

Educational Foundations Diverse Histories

Diverse Perspectives

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this innovative new program for the foundations of education course combines traditional coverage of the history philosophy and sociology of education with content for multicultural education courses examining the wide diversity of classrooms across the us in addition to blending these important perspectives the text examines the interrelationship between the history and structure of the american education system the changing nature of the teaching profession and the socio cultural factors influencing education the author considers foundational themes from a critical theory perspective often preservice teachers lack the basic understanding of why inequities exist in today s schools they are unaware of the historical events that put a system in place and are not empowered with strategies to address these issues once they enter a classroom providing students with this important background information this text s goal is to enable teachers to help every child fulfill his or her potential

this volume offering a critical perspective on studies on education and society is a valuable resource for instructors and students in fields like teacher education social studies educational leadership and more its international focus makes it appealing to university libraries researchers and educators worldwide

this book follows a group of teachers who worked to create a program that supported their students native languages and funds of knowledge finding that structures within the school and discourses from other teachers administrators and the nation community both constrained enabled the teachers to create an equitable learning environment

laying the foundation digital humanities in academic libraries examines the library s

role in the development implementation and instruction of successful digital humanities projects it pays special attention to the critical role of librarians in building sustainable programs it also examines how libraries can support the use of digital scholarship tools and techniques in undergraduate education academic libraries are nexuses of research and technology as such they provide fertile ground for cultivating and curating digital scholarship however adding digital humanities to library service models requires a clear understanding of the resources and skills required integrating digital scholarship into existing models calls for a reimagining of the roles of libraries and librarians in many cases these reimagined roles call for expanded responsibilities often in the areas of collaborative instruction and digital asset management and in turn these expanded responsibilities can strain already stretched resources laying the foundation provides practical solutions to the challenges of successfully incorporating digital humanities programs into existing library services collectively its authors argue that librarians are critical resources for teaching digital humanities to undergraduate students and that libraries are essential for publishing preserving and making accessible digital scholarship

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