Ethnography And Language Policy

Linguistic Culture and Language PolicyLanguage Policies in EducationLanguage PolicyLanguage Policy in the People's Republic of ChinaLanguage Policies in English-dominant CountriesAn Introduction to Language PolicyLinguistic Culture and Language PolicyLanguage Planning and Language PolicyLanguage PolicyEncyclopedia of Language and EducationLanguage Policy and Language Issues in the Successor States of the Former USSRAgency in Language Policy and Planning:Language Policy, Culture, and Identity in Asian ContextsLanguage PolicyLanguage Policy in Britain and FranceLanguage Policy and Nation-Building in Post-Apartheid South AfricaLanguage Policies and Educational PracticesIdeology, Politics and Language PoliciesLanguage Policy and Language Acquisition PlanningEnglish in East and South Asia Harold F. Schiffman James W. Tollefson Bernard Spolsky Minglang Zhou Michael L. Herriman Thomas Ricento Harold Schiffman Ping Chen William Eggington Ruth Wodak Sue Wright Jeremie Bouchard Amy B.M. Tsui Florian Coulmas Dennis Ernest Ager Jon Orman Saraswati Saini Thomas Ricento Maarja Siiner Ee Ling Low

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by looking closely at the multilingual democracies of india france and the usa harold f schiffman examines how language policy is primarily a social construct based on belief systems attitudes and myths linguistic culture and language policy exposes language policy as culture specific helping us to understand why language policies evolve the way they do why they work or not and how people s lives are affected by them these issues will be of specific interest to linguists specialising in multilingual multicultural societies bilingual educationalists curriculum planners and teachers

how do language policies in schools create inequalities among learners how do policies marginalize some students while granting privilege to others how do language policies in education serve the interests of dominant groups within societies how can linguistic minorities further their interests through attempts to change language policies in schools this new edition of language policies in education takes a fresh look at these enduring questions at the heart of fundamental debates about the role of schools in society the links between education and employment and conflicts between linguistic minorities and mainstream populations reflecting developments in language policy since the publication of the first edition in 2002 all chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field chapter authors are major scholars in language policy and critical language studies the case studies international in scope present cutting edge analyses of important language

policy debates in countries around the world

publisher description

language matters in china it is about power identity opportunities and above all passion and nationalism during the past five decades china s language engineering projects transformed its linguistic landscape affecting over one billion people s lives including both the majority and minority populations the han majority have been juggling between their home vernaculars and the official speech putonghua a speech of no native speakers and reading their way through a labyrinth of the traditional simplified and pinyin roman scripts moreover the various minority groups have been struggling between their native languages and chinese maintaining the former for their heritages and identities and learning the latter for quality education and socioeconomic advancement the contributors of this volume provide the first comprehensive scrutiny of this sweeping linguistic revolution from three unique perspectives first outside scholars critically question the parities between constitutional rights and actual practices and between policies and outcomes second inside policy practitioners review their own project involvements and inside politics pondering over missteps undergoing soul searching and theorizing their personal experiences third scholars of minority origin give inside views of policy implementations and challenges in their home communities the volume sheds light on the complexity of language policy making and implementing as well as on the politics and ideology of language in contemporary china

this text provides an analysis of current policies on language s in the usa canada britain new zealand south africa and australia the linguistic background of each country is examined along with the status of languages as determined by statute or practice consequences for all languages and language education are also analyzed

an introduction to language policy theories and method is a collection of newly written chapters that cover the major theories and methods currently employed by scholars active in the field provides an accessible introduction to the study of language policy research and language s role in social life consists of newly commissioned essays written by internationally recognized scholars helps define and describe a growing field of inquiry and is an authoritative source for students scholars and researchers in linguistics applied linguistics education policy studies and related areas includes section overviews annotated chapter bibliographies and discussion questions

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highlights the shift in language planning and language change in japan at the end of the 20th century against a background of significant socio cultural political and economic change and places them in a comparative context

think globally act locally is the message of language policy dominant english pluralist challenges the book examines the impact of english in countries in which it is taken for granted australia britain canada new zealand and the usa it explores how the dominance of english impacts on the development of national language policies the maintenance of minority languages the ability to provide services in other languages the efforts to promote first language and bilingual education programs and the opportunities for adult and child second language and literacy training the book examines language and language in

education policies in these countries and the extent to which english influences some policies or preludes others it explores the viability of a statement on national language policies that could be adopted by the international teachers of english to speakers of other languages tesol organization as a statement of principles the book explores how to raise issues of individual social and educational responsibilities that tesol members must face as they are influenced by and can influence the language policy agendas established in these countries it explores what can be learned from other english dominant nations and compares language policy and practice developing a more cross national view on rights and responsibilities in language and language in education in these five dominant nations

made up of eight volumes the encyclopedia of language and education is the first attempt at providing an overview of the subject

this book looks at the question of language rights the rights of minorities to remain monolingual if they so wish and the rights of governments to promote the language of the majority as the language of the state the central question is once again the thorny problem of whether linguistic rights are fundamental human rights and therefore inalienable and individual or whether they are group rights since communication necessarily involves more than one individual the context of this discussion is the situation of the russian speakers in latvia and kyrgyzstan

this collection brings together theory and ethnographic research from a range of national contexts to offer unique insights into the nature of agency in language policy and planning situated within a broader sociological framework the book explores agentive processes at work in case studies from around the world engaging in discussions of such key themes as language and identity language ideologies linguistic diversity in education and language revitalization each chapter examines the ways in which decisions made at both the local and national level impact language use and in turn the dynamic relationship between language use policy and practice in these contexts taken together this volume advances our understanding of agency in language policy and planning and directions for future research making this key reading for students and scholars in language and education critical sociolinguistics and applied linguistics

