

# Educational Issues Taking Sides Clashing Views On

Taking Sides: Clashing Views on Psychological Issues  
Taking Sides: Clashing Views on Psychological Issues, Expanded  
Taking Sides: Clashing Views on Psychological Issues  
Clashing Views on Controversial Issues in American History  
Taking Sides: Clashing Views on Psychological Issues  
Taking Sides : Clashing Views on Psychological Issues  
Taking Sides: Clashing Views on Economic Issues  
Taking Sides: Clashing Views on Psychological Issues, 19/e  
Expanded  
Taking Sides  
Taking Sides: Clashing Views on Political Issues  
Taking Sides: Clashing Views on Psychological Issues, Expanded  
Taking Sides: Clashing Views on Legal Issues  
Taking Sides in Revolutionary New Jersey  
Taking Sides: Clashing Views on Global Issues  
Taking Sides: Clashing Views on Global Issues, Expanded  
Taking Sides: Clashing Views on Environmental Issues  
Taking Sides  
Social Setting, Stigma, and Communicative Competence  
Brent Slife Brent Slife Brent Slife Edwin E. Gantt Larry Madaras  
Edwin Gantt Brent D. Slife Frank Bonello Edwin Gantt Brent D. Slife  
James William Noll William E. Miller Brent Slife M. Ethan Katsh  
Maxine N. Lurie James Harf James Harf Thomas Easton James E. Harf  
Sharon Sabsay  
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taking sides volumes present current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript or challenge questions taking sides readers feature an annotated listing of selected world wide sites an online instructor s resource guide with testing material is available for each volume using taking sides in the classroom is also an excellent instructor resource visit [mhhe.com/takingsides](http://mhhe.com/takingsides) for more details

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examines some leading issues from the perspective of sharply opposing points of view to show clearly the controversies of a given issue

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the book is a debate style reader designed to introduce students to controversies in psychology the readings which represent the arguments of leading psychologists and commentators reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework for each issue the editor provides a concise introduction and challenge questions the introduction sets the stage for the debate as it is argued in the yes and no readings and the challenge questions provoke further examinations of the issue by requiring students to analyze opposing viewpoints and reach considered judgments the book actively develops students critical thinking skills p 4 of cover

this expanded fourteenth edition of taking sides educational issues presents two additional current controversial issues in a debate style format designed to stimulate student interest and develop critical thinking skills each issue is thoughtfully framed with an issue summary an issue introduction and a postscript an instructor's manual with testing material is available for each volume using taking sides in the classroom is also an

excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom each taking sides reader features an annotated listing of selected world wide sites and is supported by our student website dushkin com online

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the american revolution in new jersey lasted eight long years during which many were caught in the middle of a vicious civil war residents living in an active war zone took stands that varied from loyalist to patriot to neutral and or trimmer those who changed sides for a variety of reasons men and women blacks and whites native americans and those from a wide variety of ethnic backgrounds with different religious affiliations all found themselves in this difficult middle ground when taking sides sometimes family was important sometimes religion or political principles the course of the war and location also mattered lurie analyzes the difficulties faced by prisoners of war the refugees produced by the conflict and those loyalists who remained left as exiles or surprisingly later returned their stories are interesting often dramatic and include examples of those literally caught in the crossfire they illustrate the ways in which this was an extremely difficult time and place to live in the end more of the war was fought in new jersey than elsewhere resulting in the highest number of casualties and a great deal of physical damage the costs were high no matter what side individuals took taking sides uses numerous brief biographies to illustrate the american revolution s complexity it quotes from documents pamphlets diaries letters and poetry a variety of sources to provide insight into the thoughts and reactions of those living through it all it focuses on people rather than battles and provides perspective for the difficult choices we make in our own times supplemental instructor resources for taking sides in revolutionary new jersey questions d3tto5i5w9ogdd cloudfront net wp content uploads 2022 07 19144155 taking sides supplementary instructor resources questions pdf bibliography d3tto5i5w9ogdd cloudfront net wp content uploads 2022 07 19144154 taking sides supplementary instructor resources bibliography pdf

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mentally retarded individuals have been studied almost exclusively as clinical entities not as persons immersed in the stream of social life this has led not only to a lack of appreciation for the complexity of their lives and concerns but also to an underestimation and incomplete understanding of their intellectual and linguistic skills by exploring aspects of the ongoing linguistic and social lives of retarded individuals in various community contexts this volume contributes to a growing body of literature which attempts to fill in this inadequate picture in addition the studies in this volume offer social scientists insights into the way that stigma such as that associated with

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