

Creative Curriculum For Preschool Intentional Teaching Cards

Creative Curriculum For Preschool Intentional Teaching Cards Ignite Little Minds

Crafting a Creative Curriculum with Intentional Teaching Cards for Preschool

Preschool is a magical time a whirlwind of exploration discovery and boundless imagination As educators we know that nurturing this innate curiosity requires more than just coloring sheets and story time It demands a creative curriculum thoughtfully designed to engage young minds and foster holistic development And thats where intentional teaching cards step in These arent your ordinary flashcards Intentional teaching cards are carefully crafted tools that guide planned purposeful learning experiences They provide a framework for structured activities while still allowing for spontaneity and childled exploration This blog post will dive deep into creating your own vibrant and effective set of intentional teaching cards transforming your preschool curriculum into a dynamic and enriching journey

Understanding the Power of Intentional Teaching Cards

Think of intentional teaching cards as minilessons plans cleverly condensed onto a single card They offer a concise overview of

- Learning Objective** What specific skill or concept will the children learn eg identifying colors counting to ten understanding shapes
- Materials** What resources are needed eg blocks paint playdough picture cards
- Activity** A clear and concise description of the activity itself eg Build a tower using ten blocks counting each one aloud
- Assessment** How will you gauge the childrens understanding eg observation questioning creating a simple drawing
- Differentiation** How can you adapt the activity for children with varying skill levels eg providing extra support for struggling learners offering challenges for advanced learners

Visual Imagine a card divided into sections each clearly labelled with the above points Include a mockup of a card maybe a simple drawing of a child building a tower with the written points clearly visible

2 How to Create Your Own Intentional Teaching Cards

- 1 Choose a Theme** Start by selecting a broad theme relevant to your curriculum such as Colors Animals Shapes or Numbers This helps maintain coherence and flow in your teaching
- 2 Identify Learning Objectives** For each theme break down the specific learning objectives you want to achieve Keep them ageappropriate and measurable For example instead of Learn about animals a better objective would be Identify three common farm animals and describe their sounds
- 3 Design Your Cards** Use index cards sturdy cardstock or even create digital cards using Canva or PowerPoint Ensure the font is large and clear with vibrant visuals to attract young children Consider using bright colors and relevant pictures or illustrations
- 4**

Write Concise Instructions Keep the activity descriptions simple and easy to follow Use action verbs and childfriendly language Avoid jargon or overly complex sentences

5 Plan for Differentiation Think about how you can adapt each activity to meet the diverse needs of your learners This might involve providing extra support modified materials or more challenging extensions

6 Add Assessment Strategies How will you know if the children have met the learning objective Include simple assessment methods like observation questioning or creating a simple product

Visual Include images of different types of cards simple handwritten cards more visually elaborate ones with pictures and potentially a screenshot of a digital cardmaking tool

Practical Examples of Intentional Teaching Cards

Theme Colors Objective Identify and name primary colors red blue yellow Activity Sort colored blocks into three separate containers labeled with the color words Materials Colored blocks three containers color word labels Assessment Observe children sorting the blocks and ask them to name the color of each block

Theme Shapes Objective Identify and name basic shapes circle square triangle Activity Use playdough to create different shapes Materials Playdough shape templates optional 3 Assessment Observe childrens creations and ask them to name the shapes theyve made

Theme Numbers Objective Count to five and match numbers to quantities Activity Match number cards 15 to corresponding sets of objects eg five buttons Materials Number cards 15 sets of objects Assessment Observe children matching the numbers to the objects

Integrating Intentional Teaching Cards into Your Preschool Day These cards shouldnt dictate your entire day Use them as flexible guides adapting them to the childrens interests and energy levels You can Use them for center activities Place several cards in different learning centers allowing children to choose activities independently Integrate them into small group instruction Use cards to lead focused activities with smaller groups of children Use them for transitions Use a card to signal the transition between activities providing a clear visual cue for the children

