

Choosing Colleges How Social Class And Schools Structure Opportunity

Family and School Capital: Towards a Context Theory of Students' School Outcomes
Decentralization and School-based Management
Inequality, Power and School Success
School Leadership and Administration
School-to-School Collaboration
Enhancing Teaching
Sociology, Education, and Schools
Making Schools Smarter
A Treatise on Architecture and Building Construction, Prepared for Students of the International Correspondence Schools
A Comparative Study of the Functions, Organizational Structure, and Instructional Process of Selected Junior High Schools and Selected Middle Schools
The Home and School Supplement
New York School Journal
Correspondence Theories of School and Work
Federal Register
Guide to Architecture
Schools
School and Home Education
History of Chicago: From the fire of 1871 until 1885
The American School Board Journal
Journal of Education for Home and School
Justice of the Peace
Journal of Education and School World
K. Marjoribanks
Daniel J. Brown
Gilberto Conchas
Allan Walker
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until 1885 The American School Board Journal Journal of Education for Home and School Justice of the Peace Journal of Education and School World K. Marjoribanks Daniel J. Brown Gilberto Conchas Allan Walker Guangbao Fang Robert G. Burgess Kenneth Leithwood International Correspondence Schools Thomas E. Gatewood David B. Bills Alfred Theodore Andreas William George Bruce

one of the persistent challenges confronting societies is how to reduce inequalities in the educational and occupational attainment of students from different socio economic ethnic and race group backgrounds this book represents a major advance in examining such educational problems from an analysis of international investigations of family and school influences a context theory of students school outcomes is developed this work brings together wonderful summaries of research and adds new insights from the author's own investigations one of its substantial attributes is that it integrates qualitative and quantitative research orientations and methodologies which is a major step forward in educational and social science research a set of family and school measures is included that might be used by researchers and students as they examine the context theory and by educators involved in school reform programs this book will have a great appeal not only for students and researchers in educational fields but also for scholars in many other social science disciplines

the aims and origins of decentralization are examined and its effects on school flexibility accountability and productivity are explored in some depth administrators and others tell their stories this volume offers an analysis of how school based management works

this volume highlights issues of power inequality and resistance for asian african american and latino students in distinct u s and international contexts through a collection of case studies it links universal issues relating to inequality in education such as asian latino and african american males in the inner city neighborhoods latina teachers and single mothers in california undocumented youth from mexico and el salvador immigrant moroccan youth in spain and immigrant afro caribbean and indian teenagers in new york and in london the volume

explores the processes that keep students thriving academically and socially and outlines the patterns that exist among individuals students teachers parents to resist the hegemony of the dominant class and school failure with emphasis on racial formation theory this volume fundamentally argues that education despite inequality remains the best hope of achieving the american dream

this text calls for a broader approach to comparative educational administration one which uses culture as the principle means of analysis the articles collected by allan walker and clive dimmock detail the educational practices and outcomes of other systems while taking into account the mediating influence of culture in this way these essays stress the specific aspects of the cultures studied and map out common ground for the study of administrators values beliefs and actions

in an era where educational disparity poses a significant challenge this book explores the transformative power of school to school collaboration through the development of the education group in china the chapters cover one of the critical forms of school to school collaboration in china the education group which was adopted to address the educational gaps among schools and between regions through an in depth case study of education groups the book unveils how these collaborations serve as a strategic tool to enhance teaching quality and bridge the education divide with a focus on the intricacies of implementation strategies and the multifaceted impacts on teachers the case study offers a comprehensive look into the mechanics and outcomes of educational groups in china with special attention paid to this form of school to school collaboration the book debates how it influences teachers in china applying both the organisational neo institutionalism theory and the network governance theory to assess the developing trajectory of the education group in china and investigate its impact on teachers this book is an essential resource for academics and students in the field of educational sciences who are interested in the impact of policy and collaboration on teaching quality it is also a viable resource for teachers and school leaders looking for actionable strategies to enhance collaborative efforts

proven tools for data driven school improvement from strategic planning and accountability to restructuring goals school leaders face a myriad of organizational tasks each one vying for immediate action where to begin and where best to allocate resources become critical questions as the issue of organization becomes more prevalent the third edition of a powerful bestseller making schools smarter provides the refined and updated tools to create a workable model for reshaping today s school districts for positive outcomes this practical guide addresses and helps resolve significant issues in district and school leadership including determining a comprehensive and real image of future schools and districts as professional learning communities highlighting critical changes for achieving missions and goals providing school leaders with much needed tools to demonstrate and improve accountability with no child left behind and increased accountability as powerful reminders of what s at stake making schools smarter gets to the heart of the argument that smarter schools mean enhanced learning for all

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