

Falwell Inc Inside A Religious Political Educational And Business Empire

Political Education in a Democracy Transnational Feminist Politics, Education, and Social Justice Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship Political Education and Democracy Who's Afraid of Political Education? Proceedings of the 2024 3rd International Conference on Science Education and Art Appreciation (SEAA 2024) Citizenship Education in China Political Education in Flux Politics, Education and Citizenship The Saturday Review of Politics, Literature, Science and Art Political Education The Study and Teaching of Political Science The Education of the Greek People and Its Influence on Civilization Briefs for debate on current political, economic, and social topics, ed. by W. Du Bois Brookings and R.C. Ringwalt The Relation of Labor to the Law of Today Educational Times Education Democracy, Bureaucracy, and Character Equal Opportunity and the Politics of Education in Milwaukee Lectures on the Industrial Revolution of the 18th Century in England Harold Entwistle Silvia Edling Gert J.J. Biesta Tom Brennan Henry Tam Yan Li Kerry J. Kennedy Derek Benjamin Heater Mal Leicester Michael Oakeshott John A. Straayer Thomas Davidson Briefs Lujo Brentano William D. Richardson Frederic Clayton Vorlop Arnold Toynbee Political Education in a Democracy Transnational Feminist Politics, Education, and Social Justice Learning Democracy in School and Society: Education, Lifelong Learning, and the Politics of Citizenship Political Education and Democracy Who's Afraid of Political Education? Proceedings of the 2024 3rd International Conference on Science Education and Art Appreciation (SEAA 2024) Citizenship Education in China Political Education in Flux Politics, Education and Citizenship The Saturday Review of Politics, Literature, Science and Art Political Education The Study and Teaching of Political Science The Education of the Greek People and Its Influence on Civilization Briefs for debate on current political, economic, and social topics, ed. by W. Du Bois Brookings and R.C. Ringwalt The Relation of Labor to the Law of Today Educational Times Education Democracy, Bureaucracy, and Character Equal Opportunity and the Politics of Education in Milwaukee Lectures on the Industrial Revolution of the 18th Century in England *Harold Entwistle Silvia Edling Gert J.J. Biesta Tom Brennan Henry Tam Yan Li Kerry J. Kennedy Derek Benjamin Heater Mal Leicester Michael Oakeshott John A. Straayer Thomas Davidson Briefs Lujo Brentano William D. Richardson Frederic Clayton Vorlop Arnold Toynbee*

in this volume the author analyzes the relationships of concepts such as socialization and political education explains those aspects of the theory and practice of democracy that are especially relevant for schools and suggests ways in which teachers can better provide for the political education of their students

written by an international group of feminist scholars and activists the book explores how the rise in right wing politics fundamentalist religion and radical nationalism is constructed and results in

gendered and racial violence the chapters cover a broad range of international contexts and offer new ways of combating assaults and oppression to understand the dangers inherent within the current global political and social climate the book includes a foreword by the distinguished critical activist antonia darder as well as a chapter by renowned feminist scholar chandra talpade mohanty

this book explores the relationships between education lifelong learning and democratic citizenship it emphasises the importance of the democratic quality of the processes and practices that make up the everyday lives of children young people and adults for their ongoing formation as democratic citizens the book combines theoretical and historical work with critical analysis of policies and wider developments in the field of citizenship education and civic learning the book urges educators educationalists policy makers and politicians to move beyond an exclusive focus on the teaching of citizenship towards an outlook that acknowledges the ongoing processes and practices of civic learning in school and society this is not only important in order to understand the complexities of such learning it can also help to formulate more realistic expectations about what schools and other educational institutions can contribute to the promotion of democratic citizenship the book is particularly suited for students researchers and policy makers who have an interest in citizenship education civic learning and the relationships between education lifelong learning and democratic citizenship gert biesta gertbiesta com is professor of education at the school of education university of stirling uk

