

# Circle Works Transforming Eurocentric Consciousness

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Contemporary Studies in Environmental and Indigenous Pedagogies  
Spirituality and Social Work  
Critical Social Work Praxis  
International Social Work  
Transforming Lives  
A Short Guide to Writing about Literature  
Women's Studies Abstracts, Spring 2001, Volume 30, Number 1  
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Case Critical  
Teacher Learning in Small-Group Settings  
The American Journal of Islamic Social Sciences  
Take on the Challenge  
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The Legacy of School for Aboriginal People  
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inspiring educators philosophers activists shamans artists and visionaries to take up the challenge of bringing alternative teaching possibilities and strategies to the educational experience this book creatively combines aboriginal teachings with feminist and antiracist theory and practice

riding on the success of indigenous social work around the world this book provides case studies to further scholarship on decolonization a major analytical and activist paradigm among many of the world's indigenous peoples including educators tribal leaders activists scholars politicians and citizens at the grassroots level decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings establishing language and cultural programs honouring land claims teaching indigenous history science and ways of knowing self esteem programs celebrating ceremonies restoring traditional parenting approaches tribal rites of passage traditional foods and helping and healing using tribal approaches are central to decolonization these insights are brought to the arena of international social work still dominated by western based approaches decolonization draws attention to the effects of globalization and the universalization of education methods of practice and international development that fail to embrace and recognize local knowledges and methods in this volume indigenous and non indigenous social work scholars examine local cultures beliefs values and practices as central to decolonization supported by a growing interest in spirituality and ecological awareness in international social work they interrogate trends issues and debates in indigenous social work theory practice methods and education models including a section on indigenous research approaches the diversity of perspectives decolonizing methodologies and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries and cultures including australia canada cuba japan jordan mexico new zealand south africa and the usa

contemporary studies in environmental and indigenous pedagogies a curricula of stories and place our book is a compilation of the work of experienced educational researchers and practitioners all of whom currently work in educational settings across north america contributors bring to this discussion an enriched view of diverse ecological perspectives regarding when and how contemporary environmental and indigenous curriculum figures into the experiences of curricular theories and practices this work brings together theorists that inform a cultural ecological analysis of the environmental crisis by exploring the ways in which language informs ways of knowing and being as they outline how metaphor plays a major role in human relationships with natural and reconstructed environments this book will be of interest to educational researchers and practitioners who will find the text important for envisioning education as an endeavour that situates learning in relation to and informed by an indigenous

environmental studies and eco justice education frameworks this integrated collection of theory and practice of environmental and indigenous education is an essential tool for researchers graduate and undergraduate students in faculties of education environmental studies social studies multicultural education curriculum theory and methods global and comparative education and women s studies moreover this work documents methods of developing ways of implementing indigenous and environmental studies in classrooms and local communities through a framework that espouses an eco ethical consciousness the proposed book is unique in that it offers a wide variety of perspectives inviting the reader to engage in a broader conversation about the multiple dimensions of the relationship between ecology language culture and education in relation to the cultural roots of the environmental crisis that brings into focus the local and global commons language and identity and environmental justice through pedagogical approaches by faculty across north america who are actively teaching and researching in this burgeoning field

spirituality is an area of thought and practice that is attracting an increasing amount of attention and interest from social work practitioners theorists and instructors spirituality and social work selected canadian readings explores the history practice and diversity of faith traditions with which spirituality and social work are intertwined exciting and relevant chapters in this collection include spirituality as a guiding construct in the development of canadian social work reframing spirituality reconceptualizing change possibilities for critical social work from ecology to spirituality and social justice making circles renewing first nations ways of helping black churches in canada vehicles for fostering community development in african canadian communities islamic theology and prayer relevance for social work practice

what we think must inform what we do argue the editors and authors of this cutting edge social work textbook in this innovative expansive and wide ranging collection leading social work thinkers engage with social work traditions to bridge social work theory and practice and arrive at social work praxis a uniting of critical thought and ethical action critical social work praxis is organized into sixteen sections each reflecting a critical social work tradition or approach each section has a theory chapter which succinctly outlines the tradition s main concepts or tenets a praxis chapter which shows how the theory informs social work practice and a commentary chapter which provides a critical analysis of the tensions and difficulties of the approach the text helps students

understand how to extend theory into praxis and gives instructors critical new tools and discussion ideas this book is the result of decades of experience teaching social work theory and praxis and is a comprehensive teaching and learning tool for the critical social work classroom

the book focuses on three key issues of international social work on international dimensions of social problems and how social work practice can deal with these challenges on cultural issues social workers have to think of when practicing teaching an developing social work on an international level and finally on aspects of international approaches in social work education the authors are practicing and teaching social work in several countries and their personal and educational background allowed them to gain a profound experience on international social work this makes the authors not only writing about international perspectives but also from an international perspective

designed for english literature survey courses at the university level a short guide to writing about literature provides useful guidance and a comprehensive introduction to writing about stories plays poems essays and films from a canadian perspective using canadian examples

exploring the ways in which individuals conceive of themselves in the face of contradictory conflicting and mediated identities this text shows the interrelatedness of the various factors in terms of their experiences related to identification

case critical presents a detailed picture of canada s safety net from the points of view of social workers and most importantly from the clients or cases the revisions include new material on the crisis of housing and the homeless

the international collection of essays contained in this volume offer a comprehensive look at how small groups are being employed in the field of education today and the purposes for which they are being used where teaching is concerned readers of this volume come to know how teachers experience professional development in book clubs critical friends groups and teacher research groups and how action research has been used by teachers in a particular curriculum reform project where teacher education is

concerned readers are afforded an insider view of what is happening in various cohorts and other small group configurations throughout the nation and the world particularly with respect to diversity finally readers catch a glimpse of what is occurring in higher education and how professors learn to be teacher educators contributing members of the academy and collaborative colleagues in their efforts to support and enhance student learning along the educational continuum

ideas and activities addressing the impact of violence on women s learning in adult basic education

with this powerful book edmund o sullivan aims to radically alter the role of education in building a sustainable future he addresses the reform of education in completely new terms where most contemporary reforms are about how to make education less expensive o sullivan focuses on how to make it more relevant personally and globally in the next millennium

education is expected to assist students in the development of their personal identities and the achievement of social and economic success yet the aspirations of aboriginal students have too often been thwarted by the very structures that are supposed to help them combining a research study an extensive review of the literature and an analysis of current trends schissel and wotherspoon detail the harm done to aboriginal children and their families not only in the past when residential schools explicitly set out to eliminate aboriginal identities but also in more recent years when educational systems designed for the mainstream have relegated first nations students to the sidelines the authors find hope for the future in four experimental programs from saskatchewan in which severely stressed aboriginal young people have found nourishment for their self esteem in educational settings that take into account traditional culture and spiritual teachings as well as academic achievement interviews with aboriginal students themselves give additional depth to the author s findings

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