

Encyclopedia Of Language Development

The Development of Language
Language Development from Theory to Practice
Language Development from Two to Three
Language Development Early Language
The Development of Language
Introduction to Language Development
Language Development: Foundations, Processes, and Clinical Applications
Born to Talk
Child Language Development in Singapore and Malaysia
Language Development in the Pre-School Years
Child Language Development
Growing Up With Language
Individual Differences in Language Development
Early Language Development
Martyn Barrett Khara L. Pence James Law Dorothy Bishop
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this book presents a general overview of our current knowledge of language development in children all the principal strands of language development are covered including phonological lexical syntactic and pragmatic development bilingualism precursors to language development in infancy and the language development of children with developmental disabilities including children with specific language impairment written by leading international authorities each chapter summarises clearly and lucidly our current state of knowledge and carefully explains and evaluates the theories which have been proposed to account for children's development in that area

a balanced and multidimensional survey of language development rich in learning tools and features language development from theory to practice provides students with a user friendly approach to key topics in language development including research methods theoretical perspectives major language milestones from birth to adolescence and language diversity and language disorders the research based and theoretical foundation found in this engaging text is designed to prepare students

for advanced study in subjects associated with language development by summarizing the various theoretical orientations that have guided research and practice with an emphasis on the relevance of the material to students current and future experiences in clinical educational and research settings this text also focuses on individual differences in language development including those of children who are developing language in diverse cultures or who are developing language atypically features a balance of theory and practice provides students with a theoretical and scientific foundation to the study of language development and prepares them for advanced study in language development and related fields a multidisciplinary focus allows readers to best understand the constantly evolving and diverse world of language development study multicultural considerations in understanding language development promotes students awareness of the way culture interacts with language development for children from diverse backgrounds within and beyond north american communities an emphasis on research familiarize students with the use of evidence based practices as well as the most current empirical findings in children s language achievements a reader friendly format and style promotes student learning with boldfaced terms helpful figures and graphs discussion questions and an engaging writing style learning tools and features include focus questions chapter summaries resource lists boxed inserts a companion website located at pearsonhighered.com/pence2e offers students reflection questions study items and helpful website links to related sites of interest for further study a cd rom that contains language samples of children from birth through 13 years of age and video clips of research paradigms used to learn about language development gives students an opportunity to hear and visualize language development and language development concepts

the majority of children acquire language effortlessly but approximately 10 of all children find it difficult especially in the early or preschool years with consequences for many aspects of their subsequent development and experience literacy social skills educational qualifications mental health and employment with contributions from an international team of researchers this book is the first to draw together a series of new analyses of data related to children s language development primarily from large scale nationally representative population studies and to bring a public health perspective to the field the book begins with a section on factors influencing the patterns of language development a second section explores continuity and change in language development over time the third explores the impact on individuals with developmental language disorders dld the effectiveness of available interventions and broader issues about the need for equity in the delivery of services to those with dld

this is the ebook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book a balanced and multidimensional survey of language development rich in learning tools and features language development from theory to practice provides students with a user friendly approach to key topics in language development including research methods theoretical perspectives major language milestones from birth to adolescence and language diversity and language disorders the research based and theoretical foundation found in this engaging text is designed to prepare students for advanced study in subjects associated with language development by summarizing the various theoretical orientations that have guided research and practice with an emphasis on the relevance of the material to students current and future experiences in clinical educational and research settings this text also focuses on individual differences in language development including those of children who are developing language in diverse cultures or who are developing language atypically features a balance of theory and practice provides students with a theoretical and scientific foundation to the study of language development and prepares them for

advanced study in language development and related fields a multidisciplinary focus allows readers to best understand the constantly evolving and diverse world of language development study multicultural considerations in understanding language development promotes students awareness of the way culture interacts with language development for children from diverse backgrounds within and beyond north american communities an emphasis on research familiarize students with the use of evidence based practices as well as the most current empirical findings in children s language achievements a reader friendly format and style promotes student learning with boldfaced terms helpful figures and graphs discussion questions and an engaging writing style learning tools and features include focus questions chapter summaries resource lists boxed inserts a companion website located at pearsonhighered.com/pence2e offers students reflection questions study items and helpful website links to related sites of interest for further study a cd rom that contains language samples of children from birth through 13 years of age and video clips of research paradigms used to learn about language development gives students an opportunity to hear and visualize language development and language development concepts

the studies in this book cover a range of topics in child language development including acquistion of semantic syntactic relations negation verb inflections questions syntactic connectives complementation causality imitation and discourse contingency of special interest is the development of verb subcategorization and the importance of action locative epistemic and perception verbs in particular language development from two to three will be of interest to a range of readers in psychology linguistics early childhood education speech and language pathology and second language learing

clearly written well organized and comprehensive language development is the most widely referenced book in its field language development literacy development linguistics language processing professionals and students of the development of language and literacy seeking increased emphasis on individual developmental differences and cultural differences

this book provides a lucid and entertaining account of the child s entrance in the world of language by means of amusing and informative examples the authors describe the language acquisition process from birth to school age showing how children gradually master the intricacies of sounds words rules and concepts

