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the edinburgh course in applied linguistic v 4

text and photographs encourage the reader to carefully observe his surroundings

this compact and student friendly text now in its second edition continues to cover in a single volume the diverse aspects of linguistics such as phonetics phonology morphology syntax semantics historical linguistics and language families it also deals in detail with applied linguistics sociolinguistics psycholinguistics and stylistics written in a straightforward and easy to understand style this book is thoroughly practical and should be of great help to students in understanding the basic concepts with ease in the second edition chapters on morphology and psycholinguistics have been thoroughly revised the book is intended as a text for senior undergraduate and post graduate students ba hons and ma of english and undergraduate and postgraduate students ba hons and ma of linguistics in addition this book would be of great help to all those who wish to have a general knowledge of english linguistics key features all the concepts of linguistics are discussed in a single book linguistic concepts are explained in detail with examples diagrams and tables for better comprehension of the subject

the combination of a clearly written survey of the key areas in linguistics together with analysis of recent problem based developments in the field make this book the ideal introduction to applied linguistic studies there is also a detailed bibliography and a terminological index this book will be useful to undergraduates and their lecturers in the field of linguistics and applied linguistics it also provides a straightforward guide to the subject for postgraduates studying linguistics as part of courses in english and modern languages psychology lexicography and computer science

crystal clear and comprehensive yet concise this text describes the steps involved in the curriculum design process elaborates and justifies these steps and provides opportunities for practicing and applying them the description of the steps is done at a general level so that they can be applied in a wide range of particular circumstances the process comes to life through plentiful examples of actual applications of the steps each chapter includes examples from the authors experience and from published research tasks that encourage readers to relate the steps to their own experience case studies and suggestions for further reading that put readers in touch with others experience curriculum or course design is largely a how to do it activity that involves the integration of knowledge from many of the areas in the field of applied linguistics such as language acquisition research teaching methodology assessment language description and materials production combining sound research theory with state of the art practice language curriculum design is widely applicable for esl efl language

education courses around the world

this book brings together two related fields language testing and language programme evaluation in a way that no single introductory text has done and seeks to encourage closer relations between the two in both academic curricula and professional practice it introduces readers not just to basic concepts but to some of the major social educational and research concerns and activities that characterise language testing and evaluation the book can serve either as a basic text for a taught course or for self study all chapters include suggestions for further reading and discussions frequently point towards possible explorations in classroom research and practice a glossary of key concepts and a select annotated bibliography are provided the book addresses the language teaching profession generally as well as students of applied linguistics and english language teaching

applied linguistics and language teacher education is aimed at applied linguists who are interested in understanding more about the learning of novice teachers in their classes the 21 studies in this volume provide information on the complexity of novice teachers learning and use of knowledge in a variety of applied linguistics classes such as sla syntax pragmatics sociolinguistics phonetics and phonology l2 reading and writing testing and content based instruction these studies were conducted in a variety of contexts from north and south america to europe asia and australia and look at the preparation of teachers of english spanish and chinese the book also includes a state of the art summary of research on knowledge acquisition and use which provides applied linguists with a solid basis for developing their ideas about their students learning and use of the knowledge presented in their classes furthermore valuable information for applied linguists interested in researching the learning in their own classrooms is provided by a chapter evaluating a variety of research methods each author also provides insider information on the advantages and disadvantages of the research tools they used for investigating questions they have

applied linguistics for language education covers those areas of applied language study that are most directly relevant to language teaching testing and teacher education it focuses on the fundamental questions raised for research by the practice of language teaching and research the reader is thus introduced to the current research climate through consideration of germane controversial issues if any conclusion about applied linguistic research in the last twenty years is possible it is that we cannot take anything for granted steven mcdonough opens with examples of language teaching teaching materials and learning a foreign language which teachers and language learners will recognise drawing out questions from these which are addressed throughout the rest of the text arguments and data from research of all kinds are brought to bear on these and other background issues that are raised for example the nature and effects of

classroom discourse the challenges and utility of linguistic theory and linguistic descriptions what knowing a second language means for proficiency and for processing nature and nurture in second language learning how people process language in classrooms and beyond the role of instruction and the roles of teachers and measuring achievement complex issues are laid out in a clear and accessible style and many examples are used mainly but not exclusively from english and learning english as a second language however the principles apply to learning or teaching any language as a second or foreign language and applied linguistics for language education is the most concise overview of current linguistics presently available

this book fully explicates current trends and best practices in lsp surveying the field with critical insightful commentary and analyses covering course areas such as planning implementation assessment pedagogy classroom management professional development and research it is indispensable for teachers researchers students

a course in applied linguistics for arab efl esl students has been developed keeping in view the academic needs of native arabic speakers learning english as a second foreign language the book has a rich glossary to provide students with the definitions of the most important terms

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