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in an era where educational disparity poses a significant challenge this book explores the transformative power of school to school collaboration

through the development of the education group in china the chapters cover one of the critical forms of school to school collaboration in china the education group which was adopted to address the educational gaps among schools and between regions through an in depth case study of education groups the book unveils how these collaborations serve as a strategic tool to enhance teaching quality and bridge the education divide with a focus on the intricacies of implementation strategies and the multifaceted impacts on teachers the case study offers a comprehensive look into the mechanics and outcomes of educational groups in china with special attention paid to this form of school to school collaboration the book debates how it influences teachers in china applying both the organisational neo institutionalism theory and the network governance theory to assess the developing trajectory of the education group in china and investigate its impact on teachers this book is an essential resource for academics and students in the field of educational sciences who are interested in the impact of policy and collaboration on teaching quality it is also a viable resource for teachers and school leaders looking for actionable strategies to enhance collaborative efforts

some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the house

special edition of the federal register containing a codification of documents of general applicability and future effect as of with ancillaries

this participant observation study presents the practice of school to work transition at two japanese high schools and explains variations about the modal career trajectory of low achieving students drawing on bourdieu s work it helps to explain the relationship between social values family ethos industry school and economic performance and the relatively low class consciousness in japan it should be of interest to educationalists sociologists and labour relations specialists studying japan

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