

Basic Biomechanics Syllabus 2003 University Of Oregon

International and Comparative Studies in Information and Library Sciences Islam and Higher Education in Transitional Societies Syllabus Secondary School English Education in Asia The Syllabus of Northwestern University Controversial History Education in Asian Contexts The SAGE Handbook of Performance Studies Curriculum and Teaching Benefits of Model Syllabi Curriculum Leadership The Course Syllabus Strategic Communication in Business and the Professions The Power of Elearning A Catalogue of Books Printed at Or Relating to the University, Town & County of Cambridge, from 1521 to 1893 Journal of Pan-Pacific Association of Applied Linguistics Passport SACMAT 2006 Beyond Diversity 101 WIDM '05 Teaching Science Yan Quan Liu Bernard Spolsky Northwestern University (Evanston, Ill.) Mark Baildon D. Soyini Madison Michael J. Strada Allan A. Glatthorn Judith Grunert O'Brien Dan O'Hair Shirley A. Waterhouse Robert Bowes Angela Bonifati International and Comparative Studies in Information and Library Science Islam and Higher Education in Transitional Societies Syllabus Secondary School English Education in Asia The Syllabus of Northwestern University Controversial History Education in Asian Contexts The SAGE Handbook of Performance Studies Curriculum and Teaching Benefits of Model Syllabi Curriculum Leadership The Course Syllabus Strategic Communication in Business and the Professions The Power of Elearning A Catalogue of Books Printed at Or Relating to the University, Town & County of Cambridge, from 1521 to 1893 Journal of Pan-Pacific Association of Applied Linguistics Passport SACMAT 2006 Beyond Diversity 101 WIDM '05 Teaching Science Yan Quan Liu Bernard Spolsky Northwestern University (Evanston, Ill.) Mark Baildon D. Soyini Madison Michael J. Strada Allan A. Glatthorn Judith Grunert O'Brien Dan O'Hair Shirley A. Waterhouse Robert Bowes Angela Bonifati

comparative studies in information and library science published in the past ten years have reflected a broad spectrum of backgrounds interests and issues but until now services between different countries have never been gathered or organized into a single source as demand from researchers students directors and practitioners for literature in this field continues to grow the need for a focused book on international and comparative librarianship has become more evident authors yan quan liu and xiaojun cheng address this gap as it pertains to asian nations this contributed volume international and comparative studies in information and library science a focus on

the united states and asian countries addresses such issues as research methodologies information policy professional education information organization as well as school academic and public libraries the book also features a comprehensive bibliography of related articles books proceedings and other publications in both english and chinese in addition this volume features four appendixes that include lists of the curriculum journal titles conferences and websites relating to international and comparative librarianship available at the time of publication

islam and higher education in transitional societies explores and illuminates the intersection of islam and higher education in changing societies the critical question explored in this book is what role does islam play in higher education in transitional societies this book presents research conducted in geographic regions that are generally under researched including iran turkey pakistan and where the place of islam in higher education is often not well explored because higher education is embedded in the cultural social economic and political contexts of particular countries it is important to examine the role of islam in higher education systems in different countries to better grasp how next generation of leaders in these countries will be shaped islam and higher education in transitional societies serves as an important benchmark for understanding islam and potentially inform policies to transform higher education institutional processes and structures to be responsive to the muslim world

continuing on from the previously published primary school english language education in asia from policy to practice moon spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of asiatefl which took place in seoul korea it surveys the current status practices challenges and future directions of secondary english education in 11 diverse countries in israel japan korea singapore bangladesh india indonesia malaysia pakistan vietnam and china given the importance of secondary english education as the central feature for continuing development of target language and culture in english language teaching in asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary english educational contexts in these countries secondary school english education in asia from policy to practice critically analyses both sides of the english language debate from advantages to complications in its chapters including educating for the 21st century the singapore experience miles to go secondary level english language education in india english language education innovation for the vietnamese secondary school the project 2020 exploring the value of elt as a secondary school subject in china a multi goal model for english curriculum secondary school english education in asia will appeal to english language teaching elt researchers teacher educators trainee teachers and teachers primarily those teaching in asia