britain lags far behind many other countries of ideologies as widely opposed as the usa and ussr in its commitment to political education this book is a lucid and readable argument in favour of increasing the amount of thought and time given to political education in schools and colleges in britain tom brennan traces the ideological and historical background to political education and recent developments in its protagonists campaign looking at the possibilities and problems to be faced in the future he laments the lack of political literacy and political competence amongst all concerned in both politics and education when there is so much information and comment currently available in his final chapter he suggests that ways of positive action are available and presents a strong case for further movement towards a more democratic society

democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs otherwise any voting system can be subverted to serve the interests of propagandists and demagogues this book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged drawing on research findings and case examples from the uk the us and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made

this is an open access book time background as a leading role in the global megatrend of scientific innovation china has been creating a more and more open environment for scientific innovation increasing the depth and breadth of academic cooperation and building a community of innovation that benefits all these endeavors have made new contribution to globalization and creating a community of shared future 2024 3rd international conference on science education and art

appreciation seaa 2024 will be held on june 28 30 2024 in kuala lumpur malaysia it aims to encourage exchange of information on research frontiers in different fields connect the most advanced academic resources in china and abroad turn research results into industrial solutions bring together talents technologies and capital to boost development the purpose of the conference is to provide an international platform for experts scholars engineers and technicians and technical r d personnel engaged in related fields such as science education and art appreciation to share scientific research results broaden research ideas collide with new ideas and strengthen academic research and to explore the key challenges and research directions faced by the development of this field and promote the industrialization cooperation of academic achievements experts scholars business people and other relevant personnel from universities and research institutions at home and abroad are cordially invited to attend and exchange about science education and art appreciation in contemporary society we have begun to reflect seriously on the negative effects caused by neglecting humanities while paying too much attention to science education and have begun to pay attention to infiltrating human humanistic spirit in science as one of the core of humanities art embodies strong humanistic spirit human ideals aspirations emotions morality and other humanistic characteristics are contained in the artistic works created by artists from different histories and countries therefore the art curriculum has the humanistic nature and bears the task of cultivating students humanistic spirit not only make students influenced by good art but also make them have a positive spiritual pursuit get rid of the shackles of material interests but also make them have a sense of civilization and history

there is a flourishing literature on citizenship education in china that is mostly unknown in the west liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in china has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms over the past decade chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts this book analyzes the citizenship education issues under discussion within china and aims to provide a voice for its scholars at a time when china s international role is becoming increasingly important

volume vi is concerned with political education and citizenship papers from several countries lend an international perspective to currently significant concerns and developments including democracy and democratic education human rights national identity and education for citizenship

most american citizens are quick to criticize federal bureaucracy for its size and inefficiency they assume it has exceeded the intent of our nation s founders yet men like james madison and alexander hamilton knew that good public administrators were essential to good government william richardson here examines the origins legitimacy and limitations of public administration from the perspective of the founders thought he shows that these men especially the authors of the federalist advocated an energetic public administration as an essential component of government and even considered the emergence of a natural aristocracy of virtuous civil servants the founders would see the fault of today s federal bureaucracy argues richardson not as much in its size as in the character of its members richardson relates the founders belief that the nation should strive to produce public servants committed to developing character traits such as wisdom and moderation that would exemplify the

highest ideals of the republic and thus ensure its survival they anticipated some self interest on the part of administrators but believed it would be held in check by public opinion and the political process to test the success of the founders ideal richardson examines both the character of administrators and the role of ethics in forming that character he explores the various plans for educating public leaders throughout american history and looks at how attitudes toward public administration have changed in this century from woodrow wilson s scientific ideal to recent proposals to downsize government among other suggestions richardson advocates reforming existing institutions by emphasizing character democracy bureaucracy and character is an exercise in legitimizing public administration offering important insights into the founders thoughts that can be applied to today s debate over government bureaucracy public administration may be problematic by nature observes richardson but it is crucial to our form of government through his analysis we can see that while bureaucracy and democracy have long had an uneasy relationship neither can be effective unless we fully assess the place and purpose of character in the american regime

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