

Designing Educational Project And Program Evaluations

Designing Educational Project and Program Evaluations Handbook of Practical Program Evaluation Program Evaluation in Language Education Program Evaluation Theory and Practice The Program Evaluation Standards Evaluating Public and Community Health Programs Program Evaluation Program Evaluation in Practice The Program Evaluation Standards Program Evaluation for Social Workers Program Evaluation Designing Educational Project and Program Evaluations Program Evaluation Program Evaluation Program Evaluation for Social Workers Practical Approaches to Applied Research and Program Evaluation for Helping Professionals Practical Program Evaluation Program Evaluation Mixed Methods for Policy Research and Program Evaluation Evaluation Theory, Models, and Applications David A. Payne Kathryn E. Newcomer Pauline Rea-Dickins Donna M. Mertens Joint Committee on Standards for Educational Evaluation Muriel J. Harris John M Owen Dean T. Spaulding Donald B. Yarbrough Richard M. Grinnell Emil J. Posavac David A. Payne Robert L. Schalock Jody L Fitzpatrick Richard M. Grinnell Jr. Casey A. Barrio Minton Huey-tsyh Chen Emil J. Posavac Patricia Burch Daniel L. Stufflebeam

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drawing upon experiences at state and local level project evaluation and based on current research in the professional literature payne presents a practical systematic and flexible approach to educational evaluations evaluators at all levels state local and classroom will find ideas useful in conducting managing and using evaluations special user targets identified are state department of education personnel and local school system administrative personnel the volume can be used by those doing evaluation projects in the field or as a text for graduate courses at an introductory level the book begins with an overview of the generic evaluation process chapter two is devoted to the criteria for judging the effectiveness of evaluation practice chapter three addresses the all important topic of evaluation goals and objectives chapters four five and six basically are concerned with the approach framework or design of an evaluation study chapter four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation chapters five and six describe predominantly quantitative and qualitative designs respectively design implementation and operational issues related to instrumentation chapter seven management and decision making chapter eight and reporting and utilization of results chapter nine are next addressed the final chapter of the book chapter ten considers the evaluation of educational products and materials

the leading program evaluation reference updated with the latest tools and techniques the handbook of practical program evaluation provides tools for managers and evaluators to address questions about the performance of public and nonprofit programs neatly integrating authoritative high level information with practicality and readability this guide gives you the tools and processes you need to analyze your program s operations and outcomes more accurately this new fourth edition has been thoroughly updated and revised with new coverage of the latest evaluation methods including culturally responsive evaluation adopting designs and tools to evaluate multi service community change programs using role playing to collect data using cognitive interviewing to pre test surveys coding qualitative data you ll discover robust analysis methods that produce a more accurate picture of program results and learn how to trace causality back to the source to see how much of the outcome can be directly attributed to the program written by award winning experts at the top of the field this book also contains contributions from the leading evaluation authorities among academics and practitioners to provide the most comprehensive up to date reference on the topic valid and reliable data constitute the bedrock of accurate analysis and since funding relies more heavily on program analysis than ever before you cannot afford to rely on weak or outdated methods this

book gives you expert insight and leading edge tools that help you paint a more accurate picture of your program's processes and results including obtaining valid reliable and credible performance data engaging and working with stakeholders to design valuable evaluations and performance monitoring systems assessing program outcomes and tracing desired outcomes to program activities providing robust analyses of both quantitative and qualitative data governmental bodies foundations individual donors and other funding bodies are increasingly demanding information on the use of program funds and program results the handbook of practical program evaluation shows you how to collect and present valid and reliable data about programs

evaluation is a way of understanding and developing language programs the thematic and background section sets out the decision making quality management and learning functions of evaluation case studies illustrate the diversity of evaluation contexts functions and approaches documenting the ways in which evaluation processes and outcomes inform and facilitate program development and contribute to explaining how language and teacher education programs constitute opportunities for learning the ways in which evaluation practice can be researched and developed to maximize policy institutional and program effectiveness is included and a comprehensive set of resources for those commissioning undertaking or researching language program evaluations concludes the text

this engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice featuring helpful checklists procedural steps provocative questions that invite readers to explore their own theoretical assumptions and practical exercises the book provides concrete guidance for conducting large and small scale evaluations numerous sample studies many with reflective commentary from the evaluators reveal the process through which an evaluator incorporates a paradigm into an actual research project the book shows how theory informs methodological choices the specifics of planning implementing and using evaluations it offers balanced coverage of quantitative qualitative and mixed methods approaches useful pedagogical features include examples of large and small scale evaluations from multiple disciplines beginning of chapter reflection questions that set the stage for the material covered extending your thinking questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects relevant links including pathways to more details about sampling data collection and analysis boxes offering a closer look at key evaluation concepts and additional studies

checklists for readers to determine if they have followed recommended practice
a companion website with resources for further learning

the program evaluation standards is a must have book for anyone responsible for reviewing evaluation proposals planning and conducting evaluations managing evaluation projects or judging the merit and worth of evaluations once completed for experienced practitioners it provides a set of values and principles by which to guide successful practice that is a set of criteria that determines whether educational evaluations are trustworthy and fair the standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas even those involved in social programming endeavors for newcomers and those less experienced who may be responsible for commissioning and using evaluations the standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons the book is an invaluable how to resource for graduate students venturing out into the field and it instills a sense of what it means to be a responsible evaluator for clients or consumers the book offers advice on what they should expect of an evaluation publisher description

a practical introduction to participatory program evaluation evaluating public and community health programs provides a comprehensive introduction to the theory and practice of evaluation with a participatory model that brings stakeholders together for the good of the program linking community assessment program implementation and program evaluation this book emphasizes practical ongoing evaluation strategies that connect theory with application this updated second edition includes new discussion on planning policy change programs using logic models and theory of change plus expanded coverage of processes outcomes data collection and more each chapter includes classroom activities and group discussion prompts and the companion website provides worksheets lecture slides and a test bank for instructors mini cases help illustrate the real world applications of the methods described and expanded case studies allow students to dig deeper into practice and apply what they ve learned accurate and effective evaluation is the key to a successful program this book provides a thorough introduction to all aspects of this critical function with a wealth of opportunities to apply new concepts learn evaluation strategies that involve all program stakeholders link theory to practice with new mini cases and examples understand the uses processes and approaches to evaluation discover how ongoing evaluation increases program effectiveness public and community health programs are a vital part of our

social infrastructure and the more effective they are the more people they can serve proper planning is important but continued evaluation is what keeps a program on track for the long term evaluating public and community health programs provides clear instruction and insightful discussion on the many facets of evaluation with a central focus on real world service

program evaluation 3rd edition has the hallmarks of thoroughness insight and fluency of other editions but brings us up to date with a map of the evaluation territory new travelers will find invaluable professor murray saunders uk and european evaluation societies john owen s program evaluation helps practitioners clarify distinctions between what we evaluate the various motivations for conducting evaluation and the approaches attendant to each timely evaluation examples liberally sprinkled throughout this book make it exceptionally useful and helpful to practitioners i highly recommend program evaluation professor marvin alkin ucla graduate school of education information studies everyone involved with policy and program development and delivery is being asked to plan more carefully reflect more critically and justify their decisions the key to this is evaluation program evaluation offers a conceptual yet straightforward and practical overview of the evaluation process for both beginners and experienced practitioners it shows evaluators how to identify appropriate forms approaches and methods using an original framework john owen examines the contributions of evaluation to program provision and offers proven techniques for involving stakeholders in the planning process and for disseminating the evaluation findings this third edition has been thoroughly revised to incorporate recent research on evaluation and new examples of good practice it includes sections of management of evaluation negotiating evaluation plans program logic and ex ante evaluation evidence based practice performance management and accountability with international examples from a range of health education welfare community and other settings program evaluation is an essential reference for anyone involved in evaluation in both the public and private sectors

