

Explorations Conducting Empirical Research In Canadian Political Science Paperback

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Methods in Education Interpretation and Method Empirical Research within Resource-Based Theory Scratching the Surface of Bioethics Reading Empirical Research Studies Reading Empirical Research Studies Challenging Ideas Studying Social Networks *Mary Sue MacNealy Fiona Devine John Sumser Chris Gratton Phillip J. Lederer Leanne C. Powner Malin Brännback D. Michael McAnulty Prof P R Poduval Shifra Schonmann Mack C. Shelley Michael Lewis Keith F Punch Dvora Yanow Katja Nothnagel Matti Häyry John R. Hayes Taylor & Francis Group Maren Lytje Marina Hennig*

strategies for empirical research in writing is a particularly accessible approach to both qualitative and quantitative empirical research methods helping novices appreciate the value of empirical research in writing while easing their fears about the research process this comprehensive book covers research methods ranging from traditional experiments to newer practices such as focus groups using graphics and real life examples to clarify concepts readers do not need a scientific background to understand the issues involved and they will find this book non threatening though strategies is friendly and even humorous in tone it takes research in writing seriously advocating rigorous design and implementation of empirical research projects to establish credible findings this book introduces readers to methods and strategies for research and provides them with enough knowledge to become discerning confident consumers of research in writing topics covered include library research empirical methodology quantitative research experimental research surveys focus groups ethnographies and much more anyone novice or guru who needs to perform statistically valid research

what should you do when results don t match your expectations how is it possible to make the best of existing evidence is it acceptable to adapt your research question in the middle of a project this book examines how experienced researchers have tackled these questions in their own projects moving beyond abstract discussions of method it explores how social scientists collect and construct evidence in real life practice looking critically at nine examples of recent research doing social science gives a thorough yet accessible examination of how research is planned carried out recorded and analysed in real life situations the book covers core and new areas of social science with each chapter looking at a different contemporary study that taps into a key aspect of modern everyday life diverse and globally relevant these studies include

themes from online gaming and news interviews to post colonial life and goth subculture the book relates the theory behind such social issues to the methods being used as it gives critical evaluation alongside careful explanation and invaluable advice showing how the choice and use of particular methods and techniques can critically shape the findings of social science research the authors also explain how to deal with complex research issues written and edited by experts in the field this innovative book highlights the excitement as well as the challenge of conducting real life research after reading this students throughout the social sciences will have the confidence and skills to evaluate the research of others and carry out their own research projects

this easy to understand introduction to the topic engages students in the research process it explains difficult scientific and statistical concepts in simple terms and looks at how the rules of looking are applied in four different areas of study field research experimentation survey research and content analysis

introduction 1 what do we mean by research 4 the characteristics of research 4 why undertake research 5 the different types of research 6 pure and applied research 7 primary and secondary research 8 theoretical and empirical research 8 some misconceptions about research 8 understanding sports research 9 how to read research 10 summary 12 further reading 13 introduction 14 the nature of knowledge 15 quantitative and qualitative research 21 the growth of qualitative research in sport studies 23 choosing quantitative or qualitative approaches 25 mixing quantitative and qualitative data 25 deductive and inductive research 26 two broad research traditions 27 what approaches are suitable for my research 28 summary 29 introduction 31 the research process 31 summary 36 further reading 37 38 introduction 38 coming up with a research topic 39 focusing your research question 41 writing a research proposal 47 weaknesses in research proposals 47 summary 48 introduction 50 purposes of the literature review 51 sources of literature 52 finding the literature 54 focusing your literature search 56 assessing the literature 58 how do i know when i have collected enough literature 59 how should i write up the literature review 59 how do i reference other authors 62 maintaining your references 65 structuring your literature review 65 relating your literature review to your research question 66 mistakes often made in the literature review

