

Creative Curriculum For Preschool Intentional Teaching Cards

Creative Curriculum For Preschool Intentional Teaching Cards Ignite Little Minds Crafting a Creative Curriculum with Intentional Teaching Cards for Preschool Preschool is a magical time a whirlwind of exploration discovery and boundless imagination As educators we know that nurturing this innate curiosity requires more than just coloring sheets and story time It demands a creative curriculum thoughtfully designed to engage young minds and foster holistic development And thats where intentional teaching cards step in These arent your ordinary flashcards Intentional teaching cards are carefully crafted tools that guide planned purposeful learning experiences They provide a framework for structured activities while still allowing for spontaneity and childled exploration This blog post will dive deep into creating your own vibrant and effective set of intentional teaching cards transforming your preschool curriculum into a dynamic and enriching journey Understanding the Power of Intentional Teaching Cards Think of intentional teaching cards as minilesson plans cleverly condensed onto a single card They offer a concise overview of Learning Objective What specific skill or concept will the children learn eg identifying colors counting to ten understanding shapes Materials What resources are needed eg blocks paint playdough picture cards Activity A clear and concise description of the activity itself eg Build a tower using ten blocks counting each one aloud Assessment How will you gauge the childrens understanding eg observation questioning creating a simple drawing Differentiation How can you adapt the activity for children with varying skill levels eg providing extra support for struggling learners offering challenges for advanced learners Visual Imagine a card divided into sections each clearly labelled with the above points Include a mockup of a card maybe a simple drawing of a child building a tower with the written points clearly visible 2 How to Create Your Own Intentional Teaching Cards 1 Choose a Theme Start by selecting a broad theme relevant to your curriculum such as Colors Animals Shapes or Numbers This helps maintain coherence and flow in your teaching 2 Identify Learning Objectives For each theme break down the specific learning objectives you want to achieve Keep them ageappropriate and measurable For example instead of Learn about animals a better objective would be Identify three common farm animals and describe their sounds 3 Design Your Cards Use index cards sturdy cardstock or even create digital cards using Canva or PowerPoint Ensure the font is large and clear with vibrant visuals to attract young children Consider using bright colors and relevant pictures or illustrations 4 Write Concise

Instructions Keep the activity descriptions simple and easy to follow Use action verbs and childfriendly language Avoid jargon or overly complex sentences 5 Plan for Differentiation Think about how you can adapt each activity to meet the diverse needs of your learners This might involve providing extra support modified materials or more challenging extensions 6 Add Assessment Strategies How will you know if the children have met the learning objective Include simple assessment methods like observation questioning or creating a simple product Visual Include images of different types of cards simple handwritten cards more visually elaborate ones with pictures and potentially a screenshot of a digital cardmaking tool Practical Examples of Intentional Teaching Cards Theme Colors Objective Identify and name primary colors red blue yellow Activity Sort colored blocks into three separate containers labeled with the color words Materials Colored blocks three containers color word labels Assessment Observe children sorting the blocks and ask them to name the color of each block Theme Shapes Objective Identify and name basic shapes circle square triangle Activity Use playdough to create different shapes Materials Playdough shape templates optional 3 Assessment Observe childrens creations and ask them to name the shapes theyve made Theme Numbers Objective Count to five and match numbers to quantities Activity Match number cards 15 to corresponding sets of objects eg five buttons Materials Number cards 15 sets of objects Assessment Observe children matching the numbers to the objects Integrating Intentional Teaching Cards into Your Preschool Day These cards shouldnt dictate your entire day Use them as flexible guides adapting them to the childrens interests and energy levels You can Use them for center activities Place several cards in different learning centers allowing children to choose activities independently Integrate them into small group instruction Use cards to lead focused activities with smaller groups of children Use them for transitions Use a card to signal the transition between activities providing a clear visual cue for the children Summary of Key Points Intentional teaching cards are powerful tools for creating a creative and engaging preschool curriculum By clearly defining learning objectives outlining activities and incorporating differentiation and assessment you can maximize the impact of your teaching Remember to keep the cards simple visually appealing and adaptable to the childrens interests and needs The key is flexibility and a focus on creating a fun and enriching learning environment Frequently Asked Questions FAQs 1 How much time should I spend on each activity This depends on the age and attention span of the children Start with shorter activities 1015 minutes and adjust as needed 2 What if a child doesnt understand the activity Provide additional support simplify the instructions or modify the materials Remember to observe and adapt to individual needs 3 Can I use these cards for different age groups While the basic concept is applicable across age groups youll need to adapt the complexity of the activities and learning objectives to suit the developmental stage of the children 4 How often should I change the cards Regularly rotating the cards keeps the activities fresh and engaging Aim to change them every week or two depending on the childrens engagement level 4 5 Are

there premade intentional teaching cards available Yes Many online resources and educational suppliers offer premade sets of intentional teaching cards However creating your own allows for greater customization to your specific curriculum and childrens needs By implementing intentional teaching cards youll not only enhance your preschool curriculum but also foster a love of learning in your young students Remember to remain flexible observe your students carefully and adjust your approach as needed Happy teaching

