

Exceptional Learners An Introduction To Special

Exceptional Learners Deep Learning : An Introduction to New Dimension Introduction to Deep Learning: A Beginner's Edition An Introduction to Human Resource Management The Theory of Learners Key Concepts in Online Learning: A Comprehensive Guide for Pre-service and In-service Teachers An Introduction to Statistical Computing An Introduction to Ministry Introduction to Machine Learning An Introduction to Language and Linguistics Exceptional Learners An Introduction to Medical Teaching Machine Learning Paradigms The Saturday Review of Politics, Literature, Science and Art The Athenaeum Nature Annual Report The Impact of College on Students: An analysis of four decades of research Reflexive Pronouns. The Acquisition of "Self-Forms" by German Learners of English as L2 The Bibliographer's Manual of English Literature Daniel P. Hallahan Dr.V.Maniraj Harshitha Raghavan Devarajan John Stredwick Julie Cotton Serpil UCAR Jochen Voss Ian S. Markham Yves Kodratoff Ralph Fasold Daniel P. Hallahan William B. Jeffries George A. Tsihrintzis Saint Louis (Mo.). Board of Education Kenneth A. Feldman Deborah Heinen William Thomas Lowndes

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Forms by German Learners of English as L2 The Bibliographer's Manual of English Literature *Daniel P. Hallahan Dr.V.Maniraj Harshitha Raghavan Devarajan John Stredwick Julie Cotton Serpil UCAR Jochen Voss Ian S. Markham Yves Kodratoff Ralph Fasold Daniel P. Hallahan William B. Jeffries George A. Tsihrintzis Saint Louis (Mo.). Board of Education Kenneth A. Feldman Deborah Heinen William Thomas Lowndes*

a general introduction to the characteristics of exceptional learners and their education this book emphasizes classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness based on the author's premise that professionals working with exceptional learners need to develop not only a solid base of knowledge but also a healthy attitude toward their work and the people whom they serve this book is designed to reach the heart as well as the mind it asks both general and special educators to challenge themselves to acquire a solid understanding of current theory research and practice in special education and to develop an ever more sensitive understanding of exceptional learners and their families publisher's description

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introduction to deep learning a beginner's edition is a comprehensive guide designed specifically for newcomers to the field of deep learning this book provides an accessible introduction to the fundamental concepts making it an ideal starting point for those who are curious about artificial intelligence and its rapidly expanding applications the book begins with a clear explanation of what deep learning is and how it differs from traditional machine learning covering the basics of neural networks and how they are used to recognize patterns and make decisions one of the key strengths of this book is its practical hands-on approach readers are guided through the process of building training and deploying neural networks using popular frameworks like tensorflow and pytorch the step-by-step instructions along with code snippets allow even those with little to no programming

experience to engage actively with the material visual aids such as diagrams and flowcharts are used throughout the book to simplify complex topics making it easier for readers to grasp the inner workings of neural networks the book also explores real world applications of deep learning highlighting its impact across various industries including healthcare autonomous vehicles and natural language processing by providing context and practical examples the book demonstrates how deep learning is being used to solve complex problems and transform industries in addition to the core content the book includes a glossary of key terms quizzes and exercises to reinforce learning introduction to deep learning a beginner s edition is more than just a textbook it is a complete learning experience designed to equip beginners with the knowledge and skills needed to embark on a successful journey into the world of deep learning

an introduction to human resource management provides a balanced introduction to the complex world of human resource management this straightforward and accessible text takes the reader through both practical and theoretical aspects of the subject and is ideal for those studying hr for the first time this textbook combines the main theoretical underpinning for the subject area with a large number of practical examples and cases to assist the learning process it is divided into 12 chapters to provide one topic a week on a modular course but may be extended into two semesters a lecturer s supplement accompanies the text this new edition covers many areas of legislation especially in the field of equal opportunities employee rights in flexible working and in employee relations generally many new cases and examples of research have been added including rich sources from the international field the majority of the case studies are real life cases from published sources or from the author s experience it has been extensively revised to place a greater emphasis on the role of human resources in improving organisational and employee performance there is a focus on practical research and the book is clear concise and comprehensive an introduction to human resource management is intended for first degree students studying the subject as part of a modular degree course or for students on a foundation degree in business studies it can also be valuable on post experience courses such as certificate or diploma courses in management studies or as part of the mci series of qualifications

this study aims to provide teachers and lecturers with an understanding of the many influences which affect individual learners drawing on a range of theories the author offers guidance to help teachers spot and overcome different obstacles to learning

chapter 1 an overviewing of online learning challenges and prospects ceren doğan betül bal gezegün chapter 2 assessment in online learning principles of effective online evaluation mustafa sirakaya ece leventoğlu chapter 3 teacher student interpersonal relationship efl learners motivation and autonomy in online learning elham zarfsaz serpil uçar chapter 4 teachers wellbeing in online courses parisa yeganehpour chapter 5 undergraduate students academic success in online learning environments the role of self regulation serpil uçar elham zarfsaz chapter 6 activities and tools for working collaboratively and independently yeliz yazıcı demir