67 identifying secondary data 67 summary 69 introduction 71 theories and theoretical frameworks 72 considering your approach 73 how do i know which theory to use 75 concepts and conceptual frameworks 76 reliability and validity 85 the relationship between reliability and validity 88 summary 89 introduction 91 experimental designs 92 cross sectional survey designs 94 time series designs 95 longitudinal designs 96 case study research 97 grounded theory designs 99 ethnographic designs 99 sampling issues 99 selecting a sample 100 non response bias 102 non probability sampling methods 103 mistakes made in selecting a sample 104 determining the sample size 104 case study or ethnographic sampling 106 what methods should i use to collect data from my sample 107 triangulation of data 108 combining quantitative and qualitative approaches 109 ethical considerations in research design 110 summary 113 introduction 115 when is the use of a questionnaire appropriate 116 advantages of the questionnaire survey 117 disadvantages of the postal questionnaire 118 designing your questionnaire 118 what types of question can i ask 119 should i use existing questions or scales or develop my own 124 ordering the questionnaire 125 problems in questionnaire design 125 piloting the questionnaire 127 increasing your response rate 132 the covering letter 133 administering the questionnaire 135 following up non respondents 137 summary 138 further reading 139 introduction 140 when is interviewing appropriate 140 the different types of interview 141 advantages of the interview method 142 disadvantages of the interview method 143 designing the interview schedule 144 carrying out the interview 145 motivating the informant 146 probing 147 asking sensitive questions 147 recording the interview 148 reliability and validity of the interview 150 the telephone interview 152 interviews and sample size 153 the key informant interview 154 focus groups 154 summary 156 further reading 157 introduction 158 advantages of unobtrusive methods 159 disadvantages of unobtrusive methods 159 observation and participant observation 159 when is observation appropriate 160 advantages of observational methods 163 disadvantages of observational methods 163 carrying out an observational study 164 recording data 165 mistakes made in observational studies 167 content analysis 167 mistakes made in content analysis 172 summary 172 further reading 174 introduction 175 characteristics of an ethnography 178 undertaking a sports ethnography 180 ethnographic methods 185 experiential ethnography 187 writing the ethnography 188 issues of validity and reliability 188 ethnography and student research 189

summary 189 further reading 191 introduction 192 the use of computer software in quantitative analysis 193 data preparation 194 using spss for windows 196 analysing data using spss for windows 198 analysing your data 199 descriptive statistics 199 presenting descriptive statistics 202 inferential statistics 206 interpreting the results 206 tests of association 208 testing differences 210 which test should i use 214 a final word on statistics 215 summary 215 further reading 216 introduction 217 stages of qualitative analysis 218 coding qualitative data 219 stages of data coding 220 maximising the validity and reliability of your data 221 what should i look for when i have coded my data 222 using raw data to support your analysis 223 computer analysis and qualitative data 225 member validation of qualitative analysis 226 summary 226 further reading 227 introduction 228 writing the research report 229 structuring the research report 231 language and writing style 239 assessing your own research report 239 the oral presentation of your research 244 summary 246 introduction 248 what is the internet 249 searching the internet 249 assessing web sites 251 internet resources 252 a final word on the internet 254 summary 254 further reading 255 introduction 256 the types of student research 256 initial considerations 258 what characterises a good piece of student research 258 originality and generalisability 260 the research time scale 260 gaining collaboration and access 261 the role of your tutor 263 common faults in student research 266 summary 267 further reading 268

the practice of quality management presents the results of eleven ground breaking research projects in quality management it is the first collection of research papers by academics in this area the projects are empirical studies on total quality management that suggest new ways to think about quality the objective of the research found in this book is to develop theory and to assist practice thus this volume is of interest to both academic researchers and practising managers the chapters fall into four categories performance understanding tqm organizations and using tqm all of the chapters show that there are many different applications and research issues associated with quality the chapters on understanding tqm suggest that it is possible to develop and test theories of quality the chapters on performance demonstrate that studies of the operational and financial effect of quality can yield positive results many thinkers on quality consider that organizational

impacts of quality are the most important drivers of the quality process the chapters on organizations present evidence on how quality programs affect human resource management and organizational structure finally the chapters on using tqm present several studies of applications of quality management

students can easily misstep when they first begin to do research leanne c powner s new title empirical research and writing a student s practical guide provides valuable advice and guidance on conducting and writing about empirical research chapter by chapter students are guided through the key steps in the research process written in a lively and engaging manner and with a dose of humor this practical text shows students exactly how to choose a research topic conduct a literature review make research design decisions collect and analyze data and then write up and present the results the book s approachable style and just in time information delivery make it a text students will want to read and its wide ranging and surprisingly sophisticated coverage will make it an important resource for their later coursework

this handbook examines the diverse methodologies and philosophies employed in research on entrepreneurship small enterprises and family businesses exploring fundamental questions involved in data collection this new edition emphasises the increased importance of understanding the nuances of methods and applications in today s research landscape

this monograph which is on the foundations on which research methodology has to be built up will be a great revelation to all researchers although the title is addressed to social science research the contents are equally applicable to all disciplines prof dr n unnikrishnan nair former vice chancellor cochin university of science and technology

this yearbook will be the third in an annual series of publications by the international network for research in arts education inrea it will provide a comprehensive survey of contemporary research trends in arts education and will be based on the idea of constructing knowledge in the arts with the wisdom of the many about sixty scholars from across the world will convey the zeitgeist of the key issues in research in arts education the volume will be designed as a basic companion for

