Dynamic Measurement Group Fluency Passages

Academic Skills ProblemsThe SAGE Encyclopedia of Educational Research, Measurement, and EvaluationInstructional Strategies for Improving Students' LearningCALL in a climate of change: adapting to turbulent global conditions – short papers from EUROCALL 2017Researching Pedagogic TasksApplication of Artificial Intelligence to AssessmentHandbook of Measurement and Evaluation in RehabilitationClinical Decision Making in the Diagnosis and Treatment of Fluency DisordersThe Measurement of PersonalityWhat Research Has to Say about Fluency InstructionObjective Pressure Measurements in Two Groups of LaryngectomeesGroup Psychotherapy and PsychodramaArchives of Clinical NeuropsychologyNew Directions in Language TestingAn Experimental Project to Measure Certain Facets of Language Growth for High School Students in Beginning French when Variations of Teacher Time and Equipment Time are Utilized in the Instructional ProcessClinical AphasiologyThe Journal of Speech and Hearing Disorders☐☐☐☐Measuring Creative Abilities in Junior High School Industrial ArtsExploring the Introduction of Creative Problem-solving Methods to Undergraduate Interior Design Students Edward S. Shapiro Bruce B. Frey Jerry Carlson Kate Borthwick Martin Bygate Hong Jiao Brian Bolton Walter H. Manning Hans Jurgen Eysenck S. Jay Samuels Jan Susan Lewin Y. P. Lee John N. Buch Jerome Moss Rosa Ana del Carmen Mandujano-Ortiz

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in an era of curricular changes and experiments and high stakes testing educational measurement and evaluation is more important than ever in

addition to expected entries covering the basics of traditional theories and methods other entries discuss important sociopolitical issues and trends influencing the future of that research and practice textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field this comprehensive work fills that gap covering traditional areas while pointing the way to future developments features nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in choice of electronic and or print formats although organized a to z front matter includes a reader s guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries for instance sample themes include data evaluation measurement concepts issues research sociopolitical issues standards back matter includes a chronology of the development of the field a resource guide to classic books journals and associations and a detailed index entries conclude with references further readings and cross references to related entries the index reader s guide themes and cross references will combine to provide robust search and browse in the e version

the twin objectives of the series psychological perspectives on contemporary educational issues are 1 to identify issues in education that are relevant to professional educators and researchers and 2 to address those issues from research and theory in educational psychology psychology and related disciplines the present volume consisting of two focal chapters commentaries and final responses targets instructional strategies for improving students learning in two of the traditional three r areas reading and rithmetic mathematics in the elementary school grades the focal chapters in those two skill areas are written by leading contributors to the reading and mathematics research literatures cathy collins block for the reading section and douglas clements and julie sarama for the mathematics section few would dispute the essentiality of these two curricular domains in laying the foundation for the development of students competencies in a vast array of academic disciplines in both the in and out of school years that lie ahead the present volume is intended for practitioners and researchers who are seeking the latest instructional research based strategies for improving students early reading and mathematics performance

2017 saw the 25th conference for the european association of computer assisted language learning eurocall every year eurocall serves as a rich venue to share research practice new ideas and to make new international friends and this year was no different it is an innovative and inspiring conference in which researchers and practitioners share their novel and insightful work on the use of technology in language learning and teaching this volume of short papers captures the pioneering spirit of the conference and you will find here both inspiration and ideas for theory and practice

researching pedagogic tasks brings together a series of empirical studies into the use of pedagogical tasks for second language learning with a view to better understanding the structure of tasks their impact on students and their use by teachers the volume starts with an introduction to the background and key issues in the topic area and is then organised into three sections the first section focuses on the language and learning of students on tasks the second on the use of tasks in the language classroom the third on the use of tasks for language testing each section begins with a succinct section introduction and the volume concludes with an afterword relating the theme of the volume to issues in curriculum development the

chapters include both experimental and qualitative approaches to the topic some providing original accounts of specific studies others offering overviews of linked series of studies

the general theme of this book is to present the applications of artificial intelligence ai in test development in particular this book includes research and successful examples of using ai technology in automated item generation automated test assembly automated scoring and computerized adaptive testing by utilizing artificial intelligence the efficiency of item development test form construction test delivery and scoring could be dramatically increased chapters on automated item generation offer different perspectives related to generating a large number of items with controlled psychometric properties including the latest development of using machine learning methods automated scoring is illustrated for different types of assessments such as speaking and writing from both methodological aspects and practical considerations further automated test assembly is elaborated for the conventional linear tests from both classical test theory and item response theory perspectives item pool design and assembly for the linear on the fly tests elaborates more complications in practice when test security is a big concern finally several chapters focus on computerized adaptive testing cat at either item or module levels cat is further illustrated as an effective approach to increasing test takers engagement in testing in summary the book includes both theoretical methodological and applied research and practices that serve as the foundation for future development these chapters provide illustrations of efforts to automate the process of test development while some of these automation processes have become common practices such as automated test assembly automated scoring and computerized adaptive testing some others such as automated item generation calls for more research and exploration when new ai methods are emerging and evolving it is expected that researchers can expand and improve the methods for automating different steps in test development to enhance the automation features and practitioners can adopt quality automation procedures to improve assessment practices

the excitement and enthusiasm of working and growing with people who have disorders of fluency is conveyed in this new text focusing on the diagnosis and treatment of fluency disorders in children and adults it covers topics previously not covered or covered only slightly in other texts such as humor as a clinician and treatment variable strategies and techniques of counseling older stutterers characteristics of effective clinicians and signs of progress during treatment

an indispensable resource for classroom teachers and teacher educators alike the reader friendly text offers a range of expert perspectives on the key aspects of fluency

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