

China S Higher Education Reform And Internationalisation

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Education Reform and Education Policy in East Asia
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State and Market in Higher Education Reforms
Higher Education Reform in Chile, Brazil, and Venezuela
A Critical Study of Thailand's Higher Education Reforms
Higher Education Reform: Looking Back - Looking Forward
EB00K: Globalization and Reform in Higher Education
Reform and Change in Higher Education
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Making Reform Work
Transforming Universities in South Africa
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in place of a distributive justice perspective which focuses simply on equal access to universities this book presents a broader understanding of the relationship between chinese higher education and economic and social change the necessity for research on the place of universities in contemporary chinese society may be seen from current debates about and policy towards issues of educational inequality at chinese universities many questions arise as a consequence what are the limitations of neo liberalism in higher education policy and what are the alternatives how has the chinese government met the challenges of educational inequality and what lessons may be learned from its recent initiatives how may higher education enhance social justice in chinese society given economic social and cultural inequality what may be learned from the experience of macau hong kong and of taiwan in terms of achieving social justice in chinese universities these questions are considered by a group of leading scholars from both inside and outside china

despite radical and fundamental reform of the chinese higher education system very little is known about this outside china the past decade has seen radical reform of all levels of china s education system as it attempts to meet changing economic and social needs and aspirations this has included transformation of university curricula pedagogy and evaluation measures rapidly increasing joint research and degree programmes between chinese universities and universities abroad and very large numbers of chinese students studying at universities outside china this book describes the historical cultural intellectual and contemporary background and contexts of the reform and internationalisation of higher education in china it discusses these changes outlines the challenges posed by the changes for university administrators faculty researchers students and those working with chinese academics and students in china and abroad and assesses the impact and evaluates the success of the changes most importantly it considers how this mobility of people and ideas across educational systems and cultures can contribute to new ways of working and understanding between western and chinese academic cultures the book is a companion to education reform in china which focuses on reform at the early childhood primary and secondary levels

this book assesses the impact of globalization on the education systems of key east asian countries including china hong kong japan and the tiger economies of south korea taiwan and singapore examining how the increasingly interdependent economic system has driven policy change

and education reform it discusses how policy makers have responded to changes required in educational outcomes in order to equip their societies for new global conditions and explores the impact of new approaches and ideologies related to globalization such as marketization privatization governance changes managerialism economic rationalism and neo liberalism making comparisons across the region based upon in depth research fieldwork literature analysis policy document analysis and personal reflections of academics serving in the education sector this volume recounts heated debates about the pros and cons of education restructuring in east asia the discussions on national responses and coping strategies in this volume offer highly relevant insights on how globalization has resulted in restructuring and draws lessons from comparative public policy analysis and comparative education studies

this report traces and evaluates donor and african government strategies for agricultural and rural development in sub saharan africa over the past 30 years the author reviews the history and effects of the failed strategies of the 1970s and 1980s for example integrated rural development single crop development agricultural credit projects irrigation projects and support for social and agricultural services and analyzes why they were unsuccessful he also looks at recent approaches to agricultural and rural development in africa and makes recommendations regarding the world bank s role in these areas the book concludes with a summary of comments by african government leaders and nongovernmental organizations a detailed set of tables from the world bank s africa database is provided

china s higher education he has undergone a major transformation over the past decade with the number of graduates from china s higher education institutions having quadrupled over the last six years it offers a broad view on the unique experience of the reform and expansion of china s higher education and evaluates the prospects for chinese and foreign he providers regulators and other stakeholders

introduction the ethos of reform the academic engineers toward system the program of reform the higher education pyramid the practical life separate and unequal the decline of reform the counter reformation organized resistance a new consensus and a new ethos conclusion four legacies

higher education is in transition on the one hand over the last decades it has become politically and economically more important and thus also an object of reforms on the other hand higher education has become less special and is no longer able to justify its unique governance arrangements this volume presents a collection of contributions that go beyond reform agendas as such and focus on the effects of reforms at all relevant levels in higher education systems it is organised in four themes education research governance and academic profession with a variety of levels of analysis theoretical perspectives methodological approaches and geographical foci the topics in focus include the possible impact of latest national and european initiatives changes in the primary processes education and research on the levels of institutions professions and for individuals as well as higher education dynamics in contexts often overlooked in the literature e g africa the aim is to take stock of the growing knowledge basis with respect to higher education with a special focus on the influence of reforms on the key aspects of higher education

this book analyzes the reforms that led to a differentiated landscape of higher education systems after university practices and governance were considered poorly adapted to contemporary settings and to their new missions this has led to a growing institutional differentiation in many higher education systems this differentiation has certainly contributed to making the institutional landscape more diverse across and within higher education systems this book covers this diversity each part corresponds to a different but complementary way of looking at reforms and highlights what can be learnt on specific cases by adopting a specific perspective the first part analyzes the ongoing reforms and their evolution identifies their internal contradictions as well as the redefinitions and reorientations they experience and reveals the ideas representations ideologies and theories on which they are built the second part includes comparison between countries but also other comparative perspectives such as how one reform is developed in different regions of the same country as well as how comparable reforms are declined to different sectors the last part addresses the impact of the reforms what is known about the effectiveness of such instruments on higher education systems this part shows that reforms provoke new power games and reconfigure power relations

universities have never been static even so it is fair to say they have experienced a most radical