Summary of Key Points Intentional teaching cards are powerful tools for creating a creative and engaging preschool curriculum By clearly defining learning objectives outlining activities and incorporating differentiation and assessment you can maximize the impact of your teaching Remember to keep the cards simple visually appealing and adaptable to the childrens interests and needs The key is flexibility and a focus on creating a fun and enriching learning environment

Frequently Asked Questions FAQs

1 How much time should I spend on each activity This depends on the age and attention span of the children Start with shorter activities 1015 minutes and adjust as needed

2 What if a child doesnt understand the activity Provide additional support simplify the instructions or modify the materials Remember to observe and adapt to individual needs

3 Can I use these cards for different age groups While the basic concept is applicable across age groups youll need to adapt the complexity of the activities and learning objectives to suit the developmental stage of

the children 4 How often should I change the cards Regularly rotating the cards keeps the activities fresh and engaging Aim to change them every week or two depending on the childrens engagement level 4 5 Are there premade intentional teaching cards available Yes Many online resources and educational suppliers offer premade sets of intentional teaching cards However creating your own allows for greater customization to your specific curriculum and childrens needs By implementing intentional teaching cards youll not only enhance your preschool curriculum but also foster a love of learning in your young students Remember to remain flexible observe your students carefully and adjust your approach as needed Happy teaching

Intentional Teaching in Early ChildhoodThe Intentional TeacherEarly Childhood Play MattersIntentional Teaching in Early ChildhoodINTENTIONAL TEACHING IN EARLY CHILDHOODIntentional TeachingPromoting Intentional TeachingThe Creative Curriculum for PreschoolHandbook of Early Childhood Special EducationScience in Early ChildhoodUnderstanding Early Childhood Education and Care in AustraliaEarly Childhood Play MattersThe Thinking TeacherInternational Handbook of Early Childhood EducationHandbook of Early Childhood EducationCalifornia Preschool Curriculum Framework: Social-emotional development. Language and literacy. English-language development. MathematicsEarly Childhood InterventionDeveloping Preschool Language ClassroomsEarly Childhood Play MattersDeveloping Literacy in Preschool Sandra Heidemann Ann S. Epstein Kathy Walker Sandra Heidemann SANDRA HEIDEMANN CHANG (BETH MENNINGA AND CLAIRE.) Anne Houghton Julie K. Kidd Brian Reichow Coral Campbell Joanne Ailwood Shona Lee Bass Sandra Heidemann Marilyn Fleer Robert C. Pianta California. Child Development Division Christina J. Groark Paul E. Quin Shona Bass Lesley Mandel Morrow

Intentional Teaching in Early Childhood The Intentional Teacher Early Childhood Play Matters Intentional Teaching in Early Childhood INTENTIONAL TEACHING IN EARLY CHILDHOOD Intentional Teaching Promoting Intentional Teaching The Creative Curriculum for Preschool Handbook of Early Childhood Special Education Science in Early Childhood Understanding Early Childhood Education and Care in Australia Early Childhood Play Matters The Thinking Teacher International Handbook of Early Childhood Education Handbook of Early Childhood Education California Preschool Curriculum Framework: Social-emotional development. Language and literacy. English-language development. Mathematics Early Childhood Intervention Developing Preschool Language Classrooms Early Childhood Play Matters Developing Literacy in Preschool *Sandra Heidemann Ann S. Epstein Kathy Walker Sandra Heidemann SANDRA HEIDEMANN CHANG (BETH MENNINGA AND CLAIRE.) Anne Houghton Julie K. Kidd Brian Reichow Coral Campbell Joanne*