bringing together scholarship on issues relating to language culture and identity with a special focus on asian countries this volume makes an important contribution in terms of analyzing and demonstrating how language is closely linked with crucial social political and economic forces particularly the tensions between the demands of globalization and local identity a particular feature is the inclusion of countries that have been under represented in the research literature such as nepal bangladesh brunei darussalam pakistan cambodia vietnam and korea the book is organized in three sections globalization and its impact on language policies culture and identity language policy and the social re construction of national cultural identity language policy and language politics the role of english unique in its attention to how the domination of english is being addressed in relation to cultural values and identity by non english speaking countries in a range of sociopolitical contexts this volume will help readers to understand the impact of globalization on non english speaking countries particularly developing countries which differ significantly from contexts in the west in their cultural orientations and the way identities are being constructed language policy culture and identity in asian contexts will interest scholars and research students in the areas of language policy education sociolinguistics applied linguistics and critical linguistics it can be adopted in graduate and advanced undergraduate courses on language policy language in society and language education

this book offers an accessible introduction to the main issues in language policy today and to the origins and conceptual foundations of the relationship between language and the state florian coulmas draws on specific examples from around the world to explore how

countries make decisions about which language and which variety or form of that language should be used for key functions such as primary education government administration and the law the book provides historical background to shed light on present day policy disputes concerning language and looks at how the resulting decisions are implemented in schools and other institutions a common thread that runs through the chapters is the question of whether the involvement of the government in language regulation is a necessity a blessing or a curse written in a concise and engaging style language policy a slim guide is suitable for readers from all backgrounds who are interested in the interaction between language and politics

examines the making of language policy and language policy itself in britain and france looking at how disciplines such as sociolinguistics and the analysis of the political process help in studying language policy and policymaking details stages methods and outcomes of the policymaking process and compares policies in the two countries with case studies on areas including the welsh language act of 1993 and language policy for immigrants

the preamble to the post apartheid south african constitution states that south africa belongs to all who live in it united in our diversity and promises to lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law and to improve the quality of life of all citizens this would seem to commit the south african government to amongst other things the implementation of policies aimed at fostering a common sense of south african national identity at societal dev opment and at reducing of levels of social inequality however in the period of more than a decade that has now elapsed since the end of apartheid there has been widespread discontent with regard to the degree of progress made in connection with the realisation of these constitutional aspirations the limits to liberation in the post apartheid era has been a theme of much recent research in the elds of sociology and political theory e g luckham 1998 robins 2005a linguists have also paid considerable attention to the south african situation with the realisation that many of the factors that have prevented and are continuing to prevent effective progress towards the achievement of these constitutional goals are linguistic in their origin

language policies and educational practices explores the critical role of language policies in education systems language is a fundamental tool for communication shaping our thoughts and interactions this book examines how language policies determine the medium of instruction at various educational levels focusing on the practicalities and challenges of these policies we highlight the importance of local languages in contributing to a country s social political and economic development emphasizing their vital role in education using case studies we analyze how local language policies are implemented by teachers the challenges they face and practical solutions to these challenges the book also discusses the need for refresher courses for teachers and training for translators from the 1960s the federal government encouraged and sometimes mandated the use of non english languages in education this book covers significant legislative milestones such as the bilingual education act of 1968 the native american languages act of 1990 and other federal programs promoting language diversity and literacy

this volume critically examines the effects of the spread of english from colonialism to the new world order the research explores the complex and often contradictory roles english has played in national development historical analyses and case studies by leading researchers in language policy studies reveal that deterministic relationships between imperial languages such as english and societal hierarchies are untenable and that support of vernacular languages in education and public life can serve diverse ideologies and political agendas areas and countries investigated include europe north america australia hong kong india malaysia singapore south africa and sri lanka the role of theory in language policy scholarship and practice is critically evaluated a variety of research methodologies is used ranging from macro sociopolitical and structural analyses to

postmodern approaches the work collectively represents a new direction in language policy studies

in the sociopolitics of language sometimes yesterday s solution is tomorrow s problem this volume examines the evolving nature of language acquisition planning through a collection of papers that consider how decisions about language learning and teaching are mediated by a confluence of psychological ideological and historical forces the first two parts of the volume feature empirical studies of formal and informal education across the lifespan and around the globe case studies map the agents resources and attitudes needed for creating moments and spaces for language learning that may at times collide with wider beliefs and policies that privilege some languages over others the third part of the volume is devoted to conceptual contributions that take up theoretical issues related to epistemological and conceptual challenges for language acquisition planning these contributions reflect on the full spectrum of social and cognitive factors that intersect with the planning of language teaching and learning including ethnic and racial power relations historically situated political systems language ideologies community language socialization relationships among stakeholders in communities and schools interpersonal interaction and intrapersonal development in all the volume demonstrates the multifaceted and socially situated nature of language acquisition planning

this book provides a first systematic and comprehensive account of english in east and south asia eesa based on current research by scholars in the field it has several unique features firstly it provides a rigorous theoretical overview that is necessary for the understanding of eesa in relation to the burgeoning works on world englishes as a discipline secondly in the section on linguistic features a systematic template was made available to the contributors so that linguistic coverage of the variety varieties is similar thirdly the vibrancy of the sociolinguistic and pragmatic realities that govern actual english in use in a wide variety of domains such as social media the internet and popular culture music are discussed finally this volume includes an extensive bibliography of works on eesa thus providing a useful and valuable resource for language researchers linguists classroom educators policymakers and anyone interested in the topic of eesa or world englishes this volume hopes to advance understanding of the spread and development of the different sub varieties reflecting both the political developments and cultural norms in the region

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