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educational resource for teachers parents and kids

now in a fully updated third edition the early childhood curriculum demonstrates how to confidently teach using inquiry based methods that address the whole child while also meeting and exceeding academic standards based on current research showing the powerful advantages of

integrating the curriculum while providing inquiry opportunities this text explores how to make such an approach work for all children preschool through the primary grades since each curricular subject has its own integrity there is a chapter for each discipline grounding the reader in the essentials of the subject in order to foster knowledgeable and effective integration filled with real life vignettes and activities this third edition provides comprehensive information on the most recent trends in national curriculum standards and classroom technology alongside a new section exploring the outdoors as a welcome learning environment offering a foundation in early childhood theory philosophy research and development this unique textbook helps future teachers as well as current educators understand the why of curriculum in early childhood and invests them with the skills they need to move from simply following a script to knowledgeably creating curricula on their own

education according to john dewey should be viewed as dynamic and ongoing with direct teaching of integrated content knowledge this volume offers readers an examination of the content areas in early childhood curriculum that honor dewey s belief in active integrated learning

prev ed cataloged under dodge diane trister

key benefit this book takes an integrated theme based approach to curriculum rather than focusing on specific subject matters or activity areas presents six umbrella themes familiar things in our world the physical world the animal world the plant world the world of communication and the world of vehicles and transportation the curriculum guide section is organized into six themes and accompanied by appropriate activities preservice and inservice early childhood educators

this text is appropriate for early childhood curriculum courses in early childhood departments elementary education departments and departments of child and family studies using a thematic integrated approach this book addresses the need for present and future teachers to understand the benefits of developmentally appropriate curriculums and the role of the child s development in the curriculum this practical text combines theory with practice by providing concrete examples of how to plan meaningful activity for children from infancy through age eight in child care pre school and primary school settings current trends and issues are discussed throughout the text to keep students abreast of the latest thinking in early childhood curriculum development

for curriculum in early childhood courses with its coverage organized around eleven areas of experience that are critical to a child's development this practical text shows prospective teachers of children ages 2 to 5 how the basic characteristics of young children should influence instructional planning curriculum and expectations coverage incorporates the best of traditional methods and the brightest ideas of today's cutting edge thinkers into a cohesive presentation that emphasizes the individuality of each child and the idea that a relaxed unstructured yet carefully planned atmosphere is most conducive to effective teaching the result is a volume of solid practical advice and encouragement for students who love children and want to help them go forth successfully

especially designed to meet the needs of preschool teachers and caregivers a complete well balanced class tested curriculum emphasizing the learning process

former president of naecte and co author of the young child as scientist christine chaille brings a reggio emilia inspired fresh friendly and innovative introduction to constructivist curriculum for educators in preschool to primary classrooms designed to be a readable and user friendly source for teachers who are looking for guidance and inspiration when incorporating constructivism and reggio emilia ideas into their classroom the chapters in this book are organized into two categories introductory chapters and big idea chapters introductory chapters provide the broad theoretical framework and an overview of constructivist practice and reggio emilia ideas the big idea chapters present one of the seven big ideas light balance cause and effect transformation sound zooming in and out and upside down as springboards to help teachers build an interdisciplinary child centered curriculum big idea chapters also bring theory into practice by incorporating scenarios of real teachers implementing the projects discussed in their classrooms by balancing theory and the realities of the classroom this book helps teachers challenge themselves and their students with strategies for infusing new curriculum approaches in their classrooms without sacrificing what they need to accomplish in the process

this self directed guide is designed to provide more than 40 hours of professional development for teachers using the innovations preschool curriculum teachers can explore the different elements of the curriculum and their effect on young children's learning as well as other important components of early childhood education these include encouraging different types of play communicating with parents and solving problems among others

this comprehensive guide provides information on planning programs with a play based developmental curriculum for children from birth to five years of age and covers basic principles and current research in early childhood curricula the book is unique in that it discusses the creative play model for use with children from infancy through preschool by presenting an integrated individualized curricular approach that helps teachers to be sensitive to and to plan for young children with a variety of developmental and cultural backgrounds for teachers and future teachers specializing in early childhood education

this thoroughly up to date and completely accessible book uses a socio historical perspective to examine the major curriculum models of early childhood education it examines the approaches of montessori developmental interaction direct instruction kamii devries high scope and reggio emilia curriculum comprehensive coverage looks at each model in terms of purpose and function impact on early childhood education theoretical underpinnings and current evaluations for parents and teachers interested in early childhood education and curriculum

how can inclusive early educators plan and deliver challenging instructions to help all young learners succeed in kindergarten this guide has authoritative answers from some of today s most renowned names in early childhood education presenting the children s school success css framework for building a udl based plan for inclusive preschool instruction this book is a powerful tool for using your existing curriculum to address each child s unique learning needs through practical evidence based strategies and guidelines you ll discover how to equalize access to curriculum content while giving learners multiple ways to access and possess new knowledge keep this resource at your finertips to guide your curriculum and instruction so all young children have the skills they need to succeed in kindergarten and beyond learn how to identify a developmentally appropriate scope and sequence for your students learning objectives ensure a coherent engaging curriculum that continuously builds on the knowledge and skills your students acquire develop udl based activity plans that support every child s learning use differentiation and individualization strategies for students who need extra supports select and implement successful progress monitoring strategies improve your teaching through a continuous loop of planning instruction and monitoring and engage in partnership with families to support their children s success you ll get a wealth of downloadable online resources for implementing the framework plus specific tips and strategies on addressing key topics such as behaviour classroom organization and collaboration with families you ll also see the framework in action with recurring vignettes in diverse early childhood settings including a public preschool a head start classroom and an early childhood special education classroom

good practice in implementing the pre school curriculum second edition is the leading early years curriculum text updated throughout to reflect qca s new framework for early learning it is the essntial guide for students and nursery managers

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