an updated guide to the core concepts of program evaluation this updated edition of program evaluation in practice covers the core concepts of program evaluation and uses case studies to touch on real world issues that arise when conducting an evaluation project this important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion analysis and reflection the book addresses foundations and theories of evaluation tools and methods for collecting data writing of reports and the sharing of findings the discussion

questions and class activities at the end of each chapter are designed to help process the information in that chapter and to integrate the information from the other chapters thus facilitating the learning process as useful for students as it is for evaluators in training program evaluation in practice is a must have text for those aspiring to be effective evaluators includes expanded discussion of basic theories and approaches to program evaluation features a new chapter on objective based evaluation and a new section on ethics in program evaluation provides more detailed information and in depth description for each case including evaluation approaches fresh references new readings and the new joint committee standards for evaluation

with oversight from the joint committee on standards for educational evaluation yarbrough schulha hopson and caruthers have revised and illustrated this new edition of the program evaluation standards these thirty standards support the core attributes of evaluation quality utility feasibility propriety accuracy and accountability and provide guidance to anyone interested in planning implementing or using program evaluations the book is an invaluable resource for practicing evaluators students evaluation users and clients

first published in 1994 this text is designed to be used by graduate level social work students in courses on evaluation and program design over the course of 20 years and 6 editions the goals of the book have remained the same to prepare students to participate in evaluative activities within their organizations to prepare students to become critical producers and consumers of professional evaluative literature and to prepare students for more advanced evaluation courses and texts grinnell gabor and unrar aim to meet these objectives by presenting a unique approach that is realistic practical applied and user friendly while a majority of textbooks focus on program level evaluation some recent books present case level evaluation methods but rely on inferentially powerful but difficult to implement experimental baseline designs this text assumes that neither of these approaches adequately reflects the realities of the field or the needs of students and beginning practitioners instead program evaluation for social workers offers a blend of the two that demonstrates how they can complement one another the integration of case level and program level approaches provides an accessible adaptable and realistic framework for students to more easily grasp and implement in the real world

posavac and carey provide a comprehensive but accessible introduction to the field of program evaluation by adopting a flexible philosophy of evaluation the authors demonstrate how program evaluation can be applied to answer a wide

variety of questions in many different settings enjoying widespread acceptance program evaluation includes case studies of completed program evaluations and sketches of the careers of program evaluators to help readers develop an appreciation of the applicability of evaluation methods by viewing program evaluation as a formalization of something that people do all the time and indeed find essential the implicit threat of evaluation is reduced by the authors approach posavac and carey stress the importance of working with representatives of all groups affected by the program whether they be program staff or managers recipients or people providing financial or moral support the improvement focused model of evaluation can be used to include many people in the evaluation process the authors show that the application of program evaluation serves to contribute to making society more effective just and healthy

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this book is written to help human service program administrators either in terpret or conduct program evaluations our intended audience includes administrators and those students being trained for careers in human services administration our focus is on persons interested in assessing programs in which people work with people to improve their condition the book s title program evaluation a field guide for administrators describes how we hope you use this

book as a tool in writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations hence we have attempted to make the book user friendly you will find for example numerous guidelines cautions and specific suggestions use the book actively our primary motive is to help administrators make better decisions in fact the primary reason for program evaluation is to help program administrators make good decisions these decisions often must balance the goals of equity or fairness in the distribution of goods and services among people in the economy efficiency obtaining the most output for the least resources and political feasibility take for example the administrator who must decide between a new program favored by some of the program's constituents and maintaining the status quo which is favored by other constituents

