

# Classroom Teaching Skills 9th Edition

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practical in approach this text focuses on how both pre service and experienced teachers can demonstrate the attributes acquire the competencies and meet the standards essential to effective teaching the framework for the text is the teacher competency profile chapter by chapter the essential knowledge and skills for effective teaching are presented each chapter contains recent research and best practice information with respect to the theme discussed this is followed within each chapter with guidelines for teaching practical approaches to information extensive examples cases and activities the sequential framework guides the pre service student s professional development from basic teaching approaches to sophisticated strategies methods and skills by identifying the essential competencies of teaching and providing guidelines for meeting professional standards this text is also of value for use in seminars workshops and professional reading by practicing teachers

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designed for beginning teachers this text introduces the teacher as reflective decision maker responsible for planning implementing evaluating and making management decisions in the classroom each chapters considers a particular teaching skill first discussing the theory behind it and then presenting the reader with practice situations in which knowledge about the skill can be applied and evaluated the eighth edition continues to address the importance of core intasc standards and highlights developing issues including the digital divide the use of personal digital assistants pdas in and outside of the classroom cooperative learning and dealing with behavioral issues core intasc standards are addressed in regard to each chapter s objectives a correlation table between chapter and standard is located on the inside front cover of the text to facilitate documentation of where and how intasc standards are addressed new marginal notations appear throughout the text to call out key concepts and assist students with comprehension and review new two color design helps to organize the information more clearly for students chapter 10 focuses on assessment and includes extended discussion of rubrics with additional examples as well as a new section on electronic portfolios chapter 9 has been revised to include a focus on cooperative learning and other strategies brought back from the sixth edition of classroom teaching skills chapter 8 focuses on issues of behavior management in the classroom including parental involvement and the role of record keeping in resolving behavioral issues chapter 7 teaching and learning with technology has been completely updated among the topics covered are the digital divide using personal digital assistants in and outside of the classroom micro media and simulation technology and new productivity tools for teachers the opening chapters have an increased emphasis on decision making teaching models and determining one s own teaching goals

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