a comprehensive introduction to sampling based methods in statistical computing the use of computers in mathematics and statistics has opened up a wide range of techniques for studying otherwise intractable problems sampling based simulation techniques are now an invaluable tool for exploring statistical models this book gives a comprehensive introduction to the exciting area of sampling based methods an introduction to statistical computing introduces the classical topics of random number generation and monte carlo methods it also includes some advanced methods such as the reversible jump markov chain monte carlo algorithm and modern methods such as approximate bayesian computation and multilevel monte carlo techniques an introduction to statistical computing fully covers the traditional topics of statistical computing discusses both practical aspects and the theoretical background includes a chapter about continuous time models illustrates all methods using examples and exercises provides answers to the exercises using the statistical computing environment r the corresponding source code is available online includes an introduction to programming in r this book is mostly self contained the only prerequisites are basic knowledge of probability up to the law of large numbers careful presentation and examples make this book accessible to a wide range of students and suitable for self study or as the basis of a taught course

an introduction to ministry is a comprehensive and ecumenical introduction to the craft of ministry for ministers pastors and priests that make up the mainline denominations in the united states ecumenically focused it offers a grounded account of ministry covering areas such as vocation congregational leadership and cultivation of skills for an effective ministry covers the key components of the m div curriculum offering a map and guide to the central skills and issues in training explores the areas of vocation skills for ministry and issues around congregational leadership each topic ends with an annotated bibliography providing an indispensable gateway to further study helps students understand both the distinctive approach of their denomination and the relationship of that approach to other mainline denominations advocates and defends a generous understanding of the christian tradition in its openness and commitment to broad conversation

a textbook suitable for undergraduate courses in machine learning and related topics this book provides a broad survey of the field generous exercises and examples give students a firm grasp of the concepts and techniques of this rapidly developing challenging subject introduction to machine learning synthesizes and clarifies the work of leading researchers much of which is otherwise available only in undigested technical reports journals and conference proceedings beginning with an overview suitable for undergraduate readers kodratoff establishes a theoretical basis for machine learning and describes its technical concepts and major application areas relevant logic programming examples are given in prolog introduction to machine learning is an accessible and original introduction to a significant research area

this accessible textbook offers balanced and uniformly excellent coverage of modern linguistics

exceptional learners an introduction to special education is a research based general approach to the characteristics of exceptional learners and their education this book emphasizes classroom practices as well as the psychological sociological and medical aspects of disabilities and giftedness it features canadian research policies and practices information on how to access provincial territorial and federal websites networks and organizations relating to exceptionalities in canada

few faculty members in academic medical centres are formally prepared for their roles as teachers this work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment it offers brief focused chapters with content that is easily assimilated by the reader topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design the authors emphasize application of concepts to teaching practice topics include helping students learn teaching large groups teaching in small groups problem based learning team based learning teaching clinical skills teaching with simulation teaching with practicals and labs teaching with technological tools designing a course assessing student performance documenting the trajectory of your teaching and teaching as scholarship chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education although designed for teachers the work reflects a learner centred perspective and emphasizes outcomes for student learning the book is accessible and visually interesting and the work contains information that is current but not time sensitive the work includes recommendations for additional reading and an appendix with resources for medical education

at the dawn of the 4th industrial revolution the field of deep learning a sub field of artificial intelligence and machine learning is growing continuously and rapidly developing both theoretically and towards applications in increasingly many and diverse other disciplines the book at hand aims at exposing its reader to some of the most significant recent advances in deep learning based technological applications and consists of an editorial note and an additional fifteen 15 chapters all chapters in the book were invited from authors who work in the corresponding chapter theme and are recognized for their significant research contributions in more detail the chapters in the book are organized into six parts namely 1 deep learning in sensing 2 deep learning in social media and iot 3 deep learning in the medical field 4 deep learning in systems control 5 deep learning in feature vector processing and 6 evaluation of algorithm performance this research book is directed towards professors researchers scientists

engineers and students in computer science related disciplines it is also directed towards readers who come from other disciplines and are interested in becoming versed in some of the most recent deep learning based technological applications an extensive list of bibliographic references at the end of each chapter guides the readers to probe deeper into their application areas of interest

seminar paper from the year 2016 in the subject english language and literature studies linguistics grade 1 0 university of bonn language english abstract prior linguistic knowledge it seems plausible that the acquisition of a second language can be influenced by the learner s knowledge of structures and rules of his or her first language especially similarities between languages are probably tending to either facilitate the learning process or to impede it cf gundel tarone 1994 87 this cross linguistic influence is called language transfer which can be described as negative when the application of L1 structures or rules on a L2 utterance leads to a linguistically incorrect expression cf saville troike 2012 19 given the fact that similarities between languages might impede the learning process of the L2 the work in hand takes a closer look at reflexive pronouns in english and german as self forms in english and sich forms in german look quite similar but differ in their use they appear as a possible source of error for german learners of english therefore the leading question of the paper is whether L2 english learners recognize the differences in the use of self forms in english and the use of sich in german the hypothesis is that based on their L1 knowledge german learners of english are likely to make use of reflexive pronouns more often than necessary in other words it is assumed that a negative language transfer is likely to occur due to the formal similarities between the L1 and L2 further information on the theoretical basis of the study will be given in the second chapter followed by the part on methodology that includes information on the informants the research instruments and the data collection procedure in the following two chapters the results of the study will be presented and with regard to possible explanations and limitations discussed finally the main findings of the paper will be summarized the reason for conducting this study is in the first place that the problem of language transfer is of great importance for the learner s learning process of english as L2 especially teachers of english should be aware

of common sources of error so they might be able to predict possible linguistic problems and support their students at their best to avoid such mistakes cf odlin 1990 4 furthermore previous studies in the field of cross linguistic examinations on reflexive pronouns mainly referred to binding conditions and the like whereas this paper deals with the frequency and correct application of reflexives by learners of english as l2

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