transformation in the past twenty years during this period the role and responsibility of the state generally have been broadly limited while allowing market forces private ownership and control more influence but even where the state is still the main provider or funder it relies increasingly on market mechanisms for example contractual relations between state and institutions competition among providers for resources and external assessment of outputs which means the results or impact of what universities do in particular teaching and research the new terminology speaks of price and competition inputs and outputs resources cost and benefits demand and supply provider and customer consumers and investors quality control and accountability education and post secondary education especially are increasingly seen as matters for markets formal post secondary education becomes a service commercialized and traded across national borders this volume on changing relationship between state and market contains besides an introductory analytic overview of the issues accounts from different countries regions and thematic perspectives chapter authors describe and analyze government reforms and other developments that have directly or indirectly affected this relationship although the geographical focus is on north america especially mexico south east asia and europe the phenomenon is not limited to these regions and countries but worldwide

this book offers a critical examination of contemporary higher education reforms in thailand situated in the broader historical socio economic and political changes through a qualitative case study with three methods of inquiry this book explores why different global education policies such quasi privatisation internationalization as quality assessment qa have resonated in thailand higher education sector grounded in policy borrowing and lending this book uses the politics economics and culture of borrowing to analyse major reforms in thailand for the past one hundred years it is argued that historical legacy policy contexts and belief systems of policy elites play pivotal roles in facilitating policy changes or the lack thereof while historical analysis elucidates that the thai state has always been an active borrower of western ideas the perseverance of the thai ness discourse has often been used to suggest its so called independence and idiosyncrasy this in depth analysis of the thai case aims to contribute to the critical studies in asian education comparative higher education policy borrowing and lending and thai studies the culture of borrowing intensively studies the policy appropriation in the thai

education system by analysing selective borrowing and the historical development of thai higher education the asian economic crisis as window of opportunity autonomous university internationalization of teaching quantitative and qualitative challenges the emergence of quality policies and their rationales the intended and unintended consequences of quality policies this book will appeal to researchers in education particularly to scholars studying educational policies within the context of tertiary education it will also interest scholars specialising in asian and south east asian studies

the central focus of this monograph is the concept of higher education reform in the light of an international and global comparative perspective this volume takes a close look at these changes the drivers of change their effects and possible future scenarios

as the ability of each higher education system to produce the highly skilled citizens required in the twenty first century becomes crucial governments are recognizing and responding to global as well as local economic and cultural changes moreover as the effects of globalization spread their impact upon individual governments and their higher education institutions are becoming steadily more apparent this book charts the key issues that are involved in reforming higher education to meet new global challenges it draws on a team of distinguished international researchers from north america africa australia and europe who consider particular topics the reform of governance and finance the funding of higher education managerialism accreditation and quality assurance the use of performance indicators faculty roles and rewards and the cultural social and ethical dimensions of change the concluding section consists of two case studies the first is a detailed discussion of the australian government s introduction of higher education reform the second assesses the transformation of higher education in south africa in the face of contemporary global and local change globalization and reform in higher education enables readers to develop a firm grasp of the current state of play in higher education institutions worldwide issues to be dealt with and difficulties that have to be transcended the book is essential reading for academics senior managers parliamentarians and civil servants involved in higher education policy making contributors rosemary deem heather eggins elaine el khawas d bruce johnstone mary louise kearney adrianna kezar elisabeth lillie simon marginson ann i morey preeti shroff mehta barbara sporn

george subotzky and william taylor

this insightful book explores the complexities and opportunities of implementing reform in higher education systems chapters analyse the diverse factors taken into account at the system level the institutional level and the individual grass root level outlining potential causes of resistance from the academic community and highlighting innovative avenues for change

originally published in 1995 reform and change in higher education is composed of 9 essays originally presented at a symposium international perspectives on the relationship between governments and universities and a unesco forum of experts on strengthening capacities for research in higher education papers explore how government policy affects universities and how universities influence government this collection presents case studies of educational reform and change in 10 nations focusing on the changing role of government involvement in higher education the book deals comparatively with planned change in systems of higher education initiated by central governments and with the character and dynamics of state university relationships both collectively and individually

making reform work is a practical narrative of ideas that begins by describing who is saying what about american higher education—who's angry who's disappointed and why most of the pleas for changing american colleges and universities that originate outside the academy are lamentations on a small number of too often repeated themes the critique from within the academy focuses on issues principally involving money and the power of the market to change colleges and universities sandwiched between these perspectives is a public that still has faith in an enterprise that it really doesn't understand robert zemsky one of a select group of scholars who participated in secretary of education margaret spellings's 2005 commission on the future of higher education signed off on the commission's report with reluctance in making reform work he presents the ideas he believes should have come from that group to forge a practical agenda for change zemsky argues that improving higher education will require enlisting faculty leadership on the one hand and on the other a strategy for changing the higher education system writ large directing his attention from what can't be done to what can be done zemsky provides numerous suggestions these include a

renewed effort to help students performance in high schools and a stronger focus on the science of active learning not just teaching methods he concludes by suggesting a series of dislodging events—for example making a three year baccalaureate the standard undergraduate degree congressional rethinking of student aid in the wake of the loan scandal and a change in the rules governing endowments—that could break the gridlock that today holds higher education reform captive making reform work offers three rules for successful college and university transformation don't vilify don't play games and come to the table with a well thought out strategy rather than a sharply worded lamentation

the idea of transformation in higher education underpins all policy documents academic literature and on going debates in south africa transforming universities in south africa pathways to higher education reform responds to the pressing need to comprehensively review the post apartheid experience and assess where south africa's higher education stands across the continent and globally particularly within the country's efforts to overcome decades of socio economic imbalances it addresses the question of whether south africa's transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in africa and globally this volume's ultimate purpose is to provide a basis for imagining new futures in which south africa higher education in the context of africa and the global world takes centre stage

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