

Fashion Now A Global Perspective

Literary History: Towards a Global Perspective Advanced Practice Nursing Leadership: A Global Perspective Urban forests: a global perspective Neonatal Nursing: A Global Perspective Fairness in Access to Higher Education in a Global Perspective Critical Global Perspectives Management A Global Perspective on Working with Holocaust Survivors and the Second Generation Organizational Behaviour in a Global Context Changing Perspectives on International Education Buddhism in Global Perspective A Global Assessment of Offshore Mariculture Potential from a Spatial Perspective Perspectives of Global Education Teaching with a Global Perspective The Ramayana, Global View Symposium on Adult Education Policy Performance and International Perspective Corporate and Employment Perspectives in a Global Business Environment Social Studies and the World Religious Politics in Global and Comparative Perspective Global Register of Migratory Species Anders Pettersson Susan B. Hassmiller Borelli, S., Conigliaro, M., Di Cagno, F. Julia Petty Heinz-Dieter Meyer Binaya Subedi Heinz Weihrich John Lemberger Albert J. Mills Patrick O'Meara Rabindra Panth James M. Kapetsky Raymond Henry Muessig Dawn Bikowski Lallana Prasćda Vyćsa Roger Blanpain Merry M. Merryfield William H. Swatos Jr. Klaus Riede

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literary history towards a global perspective is a research project funded by the swedish research council vetenskapsrådet initiated in 1996 and launched in 1999 it aims at finding suitable methods and approaches for studying and analysing literature globally emphasizing the comparative and intercultural aspect even though we nowadays have fast and easy access to any kind of information on literature and literary history we encounter more than ever the difficulty of finding a credible overall perspective on world literary history until today literary cultures and traditions have usually been studied separately each field using its own principles and methods even the conceptual basis itself varies from section to section and the genre concepts employed are not mutually compatible as a consequence it is very difficult if not impossible for the interested layperson as well as for the professional student to gain a clear and fair perspective both on the literary traditions of other peoples and on one's own traditions the project can be considered as a

contribution to gradually removing this problem and helping to gain a better understanding of literature and literary history by means of a concerted empirical research and deeper conceptual reflection the contributions to the four volumes are written in english by specialists from a large number of disciplines primarily from the fields of comparative literature oriental studies and african studies in sweden all of the literary texts discussed in the articles are in the original language each one of the four volumes is devoted to a special research topic

this book is distinctive in its focus on advanced practice nursing leadership globally it has a unique structure first highlighting global apn leadership and then including case studies on leadership from various regions around the world this beneficial and practical book has a specific emphasis on academic clinical and policy leadership and is relevant for all readers finally a section on leadership development focuses on coaching and mentoring business acumen collaboration and patient advocacy provides an important contribution authors are distinguished apn leaders from around the world along with junior authors who are emerging leaders being mentored by these leaders this book will appeal to apn clinicians students and emerging leaders who want to bring important global lessons to their work the book will become an indispensable part of the libraries of all apn leaders at all stages in their development worldwide

urban forestry is not a one size fits all solution each city and region with its own unique set of challenges and opportunities requires tailored strategies in recognition of the diversity and distinctiveness of urban forestry issues and their potential for mitigating environmental and socioeconomic inequality across the globe fao has asked experts around the world to share their views on how urban forests and trees are perceived and managed in their respective geographical areas bringing together a broad range of regional perspectives the primary goal of this publication is to provide a comprehensive overview of the current state of urban forestry worldwide by showcasing the regional perspectives insights experiences and case studies in urban and peri urban forestry upf we hope to inspire individuals communities and policymakers to reimagine their relationships with urban green spaces

this textbook is written in line with the council of international neonatal nurses inc coinn vision for global unity for neonatal nursing the core values and goals of coinn are based on excellence and advocacy for high quality newborn care as well as respecting diversity by integrating cultural norms and values among the care of newborns and their families the book promotes neonatal nursing as a global speciality through evidence research and education of neonatal nurses and offers key examples of the millennium goals and global outcomes as well as variations in outcomes for babies the first part focuses on global perspectives of neonatal nursing from different continents aligning with the world health organizations global regions the americas usa canada and south america western pacific region australia and new zealand european region uk and europe african region south east asia and eastern mediterranean region for each region education and competencies challenges and opportunities research and evidence based practice ebp as well as practice regulations are described the second part elaborates on key topics for neonatal nursing across the globe such as the continuity of neonatal care in the community patient and family centered care in neonatal settings sleep and brain development the fundamental care needs of the neonate and family and global perspectives on hypothermia hypoglycaemia and hypoxia written in a formal academic but reader style using key literature and evidence this textbook enables an understanding from a large audience with academic levels and experience both staff and students bedside nurses advanced practice nurses midwives and allied professionals in addition first person story based reflective narrative are interspersed throughout the book to capture the perspectives of nurses staff and parents in the form of vignettes

