

Background Paper Offshore Education In The Oecs

Transnational Education Teaching in Transnational Higher Education Policies and Pedagogies of Canadian Offshore Schools Education, Mobilities and Migration Offshore Education TRANSNATIONAL EDUCATION: ISSUES AND TRENDS IN OFFSHORE HIGHER EDUCATION (INTERLOAN 321786). Proceedings of the 2nd Forum on International Collaborative Academic Programs (FICAP-2) Internationalization of Higher Education in East Asia Enhancing Quality in Transnational Higher Education Exemplary Practices in Marine Science Education Maritime Studies The British Mercantile Marine Marine Education Oceans '89: Fisheries, global ocean studies, marine policy & education, oceanographic studies School Environmental Education in Action IV A History of Canadian Marine Technology Marine Education and Research Organizations in Florida Education in Korea The Australian Journal of Education Grant McBurnie Michelle Wallace Fei Wang Madeleine Arnot Johan Jacob Vossensteyn Stephen J. Thorpe Ka-Ho Mok Anne Chapman Geraldine Fauville Edward Blackmore Mary Lynne Bowman Keith Farrell

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while the international mobility of students is a well established feature of higher education the international mobility of institutions and courses on a large scale is a more novel phenomenon transnational education is at the leading edge of the most fundamental changes taking place in higher education today topics discussed in this new volume include the extent and form of offshore activity the pedagogical and cultural controversies that have plagued transnational education the challenges it presents to governments educators and managers how governments are developing forms of regulation to integrate cross border programs and branch campuses into their strategic planning for the sector the new opportunities for students and institutions transnational education presents a global perspective on the

development of international online education partner supported transnational programs and international branch campuses it provides a comprehensive and analytical account of the active role some universities are playing on the international stage and offers valuable guidance on future trends in the sector

teaching in transnational higher education examines current trends and challenges that face students teachers and institutions of higher education around the globe this book comes at a pivotal moment where many universities are offering their courses in offshore locations students who could once not access an international qualification can now do so without leaving their home country the book clearly defines and takes an in depth look at the various types of transnational education including institutions that have campuses abroad teach specific courses abroad and form partnerships with diverse schools to teach jointly teaching in transnational higher education serves as a forum for debate on such insightful topics as the modification of teaching to adapt to the needs of diverse students the use of technology in the classroom the view of higher education as a marketable service the importance of cultural awareness and understanding in a transnational classroom the complexities of assuring quality education across borders the authors choose to highlight a broad sampling of transnational programs including those in zambia china and the united arab emirates among others interviews with students and teachers participating in these programs of study make this an enjoyable and unique portrait of higher education that is invaluable to those who teach and learn around the world lee dunn is a lecturer and academic developer in the teaching and learning centre at southern cross university michelle wallace is an associate professor in the graduate college of management at southern cross university

this book critically examines the international geopolitical policy institutional and curricular challenges facing canadian offshore school programs bringing together scholars and practitioners concerned with addressing the pedagogical organizational curriculum and policy aspects of this transnational mode of schooling it represents a ground breaking exploration of k 12 offshore schools within the wider contexts of global geopolitics and forms of soft power the book examines the vulnerability that arises from having to manoeuvre political social geopolitical and economic policy simultaneously in both the host and home licencing countries it delves into conflicts within the context of neoliberal economic agendas neocolonial and geopolitical interests and social class reproduction within host countries the book is the first scholarly space that questions how international educational initiatives are affected by emerging global threats such as the recent covid pandemic additionally it unpacks the question of citizenship and its intersections with social class immigration and sociocultural dynamics it explores how these intersections forge new paths not only to mobility but also to new configurations of power and new spaces of politics and identity with a range of reflexive empirical and theoretical contributions that cover every aspect of offshore schools the book reassesses the trope of globalization dominated by eurocentric perspectives it decompartmentalizes diverse perspectives and insights on the internationalisation of schooling opportunities and provides an overview of the challenges and possibilities open to offshore schools in different cultural contexts making it the first comprehensive body of research on this type of schooling this book will be of great value to researchers faculty scholars and postgraduate students working across international and comparative education it will be particularly useful to those

interested in the intersections between education and geopolitically situated forms of soft power

within the context of increased global migration and mobility education occupies a central role which is being transformed by new human movements and cultural diversity flows and networks studies under the umbrella terms of migration mobility and mobilities reveal the complexity of these concepts the field of study ranges from global child mobility as a response to poverty to the reconceptualising of notions of inclusion in relation to pastoralist lifestyles to the ways in which new offshore institutions and transnational diasporas shape the educational experiences of students families and teachers at the heart of this new research is a need to explore how identity integration and social stratification play a role in the story of global migration between and within the global north and south this volume focuses on three major themes poverty migration social mobility and social reproduction networks of migration within and across national education systems and higher education and international student mobility and the concerns and opportunities that go along with this mobility the international group of researchers who have contributed to this book demonstrate how educational institutions are part of a common global project characterised by fluidity how the social fabric of educational institutions responds to demographic diversity and how new social differentiations occur as a result of human movement by bringing together these contributions a number of important theoretical and empirical methodological dimensions are identified that need more attention within the growing field of migration and education studies this volume shows how mobilities and transnational interconnectedness create multiple interactions that tie our different educational projects together this book was originally published as a special issue of compare a journal of comparative and international education

the rise in demand for higher education in the asia pacific region is an undeniable reflection of the growing pace of globalization and the subsequent pressures imposed by it aspiring to become globally competitive and to position favourably in the global university league tables governments in asia have either engaged in a serious quest to become a regional education hub or they have concentrated on developing transnational higher education to create more opportunities in order to meet their citizens pressing demand for higher education internationalization of higher education in east asia critically examines and provides comparative perspectives on the major strategies that selected asian countries and societies have adopted to transform their higher education sector and enhance their national competitiveness in the increasingly globalized world this volume by leading scholars in the field of education development and policy studies makes critical reflections on how asian governments in particular and universities in general have responded to the growing challenges of globalization by promoting more internationalization student mobility and entrepreneurship in higher education this book is an essential collection for policy makers researchers and postgraduate students studying higher education asian education and international education

enhancing quality in transnational higher education explores issues and questions concerning the provision of quality teaching and learning in university programs

delivered offshore the focus of the book is on what makes for a good and successful education in the context of transnational programs of Australian universities. The book traces research by the authors into the lived experiences of teachers and learners engaged in Australian transnational education across a broad range of universities, locations, programs, and models of delivery. The enormous trend towards the delivery of university programs across national borders is compelling evidence of the internationalization of higher education in the 21st century. Universities worldwide are challenged to provide quality assurance for this new kind of education. For universities, this book offers principles to enhance existing frameworks for assuring the quality of learning and teaching in university offshore education programs. The book will also be of particular interest to academics of higher education institutions who are involved in the policy and practice of transnational education.

This edited volume is the premier book dedicated exclusively to marine science education and improving ocean literacy, aiming to showcase exemplary practices in marine science education and educational research in this field on a global scale. It informs, inspires, and provides an intellectual forum for practitioners and researchers in this particular context. Subject areas include sections on marine science education in formal, informal, and community settings. This book will be useful to marine science education practitioners, e.g., formal and informal educators and researchers in both education and science.

grade level 1 2 3 4 5 6 7 8 9 10 k p e i s t

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