the fifth edition of the development of language is written and contributed by leading researchers and covers language acquisition and development from infancy through adulthood with its organization based on developmental stages of language this book is especially well suited for courses that take a developmental approach it covers every aspect of language acquisition and development from a lifespan perspective beginning with the earliest attempts to communicate and ending with the language and communication concerns of the aged the book thoroughly explores syntax morphology semantics phonology and pragmatics it examines atypical development presents strong coverage of individual differences how and why they occur and provides contemporary references and the most recent research findings the panel of expert authors provides readers with cutting edge research knowledge in an interesting and highly readable format for anyone interested in language development across the age span

introduction to language development 2nd edition provides the essential terms concepts theories and observations that define our understanding of language development this text integrates the foundational elements of language development including biological maturation cognitive development linguistic patterns behavioral principles and social interaction in a readable engaging way clear concise and reader friendly this text provides an excellent introduction to language development throughout the lifespan

an introduction to language acquisition sandra levey an introduction to the theories of language development sandra levey the brain and cognitive speech and language development denise cruz and sandra levey infant and toddler language development sandra levey preschool language development diana almodovar and sandra levey language development in middle and late childhood and adolescence maria r brea spahn and sandra levey the development of literacy skills sylvia f diehl bilingual children s language development assessment and intervention brian a goldstein language development and hearing brian j fligor and sandra levey

in a new fifth edition that offers exciting expansions and updates born to talk continues to provide college students of all levels with a contemporary and comprehensive view of speech and language development in a reader friendly and interactive manner structured to reflect the actual development of language in a child this engaging text introduces readers to research based information on the nature of human communication theories of language and cognitive development the anatomy and physiology of speech milestones of language and literacy cultural and linguistic diversity in language acquisition and speech and language disorders the new revised fifth edition of born to talk includes up to date research on the impact of parent child interactions language samples from one child across the first three years and emergent literacy in preschool the revision also expands on the acquisition of the sound system and brings an integrated perspective of childhood language disorders through case examples new to this edition new research is covered throughout the book regarding the impact of parent child interactions language samples from one child across the first three years and emergent literacy in preschool an expanded section on the acquisition of the sound system helps readers better understand a vital aspect of language development new case studies found throughout the text provide students with real life examples of childhood language disorders reviewers are saying i was thrilled to find born to talk to use as a text for my undergraduate language acquisition course and as a supplement for my graduate early literacy course the book is challenging for students but as scholarly as it is it is also interesting and makes the study of language acquisition come alive for the students margaret coxwell minot state university

in recent years there has been increasing interest in the english used in singapore and malaysia including how children in these two countries acquire the languages used around them particularly on their acquisition of english this book is the first attempt to bring together studies on various aspects of this subject done by academics from the two countries it begins with two background papers on the linguistic situation in singapore and malaysia followed by studies of the cognitive development of children as it relates to language development the third and fourth sections of the book contain papers dealing variously with the sociolinguistic and psycholinguistic aspects of language use with important implications on language learning and teaching in a multilingual context

in this book gordon wells presents a detailed account of the language development of children aged one to five years

this publication is concerned with the early stages of language acquisition and is designed for use by early childhood teachers nursery nurses special education teachers and others working with children experiencing difficulties in learning to talk procedures are described that can be used to assess a child's current skills and plan activities to increase communicative competence the programme described is based on a developmental sequence that moves the early skills of joint attention turn taking and appropriate play to the more complex skills of asking and answering questions other issues discussed include sound development and intelligibility the use of augmentative and alternative communication as stepping stones to speech working with children and with families the second edition has an expanded focus on the place of communicative intentions in early language development

linguistics professor naomi baron applies her professional expertise to the study of how children master the skill of language a book that is not just accessible but actually enjoyable for the average reader with useful information on how humans create speech and language bloomsbury review

do all children learn language in the same way is the apparent fast vs slow language learning rate among children a reflection of the individual child's approach to language acquisition this volume explores the importance that individual differences have in acquiring language and challenges some of the widely held theories of linguistic development focusing on children ages one to three the author describes characteristic differences in terms of vocabulary grammatical and phonological development and considers whether distinctive styles of language development can be defined in addition the social and cognitive influences that can explain these differences are examined the book concludes with a look at new language theories such as ecological chaos and connectionist approaches and considers what individual differences in development can tell us about the mechanisms of language development individual differences in language development is invaluable for professionals and researchers in developmental psychology family studies education psychology and communication cecilia m shore puts forward an alternative theory on differences in language development and offers an important message on the significance of context in children's early language acquisition the principal theme has significant implications for further research as well as practical implications for teacher trainers teachers and parents durante's cecilia m shore writes in a warm and engaging style it serves her purpose well to put across complex ideas in a clear and unforgettable form the content is right on target shore covers all the relevant issues in this complex area and her review is right up to date elizabeth bates professor of psychology and professor of cognitive science university of california san diego

language is of central importance in children's education and development so providing help for the child suspected of having language difficulties is clearly of vital concern providing such help or advising a teacher or parent on how best to proceed is however far from straightforward early language development draws together in a single volume the results of the very latest findings on language development and shows practitioners how best they can make use of them in particular special emphasis is given to the two most important practical questions for the practitioner how can i find out exactly what the problem is and what can i do about it

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