this book examines both history textbook controversies and teaching historical controversy in asian contexts the different perspectives provided by the book s authors offer numerous insights examples and approaches for understanding historical controversy to provide a practical gold mine for scholars and practitioners the book provides case studies of history textbook controversies ranging from treatments of the nanjing massacre to a comparative treatment of japanese occupation in vietnamese and singaporean textbooks to the differences in history textbooks published by secular and hindu nationalist governments in india it also offers a range of approaches for teaching historical controversy in classrooms these include structured academic controversy the use of japanese manga teaching controversy through case studies student facilitated discussion processes and discipline based approaches that can be used in history classrooms the book s chapters will help educational researchers and curricularists consider new approaches for curriculum design curriculum study and classroom research

publisher description

no detailed examination of course syllabi in academia exists a void that benefits of model syllabi seeks to fill this comprehensive and timely work defines explains and illustrates the concrete features exhibited by model syllabi in contrast to routine syllabi in an effort to demonstrate how model syllabi foster positive synergies and enhance teaching and learning experiences this work also infuses the dialogue about model syllabi with peripheral vision to reveal applications beyond the classroom walls intended for instructional development centers higher education libraries instructors policy makers and department chairs this book shows how model syllabi provide tools to widen and deepen the process whereby teaching is appraised in higher education benefits of model syllabi also shows how they can forge an unobtrusive feedback loop back to the classroom and strengthen curricular integration by establishing a fulcrum with which academic levels that often operate randomly courses programs general studies can be blended more meaningfully

finally a book for graduate students that deals with all aspects of curriculum the authors have done a masterful job in exploring a multi faceted complex subject with rich and current information and excellent interesting writing i enthusiastically endorse this book robert ferrera notre dame de namur university it is rare to find a textbook that so closely matches the objectives of a course and the needs of the students who typically take that course curriculum leadership development and implementation does both extremely well allen h seed university of memphis curriculum leadership development and implementation is a one of a kind resource written for educational leaders who want to successfully restructure and enhance curriculum in schools today this book provides a plethora of innovative and successful curriculum ideas including

reflective case studies keys to leadership sections curriculum tips and challenge sections with key issues and questions in every chapter also interspersed throughout the book are tried and true strategies that arm administrators with innovative ideas on meeting state and national standards rarely has there been a curriculum book that is so useful in today's changing educational scene this book will help every educational leader who wants to make a difference by defining the concepts of curriculum describing the contracting nature of curriculum components analyzing the hidden curriculum unfolding ways to develop and implement curriculum this is a much needed highly informative and easy to read account of curriculum development and change for curriculum leaders those teaching curriculum courses and those aspiring to become curriculum decision makers it will provide the knowledge and skills needed to develop and implement a primary or secondary school curriculum

when it was first published in 1997 the course syllabus became the gold standard reference for both new and experienced college faculty like the first edition this book is based on a learner centered approach because faculty members are now deeply committed to engaging students in learning the syllabus has evolved into a useful if lengthy document today's syllabus provides details about course objectives requirements and expectations and also includes information about teaching philosophies specific activities and the rationale for their use and tools essential to student success

designed for introductory business and organizational communication classes this text focuses on teaching students to master the four essential elements of effective communication setting goals knowing the audience mastering skills and managing anxiety basic communication contexts interpersonal group and public speaking are applied to the business setting the fifth edition addresses current challenges to business communication presented by new technology the global marketplace and diversity within the workforce real world applications practicing business communication boxes examine communication practices in a wide range of businesses strategic skills give students tools they will need as they transition from the classroom to a business setting ethical issues boxes challenge students to think critically about the role ethics takes in business communication

instructs educators on how to take advantage of technological resources such as the internet in the classroom

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