

Experiencing Ministry Supervision

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Theological Reflection and Education for Ministry
Enriching Ministry
Enriching Awareness and Practice in the Pastoral and Reflective Supervision of Clergy
Transforming the Rough Places
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Canada Education and the Black Experience Official Gazette. English Edition Health Progress British Industrial Experience During the War The Month Index to Book Reviews in Religion The Chicago Theological Seminary Register Survey of China Mainland Press Chicago Theological Seminary Register British Industrial Experience During the War *William T. Pyle George M. Hillman Professor John E Paver Michael Paterson Peter Madsen Gubi Kenneth Pohly Matthew Simpson Matthew Simpson Methodism Presbyterian Church in Canada. General Assembly Kenneth O. Hall Japan Chicago Theological Seminary United States. Consulate General (Hong Kong, China) Robert Le Moyne Barrett*

a useful and thorough presentation of the most important dimension of a supervised ministry program written by experienced and competent leaders in the field

most seminaries now require their students to get real world training by way of supervised theological field education this volume presents the wide array of issues that must be understood in order to integrate theological education and practical ministry including the importance of theological field education its purpose and challenges the need for flexibility in meeting different students needs and the resources available to create a meaningful and educational experience

a major and continuing problem for theological education and the practice of christian ministry is how to best achieve a genuine integration between theory and practice theology and experience the key claim of this book is that theological reflection beginning with experience is a method of integration and that pastoral supervision is a vehicle for theological reflection in establishing this claim john paver demonstrates that the model and method have potential to be a catalyst for reform within theological colleges and seminaries three different theological reflection models are developed and critiqued in

this book and their capacity to be developed in particular contexts is explored this book does not stop at ministry cultural and personal integration but is bold enough to make recommendations for structural integration within the theological institution

enriching ministry offers a more detailed and wide ranging overview of pastoral supervision and its relationship to other disciplines and fields of study it describes an approach to supervision which is theologically rich psychologically informed contextually sensitive and praxis based it is intended for those seeking support for their own ministries as well as for those who supervise in the areas of initial and continuing ministerial formation healthcare executive coaching spiritual direction the final chapters consider the professional development and training of supervisors this book is aimed at those in local ministry seeking training in supervision in the uk training incumbents team rectors superintendents etc healthcare chaplains who facilitate reflective practice or who offer in house supervision a requirement for uk based band 6 jobs spiritual directors for whom there is not as yet any unified approach to training for pastoral supervision theological educators trying to meet the requirements of supervised placements supervision practitioners supervision training providers those in ministry seeking supervision bishops and church leaders looking for ways of getting beyond appraisal to non managerial ministerial and vocational reflection

enriching awareness and practice in the pastoral and reflective supervision of clergy increases and enriches the awareness knowledge and skills of pastoral and reflective supervisors who work with clergy in a pastoral reflective supervision context the content is also applicable to supervisors within a clinical ministerial education context and to all clergy who want to develop their awareness of and skills in interpersonal dynamics this book explores themes such as theological reflection in pastoral

reflective supervision the place of prayer in pastoral reflective supervision working with stuckness in pastoral reflective supervision understanding trauma in pastoral reflective supervision working with shame in pastoral reflective supervision developing an awareness of culture and diversity in pastoral reflective supervision the importance of self care in pastoral reflective supervision and understanding context in pastoral reflective supervision

the word supervision can have a negative connotation to those being supervised and leaders alike you don t have to read very far in transforming the rough places to realize that there is nothing negative about the supervision that dr pohly describes the result of years of research and experience dr pohly s method and rationale offer tools to make supervision a positive experience for all those involved what he describes is a value centered leadership style that focuses equally on the ministry or task to be done and the person doing the task practicing these skills in supervision can easily enhance all business ministry and personal relationships discover what it means to lead in a way that can be transformative for the individual and the institution

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