for students studying program evaluation project planning or tests and measurements for professionals new to the field a highly esteemed and comprehensive overview of program evaluation that covers common approaches models and methods as schools and other organizations increase their demand for information on program effectiveness and outcomes it has become even more important for students to understand the prevalent approaches and models for evaluation including approaches based on objectives and logic models participative and decision making approaches the new tenth edition of program evaluation not only covers these vital approaches but also teaches readers how to best mix and match elements of different approaches to conduct optimal evaluation studies for individual programs helping both students as well as professionals who are new to the field this text provides practical guidelines for conducting evaluations from identifying the questions that the evaluation should address to determining how to collect and analyze evaluative information to ascertaining how to provide evaluative information to others making extensive use of checklists examples and other study aides program evaluation teaches students how to effectively determine the central purpose of their evaluation thus making their evaluation more valid more useful and more efficient the revised edition of the text includes new approaches to program evaluation an expanded discussion of logic models added information on mixed models and as always updated coverage of the most current trends and controversial issues in evaluation

now in its sixth edition this popular student friendly introduction to program evaluation provides social workers with a sound conceptual understanding of how to use basic evaluation techniques in the evaluation of their cases case level and programs program level eminently approachable straightforward and

practical this edition includes the fundamental tools that are needed in order for social workers to fully appreciate and understand how case and program level evaluations will help them to increase their effectiveness as contemporary data driven practitioners

practical approaches to applied research and program evaluation for helping professionals is a comprehensive textbook that presents master s level counseling students with the skills and knowledge they need to successfully evaluate the effectiveness of mental health services and programs each chapter aligned with 2016 council for accreditation of counseling and related educational programs cacrep standards guides counseling students through study design and evaluation fundamentals that will help them understand existing research and develop studies to best assess their own applied research questions readers will learn the basics of research concepts as applied to evaluative tasks the art of matching evaluative methods to questions specific considerations for practice based evaluative tasks and practical statistical options matched to practice based tasks readers can also turn to the book s companion website to access worksheets for practitioner and student planning exercises spreadsheets with formulas for basic data analysis a sample database powerpoint outlines and discussion questions and activities aligned to each chapter

concentrates on the steps vital to program evaluation including systematically identifying stakeholder needs selecting evaluation options best suited to particular needs and turning decisions into action

comprehensive yet accessible this text provides a practical introduction to the skills attitudes and methods required to assess the worth and value of human services offered in public and private organizations in a wide range of fields students are introduced to the need for such activities the methods for carrying out evaluations and the essential steps in organizing findings into reports the text focuses on the work of people who are closely associated with the service to be evaluated and is designed to help program planners developers and evaluators to work with program staff members who might be threatened by program evaluation

this practical text equips students researchers and policymakers in the social sciences with the tools they need for applying mixed methods in policy research and program evaluation from design through data collection and dissemination emphasizing the how to the set of conceptual and active tasks carried out by mixed methods researchers the book is illustrated with rich case studies from the authors own research projects in education and public policy these examples

help readers identify and explain policy and program impacts and better understand the why and how of observed effects throughout the book the authors describe challenges that both beginners and advanced scholars are likely to encounter when doing mixed methods research and recommend practical tools available to address them

the golden standard evaluation reference text now in its second edition evaluation theory models and applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference the book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches with new evaluation designs and the inclusion of the latest literature from the field this second edition is an essential update for professionals and students who want to stay current understanding and choosing evaluation approaches is critical to many professions and evaluation theory models and applications second edition is the benchmark evaluation guide authors daniel I stufflebeam and chris I s coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis evaluation theory models and applications second edition facilitates the process of planning conducting and assessing program evaluations the highlighted evaluation approaches include experimental and quasi experimental design evaluations daniel I stufflebeam s cipp model michael scriven s consumer oriented evaluation michael patton s utilization focused evaluation robert stake s responsive stakeholder centered evaluation case study evaluation key readings listed at the end of each chapter direct readers to the most important references for each topic learning objectives review questions student exercises and instructor support materials complete the collection of tools choosing from evaluation approaches can be an overwhelming process but evaluation theory models and applications second edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

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Introduction

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