this textbook is aimed at neonatal nurses across the world as well as current and aspiring students in this field

the purpose of this volume is to help jump start an urgently needed conversation about fairness and justice in access to higher education to counteract the ubiquitous mantras of neoliberal globalization and managerialism the book seeks to carve out a strong moral and normative basis for opposing mainstream developments that engender increasing inequality and market dependency in higher education the book's chapters consider how different national communities channel access to higher education what their implicit social contracts are and what outcomes are produced by different policies and methods the book is essential reading for scholars of higher education and students concerned with increasing inequality in a globalizing educational marketplace

this book invites educators to rethink how knowledge about the world is conceptualized advocating for a decolonized critical curriculum it emphasizes understanding diverse perspectives and addressing social differences like gender race and religion

at last there is a lucid well written ob book which covers key issues required in ob teaching but which has a mind of its own students and faculty will recognize this is more than standard fare bill cooke manchester business school

more than 40 years ago recognizing that higher education would have to take responsibility for educating americans about other world cultures and societies congress passed the national defense education act later known as the higher education act title vi of this act has provided extensive support for foreign languages and area studies development in the nation's universities and colleges as a result millions of americans have been able to acquire knowledge about other parts of the world today there are new issues demands and perspectives americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life in addition the united states is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders u s educational institutions must continue to help citizens to have informed opinions about complex international problems changing perspectives on international education is designed to be used by administrators and planners in u s education it covers the field of international studies as it has developed in the united states from its beginnings and accomplishments under title vi to the current paradigmatic shifts taking place in research teaching and outreach a major section is devoted to internationalizing the curriculum of k 12 schools it concludes with a look at future trends and how they may affect international scholarship and training in the new century it also provides an extensive bibliography of international resources

accompanying dvd the royal ploughing ceremony of thailand

this publication was produced in recognition that there is a growing need to increasingly transfer land based coastal aquaculture production systems further offshore as a result of the expected increases in human population competition for access to land and clean water needed to increase the availability of fish and fishery products much needed for human consumption it provides for the first time measures of the status and potential for offshore mariculture development from a spatial perspective that are comprehensive of all maritime nations and comparable among them it also identifies nations that are not yet practicing mariculture that have a high offshore potential the underlying purpose of this document is to stimulate interest for detailed assessments of offshore mariculture potential at national levels

this important book answers the growing call for us institutions to internationalize create global citizens and better serve diverse populations faculty are increasingly tasked with simultaneously encouraging a more inclusive worldview facilitating classroom environments that harness the potential of students and advising students who may need an array of university services or speak english as an additional language teaching with a global perspective is an accessible hands on tool for faculty and instructors seeking to facilitate global classroom environments and to offer diverse students the academic language and interpersonal support needed for success rich with practical features including classroom strategies assessments case studies discussion questions and suggestions for further reading in bibliographies chapters address developing a working understanding of global learning and inclusivity identifying opportunities and barriers to helping students grow as global citizens building confidence in teaching with a global perspective facilitating courses and in class participation that promote global and inclusive learning and communication between diverse populations designing curricula courses assignments and assessments that foster global and inclusive learning and support students with varied needs and providing facilitative responses to students academic work teaching with a global perspective bridges an important divide in discussions about globalizing curricula by developing readers content knowledge while also helping them to develop more effective global communication strategies

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current social and political theories which tend to dismiss religious resurgence as a deviant occurrence in the broad sweep of history do not provide an adequate framework for the study of the dramatic resurgence of religion as a worldwide political force this book is the first to address the interplay of religion and politics systematically and on a global scale offering interpretive essays as well as quantitative comparative analyses it develops a comprehensive theoretical framework and presents the most complete comparative account available of the realities of religious politics in the contemporary world the first of the interpretive chapters focuses on the cultural factor as a means of clarifying the role of religion in the modern world system the next two chapters examine the concept of the self in the context of globalization and the absence of solidarity as a unifying force in societal systems the role of ultimate values in politics and the reasons for the emergence of militant religious movements in nation states is also considered a worldwide study of religious change between 1900 and 1980 gives a clear picture of contemporary global religious movements and formulates a tentative set of explanations of change based on data analysis the statistical links between religious beliefs and political views and between religion and democracy are explored the editor s concluding chapter looks at the implications of the authors findings for general theory in the sociology of religion the editor stresses the need for reconceptualizing basic theoretical constructs particularly the concept of religion itself an important contribution to our understanding of the religious and political forces that are shaping the modern world this work will be of interest to academics researchers and students of world religions sociology and political science

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