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guides early childhood teachers on a journey of self discovery and self determination to take charge of their own professional development this essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities through in depth self assessment and reflection educators reexamine their teaching philosophy integrate new knowledge and strategies into their practice and strengthen the impact of their teaching on students in the midst of a constantly changing education landscape teachers will become more intentional in their practice and rediscover their unique purpose and passion for teaching young children digital content includes customizable forms from the book

young children and teachers both have active roles in the learning processhow do preschoolers learn and develop what are the best ways to support learning in the early years this revised edition of the intentional teacher guides teachers to balance both child guided and adult guided learning experiences that build on children s interests and focus on what they need to learn to be successful in school and in life this edition offers new chapters on science social studies and approaches to learning also included is updated expanded information on social and emotional development physical development and health language and literacy mathenatics and the creative arts in each chapter are many practical teaching strategies that are illustrated with classroom based anecdotes the intentional teacher encourages readers to reflect on their principles and practices broaden their thinking about appropriate early curriculum content and instructional methods discover specific ideas and teaching strategies for interacting with children in key subject areasintentional teaching does not happen by chance this book will help teachers apply their knowledge of children and of content to make thoughtful intentional use of both child guided and adult guided experiences

play based learning has long been a means of facilitating teaching and learning in the early childhood years the walker learning approach an australian designed evidence based play pedagogy provides a solid base and foundation for intentional and responsive teaching in the early years the program s systems and practices support teams of early childhood educators in a consistent approach that ensures continuity and predictability for children educators and families early childhood play matters provides guidance and many practical ideas on implementing the walker learning approach within early childhood learning practices topics include intentional teaching how to minimise time spent on planning and documentation while producing clinical and

professional records how to set up open ended play learning experiences to promote skills how to scaffold with intention and purpose for learning how to communicate effectively as an educator how to honour and build relationships with children and families the book also includes organisational ideas and resources a full colour section of photographs templates for planning assessment and reporting activities and a bibliography for further reference early childhood play matters digital resources include daily weekly record sheet individual observation and planning record iopr statement of intent early childhood education generic planning indicator early childhood play matters concentrates on the most formative years of education birth to six years of age with intentional rich and rigorous play based opportunities for young children it builds upon the successful work that shona bass and kathy walker have achieved in play based curriculum in the early and primary years nationally and internationally

this essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities through in depth self assessment and reflection educators reexamine their teaching philosophies integrate new knowledge and strategies into their practices and strengthen the impact of their teaching on students in the midst of a constantly changing education landscape teachers will become more intentional in their practices and rediscover their unique purpose and passion for teaching young children digital content includes customizable forms from the book for early childhood teachers and providers instructional coaches directors administrators

this book helps educators in all settings to understand the principles of intentional teaching and highlights how intentional teaching practices can support learning outcomes for children the book includes shared understandings of intentional teaching through conversation and reflection with many educators its purpose is to portray real and meaningful stories to highlight the ways in which educators have been intentional when planning for education and care with children discussion explores the confusion that seems to exist among some educators they misinterpret it and either think there is no need for intentional teaching think it is formal instruction in a play based curriculum or are unsure of what it looks like in practice through a shared conversation the author presents practical strategies with insight humour and common sense which will resonate with educators of all levels

intentional teaching is an active evidence based approach to providing learning opportunities to meet the needs interests and prior knowledge of all children this book offers a field tested professional development model designed to help teachers master

intentional teaching and enhance their effectiveness in the classroom

this handbook discusses early childhood special education ecse with particular focus on evidence based practices coverage spans core intervention areas in ecse such as literacy motor skills and social development as well as diverse contexts for services including speech language pathology physical therapy and pediatrics contributors offer strategies for planning implementing modifying and adapting interventions to help young learners extend their benefits into the higher grades concluding chapters emphasize the importance of research in driving evidence based practices ebp topics featured in the handbook include family centered practices in early childhood intervention the application of response to intervention rti in young children with identified disabilities motor skills acquisition for young children with disabilities implementing evidence based practices in ecse classrooms cultural ethnic and linguistic implications for ecse the handbook of early childhood special education is a must have resource for researchers professors upper level undergraduate and graduate students clinicians and practitioners across such disciplines as child and school psychology early childhood education clinical social work speech and physical therapy developmental psychology behavior therapy and public health

