Exploring Psychology Modules Updates Dsm 5

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most research on the psychological impact of computers and the internet has focused on the negative side of technology i e how the use abuse of interactive systems and videogames can negatively affect mental health and behavior on the other hand less attention has been devoted to understanding how emerging technologies can promote optimal functioning at individual group and community levels integrating technology in positive psychology practice explores the various roles that technology can play in the

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development of psychological interventions aimed at helping people thrive exploring the ways in which ict can be utilized to foster positive emotions promote engagement in empowering activities and support connectedness between individuals groups and communities this timely publication is designed for use by psychologists it developers researchers and graduate students

there is an assumption that environmental threats could cause important damages in central nervous system as a consequence several forms of brain structural plasticity could be affected the environmentally mediated risks include generally physical such as brain and spinal cord injury and psychological psychosocial influences e g stress in general the response of the organism to these environmental challenges passes via adaptive responses to maintain homeostasis or functional recovery these processes engage the immune system the autonomic nervous system ans besides the hypothalamo hypophyseo adrenal hpa axis via specific hormones neurotransmitters neuropeptides and other factors which participate in several cases in structural remodeling in particular brain areas to what extent a brain and or spinal cord recovery after structural and or physiological psychological damage could occur and by which mechanisms this is the goal of this research topic it concerns neurogenesis growth factors and their receptors and morphological plasticity on the other hand it is well known that stress experienced an obvious impact on many behavioral and physiological aspects thus environmental stress affects neuroendocrine structure and function and hence such aspects may influence brain development knowing normal organization of neurotensin receptors system during postnatal development in human infant will help understanding the dysfunction of this neuropetidergic system in sudden infant syndrome victims stress could affect also other non neuroendocrine regions and systems gaba is one of the classical neurotransmitter sensitive to stress either when applied acutely or repetitively as well as its receptor gabaa furthermore the modulation of this receptor complex notably by neurosteroids is also affected by acute stress these steroids seem to play a role in the resilience retained by the stressed brain their modulatory role will be studied in the context of chronic stress in rats finally one of the major impacts of stress besides changes in psychological behavior is the alteration of food intake control causing in final eating disorders this alteration is the result of changes occurring in activity of brain regions involved in stress responses principally hpa and ans and which are also involved in food intake control the series of studies

presented here will try to explain how different stress paradigms affect this function and the eventual interactions of glucocorticoids with orexigenic neuropetide y npy agouti related peptide agrp and anorexigenic peptides pre opiomelanocortin peptide pomc cocaine amphetamine regulatory transcript peptide cart

this two volume set Inai 12163 and 12164 constitutes the refereed proceedings of the 21th international conference on artificial intelligence in education aied 2020 held in ifrane morocco in july 2020 the 49 full papers presented together with 66 short 4 industry innovation 4 doctoral consortium and 4 workshop papers were carefully reviewed and selected from 214 submissions the conference provides opportunities for the cross fertilization of approaches techniques and ideas from the many fields that comprise aied including computer science cognitive and learning sciences education game design psychology sociology linguistics as well as many domain specific areas the conference was held virtually due to the covid 19 pandemic

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