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Law Library Collection Development in the Digital Age
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Private Independent Schools
Berry's Creek Embankment and Facilities Permit
The Urban University and the Knowledge Economy
Public School Emergency Preparedness
International Experience in Developing the Financial Resources of Universities
Fixing the Fragmented University
Federal Student Financial Aid Handbook
GASB Statement No. 34 Implementation Recommendations for School Districts
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in the present digital world the growing number of internet users has made web quality an important factor for accessing online services and increasing the customer base of an organization the advances in information technology and the internet have opened new dimensions in many different industries currently accessibility research is an active area of research specifically access for everyone regardless of disability has become an essential aspect of web development as webpages will be used by both nondisabled and disabled individuals web pages must be designed with a technical criterion that fits universal needs the ambition to make websites barrier free is not limited to standards and laws but has been on the agendas of all governments and public agencies recently and this universality of websites is a fundamental area of research app and website accessibility developments and compliance strategies intends to provide theoretical and practical contributions for the accessibility of websites for both disabled and nondisabled individuals this book discusses how web quality parameters like usability and accessibility are being evaluated for their universal design and accessibility by different types of disabled individuals the chapters cover the current methodologies for evaluation accessible design criteria inclusive practices in web and app development and policies and interventions across different types of websites this book is ideally intended for web developers designers software engineers it specialists social organizations governments practitioners researchers academicians and students in the usability and accessibility of websites for disabled individuals

while the digital revolution has touched every aspect of law librarianship perhaps nowhere has the effect been more profound than in the area of collection development many of the materials law libraries traditionally collected in print form are now available in electronic format digital technology has affected the way we select order and process legal materials the world wide has created an explosion of both commercial and private online publishing the cost of electronic publishing has caused many traditional law book publishers to sell their companies rather than invest in the needed technologies to compete in the 21st century small publishers and book jobbers have been forced to reinvent themselves the amount of legal information available and its costs continue to soar law library collection development in the digital age deals with these and other issues related to law library collection development chapters range from the theoretical to the practical inspired by penny hazleton s seminal paper how much of your print collection is really on lexis or westlaw the editors and chapter authors of law library collection development in the digital age endeavor to expand on professor hazleton s work with examinations of the role of law libraries in strategic planning for distance learning mirror sites trust vs antitrust issues access vs

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rooted in research on more than 2 million children about the effect of developmental assets on fostering academic achievement and a healthy school climate this foundational book is a powerful positive guide to infusing assets into any school community from building awareness to sustaining system wide changes a step by step outline guides school administrators principals and teachers through the process of integrating assets into their school while firsthand accounts provide the creative inspiration to adapt the concept to any situation the included CD-ROM features a wealth of reproducible handouts charts action lists and assessment tools with tips and materials for everyone from principals to bus drivers included in the asset building process this new edition is updated with search institute's latest data and new discussions on bullying school violence and the effect of the No Child Left Behind Act on school communities the handouts that were sold separately from the first edition are also included

this book presents international experiences of territorial strategies and urban projects in which universities have played a major role over the past fifteen years through spatial planning and within a multiscalar approach this approach constitutes the book's first originality illustrating the complexity of certain cases such as New York London or the Greater Paris Metropolis by highlighting the significant interconnections between spatial and institutional scales the second innovative aspect lies in the selection of case studies some of which are addressed for the first time in international literature Benguerir in Morocco Bergamo in Italy Grenoble Lille Marseille and Lyon in France and Hanoi in Vietnam while others are still little known from the perspective of university planning and its political and economic role in major metropolitan areas Greater Paris Metropolis Seoul the third key point explores the opportunity to directly compare well established Western metropolises like New York and London with the evolving Greater Paris Metropolis it also highlights Montreal a city blending Anglo-Saxon and French influences while seeking its own unique path additionally Asia's dynamic role is explored from China's innovative university planning to Hanoi's ambitious projects and Seoul's tension between national policies and metropolitan ambitions all chapters have been designed to raise questions provoke reflections and develop a perspective on the ongoing evolution of territorial strategies that leverage universities and the research conducted within them as a means to drive economic growth and increase productivity these strategies also converge toward an image of the city as a knowledge hub facilitating relationships between universities businesses and city users

in response to the ever present threats facing our school systems public school emergency preparedness helps schools and institutions develop a comprehensive emergency response plan this book outlines programs and procedures that can be applied to any school system which addresses hazard mitigation and prevention emergency preparedness and response and recovery and restoration to an effective learning environment it describes specific actions and assigns responsibilities and response roles to district and individual school staff emergency teams cooperating agencies and community response partners as described in this plan in the event of an emergency involving response by fire and or law enforcement this book also outlines the district school site personnel who should establish an incident command system based response organization in accordance with procedures outlined in the national incident management system in addition the author predetermines to the extent possible operational procedures across any U.S. school system and cooperating governmental private and volunteer agencies for responding to and recovering from any and all types of natural human or technology based emergencies that may occur within school system operations or outside the jurisdiction of the school system but nonetheless cause could cause collateral impact to school system operations

this open access book aims to present the experiences and visions of several world university leaders providing strategies and methods used to find various income sources for their institutions the expansion of a university system requires a corresponding increase in funding consequently university administrators all over the world are in a constant search for additional funds if higher level institutions are expected to deliver high quality education and research their sustainable funding is crucial to the development of the countries they serve while governmental sources are a major part of the funding of most universities economic downturns as in the case of the COVID-19 crisis may reduce governmental contributions in this and cause administrators to look for various alternative sources to help them compete in a global setting this book offers valuable information and guidance to university leaders and administrators worldwide especially at a time when university budgets are under stress due to the COVID-19 pandemic with its dire financial and economic consequences

a fatal flaw in accountability programs is the fragmented university that leaves academic departments the units most responsible for

institutional results out of the performance loop currently decentralization fosters a disabling disconnect among societal concerns institutional goals and departmental aims the three links of public accountability how then can the culture of many research universities be transformed from provider driven prestige to public centered engagement the answer is not to end decentralization but to add direction fixing the fragmented university brings together a group of national experts in a discussion of different methods for fixing the fragmented university and changing campus culture the book shows how the practice of strategic planning priority budgeting assessment and quality assurance regional accreditation and departmental performance reporting can enable large research universities to set priorities and pursue direction all while preserving the decentralization that drive internal creativity and innovation written for administrators trustees faculty leaders and students in higher education this book describes an effective research university as one focused on serving public needs rather than courting peer prestige it brings together a group of national experts who present responses from their disciplines toward fixing the fragmented university and assisting it in becoming as devoted to undergraduate education and public engagement as it is to faculty research

gary beinfeld has updated the definitive guide to help school districts implement the dramatic changes in accounting and reporting required by gasb statement no 34 included are two new chapters achieving excellence with financial reporting and gao new independence standard this book provides school district administrators with comprehensive guidance in implementing the new reporting model affecting every school organization that issues financial statements in conformity with generally accepted accounting principles

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