

Children As Pawns The Politics Of Educational Reform

Change Forces Steps Towards Educational Reform The Limits of Educational Reform Encyclopedia of Educational Reform and Dissent Understanding Educational Reform The Politics of Educational Reform, 1920-1940 Understanding Educational Reform in Global Context The Limits of Educational Reform The Predictable Failure of Educational Reform Labor of Learning The Wiley Handbook of Global Educational Reform The Promise of the New and Genealogies of Education Reform Encyclopedia of Educational Reform and Dissent Movements of Educational Reform Critical Analyses of Educational Reforms in an Era of Transnational Governance Encyclopedia of Educational Reform and Dissent Studies of Education Reform Research and Education Reform Education Reform Education Reform: The Unwinding of Intelligence and Creativity Michael Fullan Thomas C. Hunt Raymond Horn Brian Simon Mark Ginsburg Martin Carnoy Seymour B. Sarason Alexander Sidorkin Kenneth J. Saltman Julie McLeod Thomas C. Hunt David A. Escobar Arcay Elisabeth Hultqvist Thomas C. Hunt Steven Gary Klein National Research Council Ball, Stephen Des Griffin

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knowledge of the processes of educational change is said to be the missing ingredient in attempts to bring about educational innovation and reform whether these efforts involve grass roots innovation or large scale societal reform failure to understand and act on existing knowledge of the change process has accounted for the widespread lack of success in making educational improvements this volume analyzes what is known about

successful or productive change processes and identifies corresponding action strategies at the individual school local and state levels included in this book is a major treatment of the topic of the ethics of planned change a neglected topic in recent literature especially since strategies for intervening in the change process are receiving more attention this book is intended to be used by teachers in training and in service teacher trainers educational researchers education historians and administrators

the history of american education is replete with educational reform and to a lesser extent educational dissent consider the present you have various forms of privatization school choice the no child left behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc this range of activity is not exceptional for instance consider the past progressive education open education the junior high school the middle school life adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform american schools at least in part then you have the reformers themselves such as john dewey george counts herbert kohl john holt charles silberman admiral hyman rickover james bryant conant all the way back to horace mann himself dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as archbishop hughes of new york clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole and yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession this two volume work is intended to be that authoritative resource key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in america the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform a reader s guide in the front matter groups entries around such themes to help readers find related entries more easily

the only handbook of its kind to bring together materials from a wide range of authoritative works providing the reader with a comprehensive overview of reform in american education crafted in ten skillfully written chapters educational reform covers the history politics and processes of educational reform and addresses reforms in curriculum instruction and assessment starting with a definition of educational reform and where its far reaching results can lead the work goes on to assess the role of the public in educational reform the educational reform industry and resistance to reform of interest to school boards and administrators and useful in graduate and

undergraduate courses in education it is written in a conversational tone that brings the subject out of the realm of dry analysis readers will benefit not only from the numerous case studies that intersperse the themes discussed but also from the extensive bibliography of print and nonprint resources including websites listed for further study there is little doubt that the classroom must change to meet the needs of the 21st century read educational reform to learn just how

this book focuses on important theoretical and policy debates on educational reform with detailed analyses of reforms in 11 countries it also explores the effects of geographical location political ideology and economic structure on shaping educational reform individual case studies are included on australia cote d ivoire england hungary israel mexico new zealand nicaragua spain tanzania and the united states the book covers the role of reform in changing education and addressing problems in the educational system as well as its wider role in deflecting crises in the political and economic system plus the effect of reform on educators and educators upon reform extensive bibliography and reference lists accompany each chapter including the introduction and conclusion contributors include n dri thérese assié lumumba john m barrington susan f cooper peter darvas sara morgenstern de finkel esther e gottlieb tukumbi lumumba kasongo don martin henry d r miller rolland paulston rajeshwari raghu susan rippberger susan l robertson carlos alberto torres george e urch roger r woock and hugo zegarra

sarason challenges educators to understand that to continue to struggle for power over rather than power with overlooks the mutual interest of all parties that will stifle any real progress in education reform in a classroom utilizing effective teaching practices students would respond to the question how do you rate this book with all thumbs up choice

this book is about the end of an era in education it argues that schooling as we know it will cease to exist and be replaced with something else education will undergo a radical fundamental change replacing traditional compulsory schooling with a market based system of learning that is finely tuned to demand and does not rely on extra economic coercion the premise of the book is to treat school learning as a form of labor its genre lies somewhere between educational theory and a political economy of education the author explores the origins of the contemporary mass schooling models and redefines school learning in terms of labor with special reference to genesis of education and to the history of childhood in its connection with schooling schools are described as islands of non market semi feudal economies in the midst of the sea of markets which explains some of the most common worries about learning motivation the book offers several critiques of the most influential thoughts on schooling today progressivism the human capital theory the belief in intrinsic motivation the voucher movement and the accountability reform and finally it outlines two alternative solutions for educational problems which stem from the essential lack of learning motivation this book is an invitation to resurrect the tradition of asking fundamental questions about education improving what

is essentially a flawed institution can take us only so far the author is inviting the reader to go further

the wiley handbook of global educational reform examines educational reform from a global perspective comprised of approximately 25 original and specially commissioned essays which together interrogate educational reform from a critical global and transnational perspective this volume explores a range of topics and themes that fully investigate global convergences in educational reform policies ideologies and practices the handbook probes the history ideology organization and institutional foundations of global educational reform movements actors institutions and agendas and local national and global education reform trends it further examines the new managerialism in global educational reform including the standardization of national systems of educational governance curriculum teaching and learning through the rise of new systems of privatization accountability audit big data learning analytics biometrics and new technology driven adaptive learning models finally it takes on the subjective and intersubjective experiential dimensions of the new educational reforms and alternative paths for educational reform tied to the ethical imperative to reimagine education for human flourishing justice and equality an authoritative definitive volume and the first global take on a subject that is grabbing headlines as well as preoccupying policy makers scholars and teachers around the world edited by distinguished leaders in the field features contributions from an illustrious list of experts and scholars the wiley handbook of global educational reform will be of great interest to scholars and graduate students of education throughout the world as well as the policy makers who can institute change

