofessional staff such as alumni directors faculty and educators looking to make students more successful and researchers

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