science exploration plays a vital role in children s lives as they make sense of the world around them now in its fifth edition science in early childhood complements the recently updated early years learning framework eylf and the australian curriculum science it offers a comprehensive introduction to the essential elements of science learning and teaching for pre service teachers and early childhood professionals this edition has been revised to closely align with the eylf and australian curriculum science it includes more content on sustainability a rapidly growing area in early childhood science and a stronger focus on aboriginal and torres strait islander perspectives each chapter includes case studies reflection questions and practical tasks which help to bridge the gap between theory and practical applications of new concepts supplementary resources are available online for instructors science in early childhood is an invaluable resource for pre service teachers and early childhood professionals

in order to effectively practise as an early childhood educator it is essential to understand the theories policies and pedagogy that shape the discipline understanding early childhood education and care in australia provides core foundational knowledge that is critical for best practice part one looks at concepts of childhood and the development of mass education before examining influential theories including developmental psychology sociology feminisms and critical theory specific approaches are also analysed including reggio emilia montessori multiple intelligences and

highscope part two focuses on the guiding frameworks and policies in australia and explores in depth issues affecting indigenous children and provisions for recognising diversity and the practice of inclusion the final section examines teaching and leadership and considers curriculum pedagogy and assessment building relationships between staff and families the care of babies and infants the environment in which early childhood education takes place and the responsibilities and professional development of teachers this essential reference will ensure pre service teachers develop a sophisticated understanding of how theory underpins effective practice in early childhood education

self directed professional development resource for early childhood teachers includes self assessment tools to help educators reexamine their teaching philosophy and integrate new knowledge and strategies into their practice also includes digital content

this international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the northern and southern hemispheres the first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions the second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities the two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices by paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current north south imbalance of published work on the subject

comprehensive and authoritative this forward thinking book reviews the breadth of current knowledge about early education and identifies important priorities for practice and policy robert c pianta and his associates bring together foremost experts to examine what works in promoting all children s school readiness and social emotional development in preschool and the primary grades exemplary programs instructional practices and professional development initiatives and the systems needed to put them into place are described the volume presents cutting edge findings on the family and social context of early education and explores ways to strengthen collaboration between professionals and parents

this eye opening set looks at young children with special needs their families and the laws policies programs and services designed to help them the three volume early childhood intervention shaping the future for children with special needs and their families is a unique comprehensive and much needed examination of a critically

important issue in its pages a diverse array of experts discuss key aspects of policies laws rights programs and services available to children today examinations range from historical roots to present day considerations such as culturally and linguistically diverse children use of technology and contemporary testing and teaching methods throughout the most current and best available research is combined with professional and clinical experience wisdom values and family perspectives the work explores issues affecting both children with psychological disorders and those with physical challenges such as children who are blind or hearing impaired coverage includes all aspects of life skills medicine health sciences education and child welfare although it is focused on programs in the united states this comprehensive set offers additional insights by including comparisons of u s programs and services with their international counterparts

this text is designed to assist in the replication of a successful classroom home language intervention program for mildly to moderately language impaired preschool children the first portion of the manual discusses the rationale and operation of the program provided in the second part are sample lesson plans which provide specific examples of the integration of language remediation targets into preschool activities after an introductory chapter a literature review examines a pragmatic approach to language intervention in the classroom appended to this chapter are resources on pragmatic skills the next chapter considers the use of space furniture and learning materials in the classroom and includes a checklist for arranging and equipping a classroom staffing and training in the preschool language classroom are discussed next and samples of school newsletters and forms for training and home visits provided the next chapter addresses planning and scheduling of language intervention and is followed by a consideration of classroom management with guidelines for managing behavior and a review of data collection in the classroom provided for each lesson plan in part ii is information on language targets materials and procedures references accompany most chapters db

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preschoolers are passionate about learning and a high quality preschool program offers rich learning experiences in the areas of language and literacy this engaging book gives teachers and other professionals fresh ideas inspiration and practical tools for integrating age appropriate literacy instruction into the preschool curriculum including helpful vignettes sample lesson plans and reproducibles the book shows how to create a motivating classroom environment balance child initiated exploration with structured activities and support students developing skills in reading writing speaking and comprehension essential topics include preschool assessment and working with english language learners

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FAQs

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