this volume explores questions about hope optimism and the possibilities of the new as expressed in educational thinking on the nature and problem of adolescence one focus is on the interwar years in australian education and the proliferation of educational reports and programs directed to understanding governing educating and enlivening adolescents this included studies of the secondary school curriculum reviews of teaching of civics and democracy the development of guidance programs the specification of the needs and attributes of the adolescent and interventions to engage the average student in post primary schooling framed by imperatives to respond in new ways to educational problems and to the call of modernity many of these programs and reforms conveyed a sense of enormous optimism in the compelling power of education and schools to foster new personal and social knowledge and transformation a second focus is the expression of such utopianism in educational history themes that may seem novel or incongruous or even inexplicable in the present and in studies and representations of young people as citizens in the making finally developing broadly genealogical approaches to the study of adolescence the chapters variously seek to provoke more explicitly historical thinking about the construction of the field of youth studies this book was originally published as a special issue of the journal of educational administrative and history

the history of american education is replete with educational reform and to a lesser extent educational dissent consider the present you have various forms of privatization school choice the no child left behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc this range of activity is not exceptional for instance consider the past progressive education open education the junior high school the middle school life adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform american schools at least in part then you have the reformers themselves such as john dewey george counts herbert kohl john holt charles silberman admiral hyman rickover james bryant conant all the way back to horace mann himself dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as archbishop hughes of new york clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole and yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession this two volume work is intended to be that authoritative resource key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in america the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform a reader s guide in the front matter groups entries around such themes to help readers find related entries more easily

in a public education world of vast multiple rapid and often colliding educational reforms movements of educational reform provides the novice as well as the veteran educator and administrator a sort of map of educational changes and processes movements of educational reform is intended to help the devoted and dedicated education professional and scholar make sense of the successes and the pitfalls of reforms by tracing the landscape through four movements movements promises to ignite and energize your passion for leading educational reform and to bring awareness of system strategies and its structural and cultural aspects many of which continue to challenge theorists practitioners and leaders of educational change

this book represents a set of critical analyses of educational reforms where issues of transnational governance are of vital concern it focuses on different aspects of and practices in educational reform making and in particular on governing techniques and the working of new agencies such as supranational and multinational organizations in addition the book examines contemporary issues of immigration immigrants in the politics of schooling by reflecting on

matters of migration and problematizing how concepts such as exclusion and abjection make the migrants appear failed insufficient and even dangerous the book provides theoretical insights into critical relations between knowledge and power governance and governmentality and notions concerning educational systems as well as how these are compared the central themes of the book are models for organizing and reflecting on transnationalization and educational reforms in its discussion of those themes the focus lies on changing conceptions of education and the educational system on how school or teacher education is adapting to discourses of effectiveness and efficiency and on their transformation according to standardized templates such changing conceptions define the meanings of education and educational progress they are important for the identification and analysis of educational knowledge and for critical discourses on education in society

for a free 30 day online trial to this title visit sagepub.com/freetrial educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of u s education whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history although some reforms have been presented as a remedy for society s ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in u s society educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole with nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession key features opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more examines the reform or dissent related to education found in theories concepts ideas writings research and practice addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives key themes accountability biographies concepts and theories curriculum and instruction diversity finances and economics government organizations advisory organizations business and foundations organizations curriculum organizations government organizations professional organizations think tanks public policy religion and religious education reports school types special needs technology this authoritative work fills a void in the literature in the vast areas of educational reform and dissent making it a must have resource for any academic library availability in print and electronic formats provides students with convenient easy access wherever they may be

the office of educational research and improvement oeri in the u s department of education has a mandate for expanding knowledge of teaching and learning and for improving education in this country this book focuses on how oeri can better fulfill that mission in light of what is known about why prior education reforms have often failed what is needed to enhance the effectiveness of such

efforts and what education research and development can contribute to better schools the history mission governance organization functions operations and budgets of oeri are analyzed recommendations are made for restructuring oeri expanding funding involving scholars from many fields and engaging teachers and school principals in improvement efforts

this book builds upon stephen j ball s previous work in the field of education policy analysis it subjects the ongoing reforms in uk education to a rigorous critical interrogation it takes as its main concerns the introduction of market forces managerialism and the national curriculum into the organization of schools and the work of teachers ball argues that these reforms are combining to fundamentally reconstruct the work of teaching to generate and ramify multiple inequalities and to destroy civic virtue in education the effects of the market and management are not technical and neutral but are essentially political and moral the reforms taking place in the uk are both a form of cultural and social engineering and an attempt to recreate a fantasy education based upon myths of national identity consensus and glory the analysis is founded within policy sociology and employs both ethnographic and post structuralist methods

this book pays special attention to the impact that a student s early childhood and socioeconomic status has on his or her educational achievement it argues that discussions of education reform need a broader scope one that encompasses a student s background as well as standardized testing merit pay for teachers and other issues regarding the quality of the teaching and learning education reform the unwinding of intelligence and creativity features cases and examples from schools in australia the usa and britain it offers a breadth of coverage from early childhood to effective teaching and learning to teacher pay and conditions standardized testing and public and private independent schooling and universities as well as creativity it also includes summaries of educational policies in many developed countries reforms which emphasize concern for early childhood school leadership and respect for teachers are contrasted with ones based on standardized tests private schools and sacking bad teachers

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