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this book helps trainee and newly qualified teachers to familiarise themselves with ict and its uses in the primary classroom ict support for teaching and learning within the core subjects is discussed together with ethical issues and health and safety legislation associated with its use and methods for improving teachers own professional development each chapter includes guided activities and links with recent research as well as clear links with the professional standards for qts the pupils national curriculum and the schemes of work for ict at key stages 1 and 2

formative classroom assessment the key to improving student achievement james h mcmillan conquering the formative assessment frontier richard j stiggins a theoretical foundation for formative assessment dylan wiliam and siobhan leay expanding views about formative classroom assessment a review of the literature susan m brookhart formative classroom assessment and benjamin s bloom theory research and practice thomas r giskey implications of high stakes testing for formative classroom assessment lisa m abrams formative classroom and large scale assessment implications for future research and development gregory j cizek formative classroom assessment in science and mathematics wynne harlen formative classroom assessment in english the humanities and social sciences bethan marshall

selecting research methods provides advice from prominent social scientists concerning the most crucial steps for planning and undertaking meaningful research selecting the methods to be used contributors to the collection address methodological choices in four stages design sampling coding and measurement and analysis the volumes provide an integrated approach to methodological choice in two ways first the contributions range from the early decisions about design options through the concluding choices about analyzing interpreting and presenting results second the collection is integrated because it addresses the needs of projects that collect qualitative evidence quantitative data or both volume 1 concerns design choice the articles focus on selecting designs that are effective for answering research questions and achieving the goals of the researcher volume 2 is on sampling and includes in addition to sampling from populations advice on choosing methods for recruiting informants for interviews selecting sites for participant observation and assigning subjects to control and experimental groups volume 3 reviews options for coding and measurement it emphasizes methodological choices that enable researchers to study concepts in ways that enhance the reliability and validity of the research finally the articles included in volume 4 review the range of choices available among methods to analyze results and interpret the meanings of evidence

comprising a pupil s book teacher s guide and copymaster file for each year this series covers all of the sc1 to sc4 requirements and incorporates the ideas and evidence statements of the revised national curriculum formerly part of sc0 the course also supports the content and approach of the qca scheme of work

includes its report 1896 19

providing practical ideas techniques and sources to achieve excellence in teaching the national curriculum for english this book includes contributions from experienced practitioners and academics

written in a comprehensive narrative style schooling around the world acquaints students with the major debates practices and challenges facing teachers throughout the world today drawn from first hand experience and knowledge the authors include the latest most up to date viewpoints on comparative and international education designed to give students in teacher education programs a global perspective on their future profession the text is constructed around a consistent structural format for each chapter so students can easily draw thematic comparisons among the numerous case studies presented features provides an insider s knowledge of the culture and education systems explored as chapter authors are either nationals of the countries they write about or have had extensive experience working as educators and living in the countries presented features many of the great challenges facing the world and educators today case studies throughout the book address many persistent and emerging world issues turmoil in the middle east the rising political and economic significance of china the world class education systems of south korea and japan the rise of islamic nationalism turmoil in eastern europe in the aftermath of the fall of communism the burden of overpopulation the quest for excellence in the united states and more presents the relevance of comparative and international education in the introduction where all major themes and issues of the text are clearly outlined contains the latest most up to date information on different nations in the world written in a narrative style that is very accessible for undergraduate students yet with a depth and scope appropriate for graduate students package this text with mylabschool a powerful set of online tools that bring the classroom to life visit mylabschool com for more information

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