every researcher student teacher or artist who wants to know what the recent knowledge of scholars is and what they consider significant the key issues will reflect the images and the observations that a large body of researchers consider to be essential

statistical models attempt to describe and quantify relationships between variables in the models presented in this chapter there is a response variable sometimes called dependent variable and at least one predictor variable sometimes called independent or explanatory variable when investigating a possible cause and effect type of relationship the response variable is the putative effect and the predictors are the hypothesized causes typically there is a main predictor variable of interest other predictors in the model are called covariates unknown covariates or other independent variables not controlled in an experiment or analysis can affect the dependent or outcome variable and mislead the conclusions made from the inquiry bock velleman de veaux 2009 a p value p measures the statistical significance of the observed relationship given the model p is the probability that a relationship is seen by mere chance the smaller the p value the more confident we can be that the pattern seen in the data is not random in the type of models examined here the r measures the proportion of the variation in the response variable that is explained by the predictors specified in the model if r is close to 1 then almost all the variation in the response variable has been explained this measure is also known as the multiple correlation coefficient statistical studies can be grouped into two types experimental and observational

based on the popular introduction to social research methods this book offers a highly accessible clear and engaging introduction to research in education which has been carefully and extensively developed to fully meet the needs of those studying in education and related fields introduction to research methods in education assumes no previous knowledge of the subject and focuses on helping the reader develop a clear conceptual understanding of the nature of empirical research in education and of how those ideas lead to and underlie the principal research techniques qualitative quantitative and mixed methods approaches are covered along with practical guidance on issues such as how to prepare a research proposal write a literature review and analyse different types of data this book is an ideal introduction to researching in an

educational context for students at both undergraduate and postgraduate level and will be a must have for anyone studying on a research methods course or doing a research project for themselves

exceptionally clear and well written chapters provide engaging discussions of the methods of accessing generating and analyzing social science data using methods ranging from reflexive historical analysis to critical ethnography reflecting on their own research experiences the contributors offer an inside applied perspective on how research topics evidence and methods intertwine to produce knowledge in the social sciences

katja nothnagel evaluates the growing body of empirical research in resource based theory she starts out by deriving six central propositions and then examines how these propositions have been tested empirically the results suggest that substantial progress has been made within the empirical part of rbt

is bioethics only about medicine and health care law philosophy social issues no on all accounts it embraces all these and more in this book fifteen notable scholars from the north west of england critically explore the main approaches to bioethics and make a scratch on its polished surface

for the most part those who teach writing and administer writing programs do not conduct research on writing perhaps more significantly they do not often read the research done by others because effective reading of articles on empirical research requires special knowledge and abilities by and large those responsible for maintaining and improving writing instruction cannot without further training access work that could help them carry out their responsibilities more effectively this book is designed as a text in graduate programs that offer instruction in rhetoric and composition its primary educational purposes are to provide models and critical methods designed to improve the reading of scientific discourse to provide models of effective research designs and projects appropriate to those learning to do empirical research in rhetoric aiming to cultivate new attitudes toward empirical research this volume encourages an appreciation of the rhetorical

tradition that informs the production and critical reading of empirical studies the book should also reinforce a slowly growing realization in english studies that empirical methods are not inherently alien to the humanities rather that methods extend the power of humanist researchers trying to solve the problems of their discipline

challenging ideas is a selection of articles which address the intersections between theory and empirical research in general the contributions to the volume focus on how imaginations of the temporal relationship between past and present might inform theory as well as empirical research it is divided into two parts the first of which memory looks at the memory turn in the discipline of history and includes investigations into the relationship between past and present in the working through of trauma and reflections on the relationship between media memory collective memory and trauma the second part of the volume history looks at the intersections between social science political theory and the writing of history this section includes reflections on how the historian's archival work might inform the construction of social and political theory and explorations of the temporal relationship between past and present at work in the archives the contributions to this volume encourage historically oriented scholars to approach their work with an active interest in disciplines close to their topic and a reflexive attentiveness to the broader power relations within which they work they offer different perspectives on the intrinsic relationship between past and present at work in the interactions between theory and empirical research and thereby give impetus to challenging ideas and to the challenging of ideas in the social sciences and in the humanities

studying social networks provides a concise comprehensive introduction to the process of empirical network research students and practitioners new to social research will find easily understandable learning goals numerous examples and helpful exercises all in one compact volume the authors have integrated different disciplinary perspectives while stressing the importance of substance specific orientation while studying networks scholars will find studying social networks a helpful tool not only for teaching but also as a guide for their own empirical research

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Introduction

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Conclusion

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